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## Kang Chiao Wonderland

October 2009 / 67st

## Prospect of International Department

Associate Principal of the International Department *James Wu*

Kang Chiao Bilingual School (KCBS) has a reputation of excellence and I feel fortunate to be joining a school culture that is focused on student learning and committed to high expectations, innovation and collaboration. It is my intent to continue to carry out these important traditions and practices. With the support from the Chairman Lee and Principal Chang, I would like to build on the same reputation here at KCBS and invite you to help us determine what is best for our students. I also like to share some information about my educational philosophy and responsibilities:

### My educational philosophy:

- \* The most effective and successful educators exhibit the ability to reframe, appreciate the positive, and see how the future unfolds from the present. They have Appreciative Intelligence, the ability to see the mighty oak in the acorn.
- \* Always focus on other people's strength instead of weakness.
- \* Create and maintain a classroom climate that is conducive to student learning.
- \* Start where the students are – find out what our students' interests are, what they feel good about, and what concerns them.
- \* Encourage our students to use writing as a tool for learning as they inquire into new ideas, and confront different ways of thinking about issues.
- \* Create opportunities for our students to learn in collaboration with others through small group work.
- \* Dignify the students by the way we use language with them and the way we treat them as individuals who can take charge of their own learning.
- \* Stop teaching in a vacuum – find colleagues of like minds who talk about their teaching and work at rethinking ways to become better at it.
- \* Read articles about teaching and learning and discuss them over lunch with colleagues.
- \* Visit one another's classrooms and engage in discussions about what we have noticed.
- \* If it is good for students, then it is probably good for the school.
- \* If there is no fun in it, there is not going to be any long-term learning.
- \* Students are more important than teachers.
- \* Teachers are more important than administrators.
- \* Administrators are only important when they are helping students and supporting teachers.
- \* Tomorrow is always another wonderful day.



### Introduction of Mr. James Wu

Mr. James Wu, Associate Principal and Director of International Department

#### Academic Background:

- \* Bachelor degree of National Kaohsiung Normal University, Department of English
- \* Master's degree of Bilingual Education, York University, Canada

#### Professional Career:

- \* Principal of Lih Jen International Private Elementary and Middle School, Taipei City, Taiwan
- \* Superintendent of Thai-Chinese International School, Thailand
- \* Principal of Sagor Bilingual School, Hsin Chu, Taiwan

#### Professional Specialty:

- \* Management and Administration of School

### My responsibilities:

- \* The supervision and administration of all K-G12 English academic programs.
- \* The recruitment, supervision, and development of all foreign and Chinese English teachers.
- \* Monitoring, updating, and evaluating the International Department development plan.
- \* The fostering and maintenance of strong links between parents, staff, students, and the local community.
- \* Active participation in the promotion of the school.
- \* The promotion of connections with like organizations and professional groups.
- \* The provision of quality assurance for the school's English programs and its operations.
- \* Promoting a positive school climate as well as academic excellence.
- \* Expand the International Department and then eventually set up Kang Chiao American School.

# Mission & Philosophy

The major goals of International Department at KCBS are:

1. Oversee and ensure G1-G12 English programs quality and make sure the learning goals of English programs at KCBS represent the best examples of standards and benchmarks available from the United States.
2. Set up the G1-G12 Overseas College Preparatory Programs at KCBS and provide college preparatory courses that are academically challenging and meet the admission requirements of universities in the country in which the students intend to study.

We are committed to provide an education which allows each student to develop his/her full being in all areas of human development – academic, physical, emotional, spiritual and social, to interact as critical and compassionate thinkers, and to become a responsible member of our global society. We aim to achieve this through a challenging, comprehensive and balanced curriculum based on the American educational system and a student-centered teaching approach with emphasis on traditional values.

## Expected School Wide Learning Results, (ESLRs)

**Kang Chiao Bilingual School graduates will be GREAT**

### **G**lobal Participants who:

- Respect and value the human dignity of each individual.
- Propose thoughtful solutions to local, national, and world problems.
- Prepare for changes in society, technology, and employment.
- Organize people, events, and other resources to implement innovation and change.

### **R**esponsible Citizens who:

- Prepare themselves to be a positive force in the community.
- Recognize their importance as positive leaders and role models.
- Encourage responsibility in others.
- Work effectively with others, show positive attitude, accept change when necessary, and consider and respect the views and opinions of others when they are presented.

### **E**ffective Communicators who:

- Demonstrate skills of speaking, listening, reading, and writing for different purposes and in a variety of situations.
- Collaborate, work effectively, and manage interpersonal relationships within diverse groups and settings.
- Read, listen and comprehend information criti-

cally from a variety of media.

- Speak with confidence and appropriateness.
- Write and demonstrate skills through reports, letters, essays and various creative forms.

### **A**cademic Achievers who:

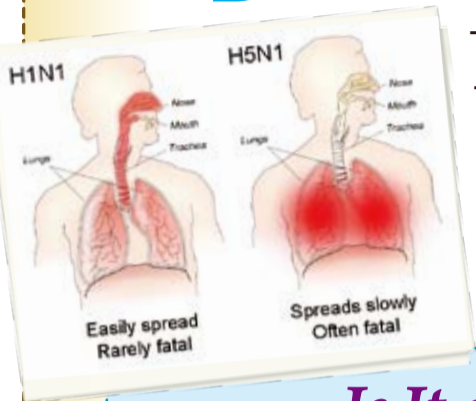
- Literate in English and Chinese.
- Produce high quality work.
- Challenge themselves.
- Develop appropriate and realistic educational, vocational and personal goals based on their interests, skills and abilities.
- Strive to be life-long learners.

### **T** rue Critical and Creative Thinkers who:

- Read and listen in order to acquire, evaluate, analyze and synthesize information from a variety of media.
- Demonstrate a capacity for aesthetic critique and evaluation.
- Articulate ideas and convey messages to others in a clear, creative, and effective manner.
- Write logically structured and coherent documents that demonstrate a sense of appropriateness to audience, purpose and context.
- Speak with poise, a command of language, a clear organization of ideas, and a sense of appropriateness to audience, purpose, and context.



# What is the Flu and Why Do I Need Flu Shot Every year?



The influenza, or flu, is a winter illness caused by an influenza virus that infects the entire respiratory tract. Your head, muscles, and throat hurt, and you may have a high fever. True influenza can be a serious illness, though people often use the term “the flu” to describe minor respiratory infections.

The influenza virus mutates and changes every year. So every winter, the virus that causes the flu is different from the virus of the previous year. Each year, a new flu shot is developed to fight against the new virus. That is why you need a flu shot every year. OUCH!!

## Is It a Cold or the Flu?

Symptoms	Cold	Flu
fever	rare	characteristic, high (38.5°–40°C); lasts 3 – 4 days
headache	rare	prominent
general aches, pains	slight	usual; often severe
fatigue, weakness	quite mild	can last up to 2 - 3 weeks
extreme exhaustion	never	early and prominent
stuffy nose, sore throat	common	sometimes
Complications	sinus congestion or earache	bronchitis, pneumonia; can be life - threatening
Prevention	none	annual vaccination; antiviral medicines - see your doctor
Treatment		antiviral medicines - see your doctor

Source: National Institute of Allergy and Infectious Diseases.

## What's the Difference between Seasonal Flu, Pandemic Flu, and Avian (Bird) Flu?

Influenza, or flu, is a respiratory infection caused by several flu viruses. Flu viruses are classified as types A, B, and C; type A has a number of subtypes. The flu is not the same as the common cold, nor is it related to what is commonly called the “stomach flu.”

### Seasonal Flu

Seasonal flu is the term used to refer to the flu outbreaks that occur yearly, mainly in the late fall and winter. It is estimated that between 5 and 20 percent of Americans come down with the flu every flu season.

### Pandemic Flu

Pandemic flu refers to particularly virulent strains of flu that spread rapidly from person to person to create a world-wide epidemic (pandemic).

### Avian (Bird) Flu

In nature, the flu virus also occurs in wild aquatic birds such as ducks and shore birds. It does not normally spread from birds to humans. However, pigs can be infected by bird influenza (as well as by the form of influenza that affects humans) and can pass on the flu to humans. In 1997, it was discovered that virulent bird influenza had skipped the pig step and had infected humans directly, causing a number of deaths in Asia.

These instances of bird flu in humans have raised concerns that if this type of flu could at some point be transmitted between people, a new pandemic would occur. Thus, the term bird flu, or avian flu, is currently being used to refer to a possible pandemic flu.

## Transmission of the Flu

You can get the flu if someone around you who has the flu coughs or sneezes. You can get the flu simply by touching a surface like a telephone or door knob that has been polluted by someone who has the flu. The viruses can pass through the air and enter your body through your nose and your mouth. If you have touched a polluted surface, the viruses can pass from your hands to your nose or mouth. Infected people may be able to infect others before they realize that they are sick or after becoming sick for several days up to seven days which means that you may be able to pass the flu to someone else before you know you are sick or while you are sick.

You are at the greatest risk of getting infected in highly populated areas, such as in crowded schools.

Pork and other pig-derived products, like hams, sausages, etc., if properly handled and cooked, do not transmit the flu because the flu virus is killed by cooking temperature of 70°C.

## Prevention of the Spread of the Flu

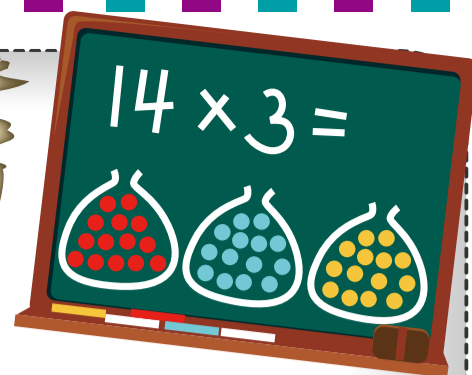
Some simple steps can help in preventing the spread of the flu:

- \* Wash your hands often
- \* Avoid touching your eyes, nose, or mouth because virus can spread this way
- \* Use of face masks when you enter the crowded places in order to protect your nose and mouth from other's coughs and sneezes
- \* If you get sick with the flu, stay home from work and school and limit contact with others to keep from infecting them
- \* Cover your nose and mouth with a tissue when you cough or sneeze and throw the tissue in the trash can after you use it. Then clean your hands and do so every time you cough or sneeze

## Known Flus

Name	Date	Deaths	Subtype
Asiatic Flu (Russian Flu)	1889–1890	1 million	possibly H2N2
1918 Flu (Spanish Flu)	1918–1920	20–100 million	H1N1
Asian Flu	1957–1958	1–1.5 million	H2N2
Hong Kong Flu	1968–1969	0.75–1 million	H3N2
2009 Flu	2009–Present	–	H1N1

# Division for 3rd Grade



**The Meaning of Division:** Use division when you want to separate objects into groups of equal size.

**Questions:**

1. Seven students want to share a pack of 63 cookies equally. How many cookies will each person get?
2. Brian and his three little brothers are sharing a pizza cut into 16 pieces. If each person gets the same number of slices, how many slices will each person eat?
3. Five family members are sharing the job of cleaning up the trash cans. There are 15 trash cans in their house in all. How many trash cans will each family member clean up?

## Reading Corner



### Diary of a Wimpy Kid: Rodrick Rules



Book Title: Diary of a Wimpy Kid: Rodrick Rules  
 Author: Jeff Kinney  
 Publisher of English version: Harry N. Abrams Incorporated  
 Translator of Chinese version: 賴慈芸  
 Publisher of English-Chinese bilingual version: Omnibook Publishers Company Limited 博識圖書出版有限公司  
 ISBN (English version): 0810994739  
 ISBN (English-Chinese bilingual version): 9789868484740

**About the Author**

Jeff Kinney is an online game developer and designer and is the author of the #1 New York Times bestseller Diary of a Wimpy Kid. He spent his childhood in the Washington, D.C., area and moved to New England in 1995.

Jeff lives in southern Massachusetts with his wife, Julie, and their two sons, Will and Grant.

**Product Description**

Whatever you do, don't ask Greg Heffley how he spent his summer vacation, because he definitely doesn't want to talk about it. As Greg enters the new school year, he's eager to put the past three months behind him... and one event in particular. Unfortunately for Greg, his older brother, Rodrick, knows all about the incident Greg wants to keep under wraps. But secrets have a way of getting out... especially when a diary is involved.

Diary of a Wimpy Kid: Rodrick Rules records Greg's efforts to go through the danger of middle school, impress the girls, keep away from the school talent show, and most important, keep his secret safe.

## INTERNATIONAL DEPARTMENT NEWS

TIME	EVENTS
Week 10-11	Midterm Assessment Test (11/4,6,9-11)
Week 12	Gr. 1-3 Dictionary Competition / Gr. 4-6 Current Events Competition
Week 16-17	Second Workbook Check
Week 20	Final Assessment Test (1/13,15)
Week 21	The Last Day of the First Semester (1/20)



### Contribution to Kang Chiao Wonderland

Do you want to share your writing or artistic work with others?  
 Do you have any funny comics, stories or excellent pictures?  
 Please email it to [zephirchen@kcbs.tpc.edu.tw](mailto:zephirchen@kcbs.tpc.edu.tw) or bring it to the International Department office!  
 You will get a cute gift if your work is published on the 65th edition of Kang Chiao Wonderland!!!