



SPRING 2022 SYLLABUS FOR GRADE 5I

Syllabus for Week 1: 11 February 2022 (SHORT WEEK: Fri.)			
FET	Build Unit Background	Problem Solvers	196-201
	Phonics	Soft and hard c	199
	Reading	<u>The Trouble with Kudzu</u>	206-209
	Learning Strategies	Main idea and details	210
	Grammar	Comparative adjectives	212
CET	Reading	: <u>Mae in the Middle: Music Master</u>	1-11
	Focus on Grammar 1	: Unit 17- Present Progressive: Yes/No Questions	189-198
First Day of the 2022 Spring Semester 2/11			

Syllabus for Week 2: 14-18 February 2022			
FET	Build Unit Background	Problem Solvers	196-201
	Phonics	Soft and hard c	199
	Reading	<u>The Trouble with Kudzu</u>	206-209
	Learning Strategies	Main idea and details	210
	Grammar	Comparative adjectives	212
CET	Reading	: <u>Mae in the Middle: Music Master</u>	1-11
	Focus on Grammar 1	: Unit 17- Present Progressive: Yes/No Questions	189-198

Syllabus for Week 3: 21-25 February 2022			
FET	Phonics	Soft and hard c	199
	Reading	<u>The Trouble with Kudzu</u>	206-209
	Learning Strategies	Main idea and details	210
	Grammar	Comparative adjectives	212
	Project	Picture Book	
CET	Reading	: <u>Mae in the Middle: Music Master</u>	12-21
	Focus on Grammar 1	: Unit 18- Present Progressive: Wh- Questions	199-209

Syllabus for Week 4: 1-4 March 2022 (SHORT WEEK: Tue.-Fri.)			
FET	Word Study	Thesaurus	219
	Reading	<u>The Fox and the Crow</u> & <u>The Fox and the Goat</u>	220-223
	Learning Strategies	Compare and contrast	224
	Grammar	Superlatives	226
	Project	Picture Book	
CET	Reading	: <u>Mae in the Middle: Music Master</u>	12-21
	Focus on Grammar 1	: Unit 18- Present Progressive: Wh- Questions	199-209
	Project	: Persuasive speech extended from <u>Mae in the Middle: Music Master</u>	
	Mobile Resources	: Survey Questions in Google Forms	
228 Peace Memorial Holiday(2/28) Fire Drill – 3/2 Parent Teacher Conference – 3/5			

Syllabus for Week 5: 7-11 March 2022			
FET	Word Study	Thesaurus	219
	Reading	<u>The Fox and the Crow</u> & <u>The Fox and the Goat</u>	220-223
	Learning Strategies	Compare and contrast	224
	Grammar	Superlatives	226
	Project	Picture Book	
CET	Reading	: <u>Mae in the Middle: Music Master</u>	22-32
	Focus on Grammar 1	: Unit 18- Present Progressive: Wh- Questions	199-209
	Project	: Persuasive speech extended from <u>Mae in the Middle: Music Master</u>	
	Mobile Resources	: Survey Questions in Google Forms	

Syllabus for Week 6: 14-18 March 2022			
FET	Phonics	Digraph: ow	233
	Reading	<u>Creative Problem Solving</u>	234-237
	Learning Strategies	Cause and effect	238
	Grammar	Adverbs of frequency and intensity	240
	Project	Picture Book	
CET	Reading	: <u>The Bug in Our Homes</u>	1-7
	Focus on Grammar 1	: Unit 22- A, An, and The; One and Ones	247-259
	Project	: Persuasive speech extended from <u>Mae in the Middle: Music Master</u>	

Syllabus for Week 7: 21-25 March 2022			
FET	Phonics	Digraph: ow	233
	Reading	<u>Creative Problem Solving</u>	234-237
	Learning Strategies	Cause and effect	238
	Grammar	Adverbs of frequency and intensity	240
	Project	Picture Book	
CET	Reading	: <u>The Bug in Our Homes</u>	8-13
	Focus on Grammar 1	: Unit 22- A, An, and The; One and Ones	247-259
	Project	: Persuasive speech extended from <u>Mae in the Middle: Music Master</u>	

Syllabus for Week 8: 28 March - 1 April 2022			
FET	Build Unit Background	Where We Live	254-259
	Word Study	Homophones	263
	Reading	<u>The Underground City</u>	264-267
	Learning Strategies	Fact and opinion	268
	Grammar	Capitalizing proper nouns	270
	Project	Picture Book	
CET	Reading	: <u>The Bug in Our Homes</u>	14-19
	Focus on Grammar 1	: Unit 23- Subject and Object Pronouns	259-269
	Project	: Persuasive speech extended from <u>Mae in the Middle: Music Master</u>	

Syllabus for Week 9: 6-8 April 2022 (SHORT WEEK: Wed.-Fri.)			
FET	Word Study Reading Learning Strategies Grammar Project	Homophones <u>The Underground City</u> Fact and opinion Capitalizing proper nouns Picture Book	263 264-267 268 270
CET	Reading Focus on Grammar 1 Project	: <u>The Bug in Our Homes</u> : Unit 23- Subject and Object Pronouns : Persuasive speech extended from <u>Mae in the Middle: Music Master</u>	14-19 259-269
Children's Day – 4/4 Tomb Sweeping Day – 4/5			

Syllabus for Week 10: 11-15 April 2022	
FET	<ul style="list-style-type: none">● Review of Unit 4: <u>The Trouble with Kudzu</u>, <u>The Fox and the Crow & The Fox and the Goat</u>, and <u>Creative Problem Solving</u>● Review of Unit 5: <u>The Underground City</u>● Review of all spelling, word study, and grammar lessons from Spring 2022 weeks 1-9● Midterm Assessment: Unit 4 and <u>The Underground City</u> from New Cornerstone 4 on Friday, April 15, 2022
CET	<ul style="list-style-type: none">● Review of selected readings in <u>Mae in the Middle: Music Master</u> and <u>The Bugs in Our Homes</u>● Review of selected conventions in Unit 17, 18, 22, 23 of Focus on Grammar 1 (Pages 189-209, Pages 247-269)● Midterm Assessment for selected readings in <u>Mae in the Middle: Music Master</u> and <u>The Bugs in Our Homes</u>, and selected conventions in Unit 17-23 (Pages 189-269) of <u>Focus on Grammar 1</u> on Thursday, April 14th, 2022.
International Department Midterm Assessment 4/14 - 4/15	

Syllabus for Week 11: 18-22 April 2022			
FET	Phonics Reading Learning Strategies Grammar	Y as a vowel <u>A House of Grass</u> Author's purpose Prepositions and prepositional phrases	277 278-283 284 286
CET	Reading Focus on Grammar 1	: <u>About Earth</u> : Unit 24- Simple Past Statements: Regular Verbs	1-7 272-282

Syllabus for Week 12: 25-29 April 2022			
FET	Phonics Reading Learning Strategies Grammar Project	Y as a vowel <u>A House of Grass</u> Author's purpose Prepositions and prepositional phrases Blogging	277 278-283 284 286
CET	Reading Focus on Grammar 1	: <u>About Earth</u> : Unit 25- Simple Past: Irregular; Yes/No Questions	8-17 283-295

Syllabus for Week 13: 2-6 May 2022

FET	Phonics Reading Learning Strategies Grammar Project	<i>R</i> -controlled vowels: <i>ar, or, ore</i> <u>A Cold Autumn Morning</u> Visualize Present perfect Blogging	293 294-297 298 300
CET	Reading Focus on Grammar 1 Project	: <u>About Earth</u> : Unit 25- Simple Past: Irregular; Yes/No Questions : Expository composition extended from <u>About Earth</u>	18-21 283-295

Syllabus for Week 14: 9-13 May 2022

FET	Phonics Reading Learning Strategies Grammar Project	<i>R</i> -controlled vowels: <i>ar, or, ore</i> <u>A Cold Autumn Morning</u> Visualize Present perfect Blogging	293 294-297 298 300
CET	Reading Focus on Grammar 1 Project	: <u>About Earth</u> : Unit 26- Simple Past: Wh-Questions : Expository composition extended from <u>About Earth</u>	22-29 296-307

Syllabus for Week 15: 16-20 May 2022

FET	Build Unit Background Phonics Reading Learning Strategies Grammar Project	Links to Our Past Diphthongs: <i>ow, ou</i> <u>The Moon Tree</u> Problem and solution Compound sentences: <i>and, but, or</i> Blogging	314-319 323 324-331 332 334
CET	Reading Focus on Grammar 1 Project	: <u>The Smell of the Cakes</u> : Unit 26- Simple Past: Wh-Questions : Expository composition extended from <u>About Earth</u>	1-12 296-307

G5 English Open Day 5/17

Syllabus for Week 16: 23-27 May 2022

FET	Phonics Reading Learning Strategies Grammar Project	Diphthongs: <i>ow, ou</i> <u>The Moon Tree</u> Problem and solution Compound sentences: <i>and, but, or</i> Blogging	323 324-331 332 334
CET	Reading Focus on Grammar 1 Project	: <u>The Smell of the Cakes</u> : Unit 27- How many and How much; Quantity Expressions : Expository composition extended from <u>About Earth</u>	1-12 310-321

Syllabus for Week 17: 30 May - 2 June 2022 (SHORT WEEK: Mon.-Thu.)			
FET	Phonics Reading Learning Strategies Grammar Project	Variant vowel: oo <u>Following Grandpa's Footsteps</u> Plot and setting Past progressive Blogging	341 342-349 350 352
CET	Reading Focus on Grammar 1 Project	: <u>The Smell of the Cakes</u> : Unit 28- There is, There are, There was, and There were : Expository composition extended from <u>About Earth</u>	13-24 322-335
Dragon Boat Festival (No School) 6/3			

Syllabus for Week 18: 6-10 June 2022			
FET	Phonics Reading Learning Strategies Grammar Project	Variant vowel: oo <u>Following Grandpa's Footsteps</u> Plot and setting Past progressive Blogging	341 342-349 350 352
CET	Reading Focus on Grammar 1 Project	: <u>The Smell of the Cakes</u> : Unit 28- There is, There are, There was, and There were : Expository composition extended from <u>About Earth</u>	13-24 322-335

Syllabus for Week 19: 13-17 June 2022	
FET	<ul style="list-style-type: none">● Review of Unit 5: <u>A House of Grass</u> and <u>A Cold Autumn Morning</u>● Review of Unit 6: <u>The Moon Tree</u> and <u>Following Grandpa's Footsteps</u>● Review of all spelling, word study, and grammar lessons from Spring 2022 weeks 11-18● Final Assessment: <u>A House of Grass</u>, <u>A Cold Autumn Morning</u>, and Unit 6 from New Cornerstone 4 on Friday, June 17, 2022
CET	<ul style="list-style-type: none">● Review of selected readings in <u>About Earth</u> (Pages 1-29) and <u>The Smell of the Cakes</u> (Pages 1-24)● Review of selected conventions in Units 24-28 of <u>Focus on Grammar 1</u> (Pages 272-335)● Final Assessment of selected readings in <u>About Earth</u> and <u>The Smell of the Cakes</u> and Units 24-28 of <u>Focus on Grammar 1</u> on Thursday, June 16th, 2022
G1-5 International Department Final Assessment 6/16-6/17	

Syllabus for Week 20: 20-24 June 2022			
FET	Word Study	Greek and Latin roots	359
	Reading	Preview summer vacation homework: <u>The History of Money</u>	360-363
	Learning Strategies	Summarize	364
	Grammar	Complex sentences: <i>because, so, so that</i>	366
CET	Preview summer vacation reading homework: <u>The Bugs in Our Homes</u> (p.20-30)		
International Culture Week			

Syllabus for Week 21: 27-30 June 2022 (SHORT WEEK: Mon.-Thur.)			
FET	Word Study	Greek and Latin roots	359
	Reading	Preview summer vacation homework: <u>The History of Money</u>	360-363
	Learning Strategies	Summarize	364
	Grammar	Complex sentences: <i>because, so, so that</i>	366
CET	Preview summer vacation reading homework: <u>The Bugs in Our Homes</u> (p.20-30)		
Last Day of the Spring 2022 Semester and Closing Ceremony 6/30			

Notes
<p>1. Scores from the <u>Picture Book</u> project (3-9) administered by Foreign English Teachers will contribute directly to each student's midterm report card. Scores from the <u>Blogging</u> project (Weeks 12-18) administered by Foreign English Teachers will contribute directly to each student's final report card.</p> <p>2. Scores from the <u>Persuasive Speech</u> (Weeks 4-9) administered by Chinese English Teachers will contribute to each student's midterm report card. Scores from the <u>Expository Composition Project</u> (Weeks 13-18) administered by Chinese English Teachers will contribute to each student's final report card.</p> <p>3. Students will attend English Village classes at least four times during the course of the semester; twice before the midterm assessment in Week 10 and twice after it.</p>