



# FALL 2020 SYLLABUS FOR GRADE 5M

## Syllabus for Week 1: 31 August - 4 September 2020

FET	Let's Talk About	: Courage	20-21
	Comprehension Skill	: Character and Plot and <u>Brave Melissa</u>	22-23
	Vocabulary Strategy	: Homographs and <u>Lifesaving Classes</u>	24-25
	Realistic Fiction	: <u>Red Kayak</u>	26-43
	Let's Write It!!	: Directions extended from <u>Red Kayak</u> (Mobile Integration- Google Docs)	44-45
CET	How-To Text	: <u>What Will I Do in an Emergency</u>	46-47
	Focus on Grammar 2	: Unit 1 – Present of Be: Statements	4-14
First Day of the 2020 Fall Semester and Opening Ceremony 8/31			

## Syllabus for Week 2: 7-11 September 2020

FET	Let's Talk About	: Courage	20-21
	Realistic Fiction	: <u>Red Kayak</u>	26-43
	Let's Write It!!	: Directions extended from <u>Red Kayak</u> (Mobile Integration- Google Docs)	44-45
CET	How-To Text	: <u>What Will I Do in an Emergency</u>	46-47
	Focus on Grammar 2	: Unit 1 – Present of Be: Statements	4-14
	Let's Write It!!	: Letter to the editor extending from <u>What Will I Do in an Emergency?</u> (5.2)	276-277
	Mobile Resource	: Introduction of Chromebook Etiquette	

## Syllabus for Week 3: 14-18 September 2020

FET	Let's Talk About	: Courage	20-21
	Realistic Fiction	: <u>Red Kayak</u>	26-43
	Let's Write It!!	: Directions extended from <u>Red Kayak</u> (Mobile Integration- Google Docs)	44-45
CET	How-To Text	: <u>What Will I Do in an Emergency</u>	46-47
	Focus on Grammar 2	: Unit 3 – Past of Be	28-39
	Let's Write It!!	: Letter to the editor extending from <u>What Will I Do in an Emergency?</u> (5.2)	276-277
	Mobile Resource	: Introduction of Chromebook Etiquette	

## Syllabus for Week 4: 21-26 September 2020 (LONG WEEK: Mon.-Sat.)

FET	Let's Talk About	: Survival	82-83
	Comprehension Skill	: Theme & Setting and <u>Alone</u>	84-85
	Vocabulary Strategy	: Unknown Words and <u>Island Survival</u>	86-87
	Novel	: <u>Island of the Blue Dolphins</u>	88-101
	Let's Write It!!	: Directions extended from <u>Red Kayak</u> (Mobile Integration- Google Docs)	44-45
CET	21 <sup>st</sup> Century Skills	: <u>How to Fold the American Flag</u>	224-227
	Focus on Grammar 2	: Unit 4 – Count Nouns and Proper Nouns	42-53
	Let's Write It!!	: Letter to the editor extending from <u>What Will I Do in an Emergency?</u> (5.2)	276-277
	Mobile Resource	: Acceptable Use and Agreement of Mobile Learning	

Make Up Day (Sat.) 9/26 for 10/2 (Fri.)

**Syllabus for Week 5: 28-30 September 2020 (SHORT WEEK: Mon.-Wed.)**

FET	Let's Talk About	: Survival	82-83
	Novel	: <u>Island of the Blue Dolphins</u>	88-101
	Let's Write It!!	: Directions extended from <u>Red Kayak</u> (Mobile Integration- Google Docs)	44-45
CET	How-To Text	: <u>Seven Survival Questions</u>	104-107
	Focus on Grammar 2	: Unit 4 – Count Nouns and Proper Nouns	42-53
	Let's Write It!!	: Letter to the editor extending from <u>What Will I Do in an Emergency?</u> (5.2)	276-277
	Mobile Resource	: Acceptable Use and Agreement of Mobile Learning	
Mid-Autumn Festival (No School) 10/1-10/2			

**Syllabus for Week 6: 5-8 October 2020 (SHORT WEEK: Mon.-Thu.)**

FET	Let's Talk About	: Survival	82-83
	Novel	: <u>Island of the Blue Dolphins</u>	88-101
	Let's Write It!!	: Directions extended from <u>Red Kayak</u> (Mobile Integration- Google Docs)	44-45
CET	How-To Text	: <u>Seven Survival Questions</u>	104-107
	Focus on Grammar 2	: Unit 7 – Imperative; Suggests with Let's, Why don't we...?	76-85
	Let's Write It!!	: Letter to the editor extending from <u>What Will I Do in an Emergency?</u> (5.2)	276-277
	Mobile Resource	: Introduction of Learning Platforms	
National Day (No School) 10/9			

**Syllabus for Week 7: 12-16 October 2020**

FET	Let's Talk About	: Honesty	176-177
	Comprehension Skill	: Compare and Contrast and <u>Ryan and Jonah</u>	178-179
	Vocabulary Strategy	: Unfamiliar Words and <u>My Special Island</u>	180-181
	Realistic Fiction	: <u>At The Beach: Abuelito's Story</u>	182-195
	Let's Write It!!	: Directions extended from <u>Red Kayak</u> (Mobile Integration- Google Docs)	44-45
CET	How-To Text	: <u>Seven Survival Questions</u>	104-107
	Focus on Grammar 2	: Unit 8 – Simple Present – Affirmative and Negative Statements	86-97
	Let's Write It!!	: Letter to the editor extending from <u>What Will I Do in an Emergency?</u> (5.2)	276-277
	Mobile Resources	: Introduction of Learning Platforms	

**Syllabus for Week 8: 19-23 October 2020**

FET	Let's Talk About	: Honesty	176-177
	Realistic Fiction	: <u>At The Beach: Abuelito's Story</u>	182-195
	Let's Write It!!	: Directions extended from <u>Red Kayak</u> (Mobile Integration- Google Docs)	132-133
CET	Legend	: <u>The Eagle and the Bat</u>	198-199
	Focus on Grammar 2	: Unit 8 – Simple Present – Affirmative and Negative Statements	86-97
	Let's Write It!!	: Letter to the editor extending from <u>What Will I Do in an Emergency?</u> (5.2)	276-277
	Mobile Resource	: Using Google Forms to Enhance Grammar Learning	

**Syllabus for Week 9: 26-30 October 2020**

FET	<ul style="list-style-type: none"> <li>Review of comprehension skills and main readings in Unit 1 <u>Meeting Challenges</u> (Pages 20-173) and Unit 2 <u>Doing the Right Thing</u> (176-195) of <u>Reading Street 5.1</u></li> </ul>	
CET	<ul style="list-style-type: none"> <li>Review of selected paired readings Unit 1 <u>Meeting Challenges</u> (Pages 18-173), Unit 2 <u>Doing the Right Thing</u> (Pages 174-227) of <u>Reading Street 5.1</u></li> <li>Review of selected conventions in Unit 1 – Unit 8 of <u>Focus on Grammar 2</u> (Pages 4-97)</li> </ul>	
Halloween Activity 10/30		

**Syllabus for Week 10: 2-6 November 2020**

FET	Midterm Assessment	: Unit 1 <u>Meeting Challenges</u> (Pages 20-173) and Unit 2 <u>Doing the Right Thing</u> (176-195) of <u>Reading Street 5.1</u> on Tuesday, November 3, 2020	
	Let's Talk About	: Helping Others	230-231
	Comprehension Skill	: Compare and Contrast and <u>Ah Tcha's Leaves</u>	232-233
	Vocabulary Strategy	: Greek and Latin Roots and <u>The Meaning of Tales</u>	234-235
	Folk Tales	: <u>The Ch'i-lin Purse</u>	236-251
Let's Write It!!	: Persuasive Speech extended from <u>The Ch'i-lin Purse</u> (Mobile Integration-Google Slides)	380-381	
CET	Midterm Assessment	: Unit1 <u>Meeting Challenges</u> (Pages 18-173), Unit 2 <u>Doing the Right Thing</u> (Pages 174-227) of <u>Reading Street 5.1</u> , and Unit 1 – Unit 8 (Pages 4-97) of <u>Focus on Grammar 2</u>	
	Expository Text	: <u>A Model Scientist</u>	416-421
International Department Midterm Assessment 11/2-11/3			

**Syllabus for Week 11: 9-13 November 2020**

FET	Let's Talk About	: Helping Others	230-231
	Folk Tales	: <u>The Ch'i-lin Purse</u>	236-251
	Let's Write It!!	: Persuasive Speech extended from <u>The Ch'i-lin Purse</u> (Mobile Integration-Google Slides)	380-381
CET	Expository Text	: <u>A Model Scientist</u>	416-421
	Focus on Grammar 2	: Unit 10–Simple Present: Wh-Questions	109-119
	Let's Write It!!	: Expository composition extending from <u>A Model Scientist</u>	162-163
	Mobile Resource	: Copyright and Fair Use	

**Syllabus for Week 12: 16-20 November 2020**

FET	Let's Talk About	: Helping Others	230-231
	Folk Tales	: <u>The Ch'i-lin Purse</u>	236-251
	Let's Write It!!	: Persuasive Speech extended from <u>The Ch'i-lin Purse</u> (Mobile Integration-Google Slides)	380-381
CET	Expository Text	: <u>A Model Scientist</u>	416-421
	Focus on Grammar 2	: Unit 10–Simple Present: Wh-Questions	109-119
	Let's Write It!!	: Expository composition extending from <u>A Model Scientist</u>	162-163
	Mobile Resource	: Copyright and Fair Use	

**Syllabus for Week 13: 23-27 November 2020**

FET	Let's Talk About	: Sacrifices	258-259
	Comprehension Skill	: Author's Purpose and <u>The Trading Post</u>	260-261
	Vocabulary Strategy	: Unfamiliar Words and <u>At the Navajo Nation Fair</u>	262-263
	Realistic Fiction	: <u>A Summer's Trade</u>	264-279
	Let's Write It!!	: Persuasive Speech extended from <u>The Ch'i-lin Purse</u> (Mobile Integration-Google Slides)	380-381
CET	Biography	: <u>Roberto Clemente</u>	134-137
	Focus on Grammar 2	: Unit 15–Present Progressive: Affirmative and Negative Statements	172-182
	Let's Write It!!	: Expository composition extending from <u>A Model Scientist</u>	162-163
	Mobile Resource	: Online Resource through Websites	

**Syllabus for Week 14: 30 November - 4 December 2020**

FET	Let's Talk About	: Sacrifices	258-259
	Realistic Fiction	: <u>A Summer's Trade</u>	264-279
	Let's Write It!!	: Persuasive Speech extended from <u>The Ch'i-lin Purse</u> (Mobile Integration-Google Slides)	380-381

CET	Biography	: <u>Roberto Clemente</u>	134-137
	Focus on Grammar 2	: Unit 15–Present Progressive: Affirmative and Negative Statements	172-182
	Let's Write It!!	: Expository composition extending from <u>A Model Scientist</u>	162-163
	Mobile Resource	: Online Resource through Websites	

### Syllabus for Week 15: 7-11 December 2020

FET	Let's Talk About	: Sacrifices	258-259
	Realistic Fiction	: <u>A Summer's Trade</u>	264-279
	Let's Write It!!	: Persuasive Speech extended from <u>The Ch'i-lin Purse</u> (Mobile Integration-Google Slides)	380-381
CET	Myth	: <u>Thunderbird and Killer Whale</u>	282-285
	Focus on Grammar 2	: Unit 16–Present Progressive: Yes/No and Wh-Questions	183-193
	Let's Write It!	: Expository composition extending from <u>A Model Scientist</u>	162-163
	Mobile Resource	: Editing in Google Docs	

### Syllabus for Week 16: 14-18 December 2020

FET	Let's Talk About	: Art and Artists	354-355
	Comprehension Skill	: Main Idea and Details and <u>Bronze</u>	356-357
	Vocabulary Strategy	: Greek and Latin Roots and <u>They Called it the Renaissance</u>	358-359
	Biography	: <u>Leonardo's Horse</u>	360-377
	Let's Write It!!	: Persuasive Speech extended from <u>The Ch'i-lin Purse</u> (Mobile Integration-Google Slides)	380-381
CET	Myth	: <u>Thunderbird and Killer Whale</u>	282-285
	Focus on Grammar 2	: Unit 17–Simple Present and Present Progressive; Non-Action Verbs	194-205
	Let's Write It!	: Expository composition extending from <u>A Model Scientist</u>	162-163
	Mobile Resource	: Editing in Google Docs	

### Syllabus for Week 17: 21-25 December 2020

FET	Let's Talk About	: Art and Artists	354-355
	Biography	: <u>Leonardo's Horse</u>	360-377
	Let's Write It!!	: Persuasive Speech extended from <u>The Ch'i-lin Purse</u> (Mobile Integration-Google Slides)	380-381
CET	Historical Fiction	: <u>A Job for Michelangelo</u>	382-385
	Focus on Grammar 2	: Unit 17–Simple Present and Present Progressive; Non-Action Verbs	194-205
	Let's Write It!	: Expository composition extending from <u>A Model Scientist</u>	162-163
	Mobile Resource	: Peer Editing in Google Docs	

### Syllabus for Week 18: 28-31 December 2020 (SHORT WEEK: Mon.-Thu.)

FET	Let's Talk About	: Art and Artists	354-355
	Biography	: <u>Leonardo's Horse</u>	360-377
	Let's Write It!!	: Persuasive Speech extended from <u>The Ch'i-lin Purse</u> (Mobile Integration-Google Slides)	380-381
CET	Historical Fiction	: <u>A Job for Michelangelo</u>	382-385
	Focus on Grammar 2	: Unit 17–Simple Present and Present Progressive; Non-Action Verbs	194-205
	Let's Write It!	: Expository composition extending from <u>A Model Scientist</u>	162-163
	Mobile Resource	: Peer Editing in Google Docs	

New Year's Day (No School) 1/1

### Syllabus for Week 19: 4-8 January 2021

FET	<ul style="list-style-type: none"> <li>Review of comprehension skills and main readings in Unit 2 <u>Doing the Right Thing</u> (Pages 230-279) and Unit 3 <u>Inventors and Artists</u> (Pages 354-377) of <u>Reading Street 5.1</u></li> <li>Final Assessment for Unit 2 <u>Doing the Right Thing</u> (Pages 230-279) and Unit 3 <u>Inventors and Artists</u> (Pages 354-377) of <u>Reading Street 5.1</u> on Friday, January 8, 2021</li> </ul>
CET	<ul style="list-style-type: none"> <li>Review of selected paired readings Unit 1 <u>Meeting Challenges</u> (Pages 110-137), Unit 2 <u>Doing the Right Thing</u> (Pages 174-257) and Unit 3 <u>Inventors and Artists</u> (Pages 354-387) of <u>Reading Street 5.1</u></li> <li>Review of selected conventions in Unit 10 – Unit 17 of <u>Focus on Grammar 2</u> (Pages 109-205)</li> <li>Final Assessment for Unit 1 <u>Meeting Challenges</u> (Pages 110-137), Unit 2 <u>Doing the Right Thing</u> (Pages 174-257) and Unit 3 <u>Inventors and Artists</u> (Pages 354-387) of <u>Reading Street 5.1</u>, and Unit 10 – Unit 17 of <u>Focus on Grammar 2</u> on Thursday, January 7, 2021</li> </ul>
International Department Final Assessment 1/7-1/8	

### Syllabus for Week 20: 11-15 January 2021

FET	<ul style="list-style-type: none"> <li>Preview winter vacation reading homework: <u>The Dinosaurs of Waterhouse Hawkins</u></li> <li>Introduction and preparation of Inter-class Competition, which will be held from Week 2 to Week 5 of the Spring Semester</li> </ul>	388-389 394-413
CET	<ul style="list-style-type: none"> <li>Preview winter vacation reading homework: <u>The Toy Space Shuttle is Here</u></li> <li>Focus on Grammar 2 : Unit 11 –There is/ There are</li> </ul>	348-351 122-134

### Syllabus for Week 21: 18-20 January 2021 (SHORT WEEK: Mon.-Wed.)

FET	<ul style="list-style-type: none"> <li>Preview winter vacation reading homework: <u>The Dinosaurs of Waterhouse Hawkins</u></li> <li>Introduction and preparation of Inter-class Competition, which will be held from Week 2 to Week 5 of the Spring Semester</li> </ul>	394-413
CET	<ul style="list-style-type: none"> <li>Preview winter vacation reading homework: <u>The Toy Space Shuttle is Here</u></li> <li>Focus on Grammar 2 : Unit 11 –There is/ There are</li> </ul>	348-351 122-134
Last Day of the Fall 2020 Semester and Closing Ceremony 1/20		

### Notes

1. Comprehension skill and vocabulary strategy readings will be taught intensively. Some main and paired selection readings may be taught extensively with focus being placed on students' comprehension of main ideas.
2. The score from the Directions Project (Weeks 1-8) administered by Foreign English Teachers will contribute directly to each student's Midterm Report Card. The score from the Persuasive Speech Project (Weeks 10-18) administered by Foreign English Teachers will contribute directly to each student's Final Report Card.
3. Scores from the Letter to the Editor Project (Weeks 2-8) administered by Chinese English Teachers will contribute to each student's Midterm Report Card. Scores from the Expository Composition Project (Weeks 12-18) administered by Chinese English Teachers will contribute to each student's Final Report Card.
4. Students will attend English Village classes at least four times during the course of the semester; twice before the Midterm Assessment in Week 10 and twice before the Final Assessment in Week 19.