



FALL 2020 SYLLABUS FOR GRADE 5-I

Syllabus for Week 1: 31 August - 4 September 2020

FET	Build Unit Background : Animals, People, and Caring	2-7
	Reading : <u>Taking Care of the Young</u>	12-19
	Phonics : Short vowels	11
	Learning Strategies : Reread for details & Use a K-W-L chart	22-23
	Grammar : Simple present <i>be</i> and regular verbs	24-25
	Writing : Describe an animal	26-27
CET	Reading : <u>Choose Me!</u>	2-9
	Focus on Grammar 1 : Unit 3 – Present of <i>Be</i> : Statements	30-40
First Day of the 2020 Fall Semester and Opening Ceremony 8/31		

Syllabus for Week 2: 7-11 September 2020

FET	Reading : <u>Taking Care of the Young</u>	12-19
	Phonics : Short vowels	11
	Learning Strategies : Reread for details; Use a K-W-L chart	22-23
	Grammar : Simple present <i>be</i> and regular verbs	24-25
	Writing : Describe an animal	26-27
CET	Reading : <u>Choose Me!</u>	2-9
	Focus on Grammar 1 : Unit 4 – That is/Those are; Possessive Adjectives	41-50

Syllabus for Week 3: 14-18 September 2020

FET	Reading : <u>The Star Llama</u>	32-37
	Word Study : Endings <i>-s, -es, -ed</i>	31
	Learning Strategies : Fantasy and reality; Use a T-chart	38-39
	Grammar : Simple past: <i>be</i> verbs	40-41
	Writing : Describe Yourself	42
CET	Reading : <u>Choose Me!</u>	10-17
	Focus on Grammar 1 : Unit 5 – Present of <i>Be</i> : Yes/No Questions, Questions with <i>Who</i> and <i>What</i>	51-60
	Writing : Persuasive Essay extended from <u>Choose Me!</u>	

Syllabus for Week 4: 21-26 September 2020 (LONG WEEK: Mon.-Sat.)

FET	Reading : <u>The Star Llama</u>	32-37
	Word Study : Endings <i>-s, -es, -ed</i>	31
	Learning Strategies : Fantasy and reality; Use a T-chart	38-39
	Grammar : Simple past: <i>be</i> verbs	40-41
	Writing : Describe Yourself	42
CET	Reading : <u>Choose Me!</u>	18-24
	Focus on Grammar 1 : Unit 6 – Present of <i>Be</i> : Questions with <i>Where</i> ; Prepositions of Place	61-71
	Writing : Persuasive Essay extended from <u>Choose Me!</u>	
Make Up Day (Sat.) 9/26 for 10/2 (Fri.)		

Syllabus for Week 5: 28-30 September 2020 (SHORT WEEK: Mon.-Wed.)

FET	Reading	: <u>Merazonia: Saving Wild Animals</u>	48-51
	Phonics	: Long vowels with silent e	47
	Learning Strategies	: Preview; Use a details chart	52-53
	Grammar	: Simple past: regular verbs	55-54
	Writing	: Describe a Place you Visit	56-57
CET	Reading	: <u>A Volcano Wakes Up</u>	2-9
	Focus on Grammar 1	: Unit 7 – Past of <i>Be</i> : Statements; Yes/No Questions	74-83
	Writing	: Persuasive Essay extended from <u>Choose Me!</u>	
Mid-Autumn Festival (No School) 10/1-10/2			

Syllabus for Week 6: 5-8 October 2020 (SHORT WEEK: Mon.-Thu.)

FET	Reading	: <u>Merazonia: Saving Wild Animals</u>	48-51
	Phonics	: Long vowels with silent e	47
	Learning Strategies	: Preview; Use a details chart	52-53
	Grammar	: Simple past: regular verbs	55-54
	Writing	: Describe a Place you Visit	56-57
CET	Reading	: <u>A Volcano Wakes Up</u>	2-9
	Focus on Grammar 1	: Unit 7 – Past of <i>Be</i> : Statements; Yes/No Questions	74-83
	Writing	: Persuasive Essay extended from <u>Choose Me!</u>	
National Day (No School) 10/9			

Syllabus for Week 7: 12-16 October 2020

FET	Build Unit Background	: Powerful Forces of Nature	68-73
	Reading	: <u>Lava Boat Tour!</u>	78-83
	Word Study	: Pronunciation of ending <i>-ed</i>	77
	Learning Strategies	: Sequence of events; Use a sequence of events chart	84-85
	Grammar	: Simple past: irregular verbs	86-87
	Writing	: Organize Ideas by Cause and Effect	88-89
CET	Reading	: <u>A Volcano Wakes Up</u>	14-17
	Focus on Grammar 1	: Unit 8 – Past of <i>Be</i> : Wh-Questions	84-93
	Writing	: Persuasive Essay extended from <u>Choose Me!</u>	

Syllabus for Week 8: 19-23 October 2020

FET	Reading	: <u>Lava Boat Tour!</u>	78-83
	Word Study	: Pronunciation of ending <i>-ed</i>	77
	Learning Strategies	: Sequence of events; Use a sequence of events chart	84-85
	Grammar	: Simple past: irregular verbs	86-87
	Writing	: Organize Ideas by Cause and Effect	88-89
CET	Reading	: <u>A Volcano Wakes Up</u>	26-29
	Focus on Grammar 1	: Unit 8 – Past of <i>Be</i> : Wh-Questions	84-93
	Writing	: Persuasive Essay extended from <u>Choose Me!</u>	

Syllabus for Week 9: 26-30 October 2020

FET	Review	: All readings from Unit 1 of Cornerstone 4: <i>Animals, People, and Caring</i> and <u>Lava Boat Tour!</u> from Unit 2: <i>Powerful Forces of Nature</i>	
	Readings	: <u>Taking Care of the Young</u> , <u>The Star Llama</u> , <u>Merazonia: Saving Wild Animals!</u> , & <u>Lava Boat Tour</u>	
	Learning Strategies	: reread for details, sequence of events	
CET		<ul style="list-style-type: none"> • Review of selected readings in <u>Choose Me!</u> and <u>A Volcano Wakes Up</u> (Pages 2-9; 14-17; 26-29) • Review of selected conventions in Unit 3-8 (Pages 30-93) 	
	Halloween Activity 10/30		

Syllabus for Week 10: 2-6 November 2020

FET	Midterm Assessment	: Unit 1: <i>Animals, People, and Caring</i> and selected readings from Unit 2: <i>Powerful Forces of Nature</i>	
	Reading	: <u>Thunder and Lightning</u>	94-97
	Word Study	: <u>Compound Words</u>	93
	Learning Strategies	: Compare genres; Use a Venn diagram	98-99
	Grammar	: Imperatives and time-order transitions	100-101
	Writing	: Explain How to Do Something	102-103
CET	Midterm Assessment	: selected readings in <u>Choose me!</u> and <u>A Volcano Wakes Up</u> , and Unit 3-8 of <u>Focus on Grammar 1</u> on Monday, November 2, 2020	
	Reading	: <u>Awesome Animal Adventures</u>	2-7
International Department Midterm Assessment 11/2-11/3			

Syllabus for Week 11: 9-13 November 2020

FET	Reading	: <u>Thunder and Lightning</u>	94-97
	Word Study	: <u>Compound Words</u>	93
	Learning Strategies	: Compare genres; Use a Venn diagram	98-99
	Grammar	: Imperatives and time-order transitions	100-101
	Writing	: Explain How to Do Something	102-103
CET	Reading	: <u>Awesome Animal Adventures</u>	2-7
	Focus on Grammar 1	: Unit 10 – Simple Present: Statements	106-117

Syllabus for Week 12: 16-20 November 2020

FET	Reading	: <u>Hurricane!</u>	108-113
	Phonics	: Digraphs: <i>ch, sh, th</i>	107
	Learning Strategies	: Clues to setting; Use a word web	114-115
	Grammar	: Adjectives	116-117
	Writing	: Explain a Process	118-119
CET	Reading	: <u>Awesome Animal Adventures</u>	8-13
	Focus on Grammar 1	: Unit 11 – Simple Present: Yes/No Questions	118-127

Syllabus for Week 13: 23-27 November 2020

FET	Reading	: <u>Hurricane!</u>	108-113
	Phonics	: Digraphs: <i>ch, sh, th</i>	107
	Learning Strategies	: Clues to setting; Use a word web	114-115
	Grammar	: Adjectives	116-117
	Writing	: Explain a Process	118-119
CET	Reading	: <u>Awesome Animal Adventures</u>	14-21
	Focus on Grammar 1	: Unit 12 – Simple Present: Wh- Questions	128-138
	Writing	: Expository Composition extended from <u>Awesome Animal Adventures</u>	

Syllabus for Week 14: 30 November - 4 December 2020

FET	Build Unit Background	: Telling Tales	130-135
	Reading	: <u>Why Mosquitoes Buzz in People's Ears</u>	140-145
	Phonics	: Long vowel pairs	139
	Learning Strategies	: Sequence of events; Use a sequence of events chart	146-147
	Grammar	: Singular and plural nouns	148-149
	Writing	: Retell a Familiar Story	150-151
CET	Reading	: <u>When Lightning Strikes</u>	2-9
	Focus on Grammar 1	: Unit 13 – Simple Present with Adverbs of Frequency	139-149
	Writing	: Expository Composition extended from <u>Awesome Animal Adventures</u>	

Syllabus for Week 15: 7-11 December 2020

FET	Reading	: <u>Why Mosquitoes Buzz in People's Ears</u>	140-145
	Phonics	: Long vowel pairs	139
	Learning Strategies	: Sequence of events; Use a sequence of events chart	146-147
	Grammar	: Singular and plural nouns	148-149
	Writing	: Retell a Familiar Story	150-151
CET	Reading	: <u>When Lightning Strikes</u>	10-17
	Focus on Grammar 1	: Unit 14 – Adjectives	152-163
	Writing	: Expository Composition extended from <u>Awesome Animal Adventures</u>	

Syllabus for Week 16: 14-18 December 2020

FET	Reading	: <u>The Shoemakers and the Elves</u>	156-163
	Phonics	: Vowel pair: <i>ea</i>	155
	Learning Strategies	: Infer and predict; Use an infer/predict chart	164-165
	Grammar	: Possessives	166-167
	Writing	: Write a Friendly Letter	168-169
CET	Reading	: <u>When Lightning Strikes</u>	18-25
	Focus on Grammar 1	: Unit 14 – Adjectives	152-163
	Writing	: Expository Composition extended from <u>Awesome Animal Adventures</u>	

Syllabus for Week 17: 21-25 December 2020

FET	Reading	: <u>The Shoemakers and the Elves</u>	156-163
	Phonics	: Vowel pair: <i>ea</i>	155
	Learning Strategies	: Infer and predict; Use an infer/predict chart	164-165
	Grammar	: Possessives	166-167
	Writing	: Write a Friendly Letter	168-169
CET	Reading	: <u>When Lightning Strikes</u>	26-32
	Focus on Grammar 1	: Unit 15 – Comparative Adjectives	164-175
	Writing	: Expository Composition extended from <u>Awesome Animal Adventures</u>	

Syllabus for Week 18: 28-31 December 2020 (SHORT WEEK: Mon.-Thu.)

FET	Reading	: <u>The Shoemakers and the Elves</u>	156-163
	Phonics	: Vowel pair: ea	155
	Learning Strategies	: Infer and predict; Use an infer/predict chart	164-165
	Grammar	: Possessives	166-167
	Writing	: Write a Friendly Letter	168-169
CET	Reading	: <u>When Lightning Strikes</u>	26-32
	Focus on Grammar 1	: Unit 15 – Comparative Adjectives	164-175
	Writing	: Expository Composition extended from <u>Awesome Animal Adventures</u>	
New Year's Day (No School) 1/1			

Syllabus for Week 19: 4-8 January 2021

FET	Review	: Selected readings from Unit 2: <i>Powerful Forces of Nature</i> and selected readings from Unit 3: <i>Telling Tales of Cornerstone 4</i>	
	Readings	: <u>Hurricane!</u> , <u>Thunder and Lightning</u> , <u>Why Mosquitoes Buzz in People's Ears</u> , & <u>The Shoemaker and the Elves</u>	
	Learning Strategies	: infer and predict, sequence of events	
CET	<ul style="list-style-type: none"> • Review of selected readings in <u>Awesome Animal Adventures</u> (Pages 2-21) and <u>When Lightning Strikes</u> • Review of selected conventions in Units 10-15 of <u>Focus on Grammar 1</u> (Pages 106-175) 		
	Final Assessment of selected readings in <u>Awesome Animal Adventures</u> and <u>When Lightning Strikes</u> and Units 10-15 of <u>Focus on Grammar 1</u> on Thursday, January 7, 2021		
International Department Final Assessment 1/7-1/8			

Syllabus for Week 20: 11-15 January 2021

FET	Reading	: <u>John Henry and the Machine</u>	174-179
	Word Study	: Synonyms and antonyms	173
	Learning Strategies	: Identify character; Use a character web	180-181
	Grammar	: Quotations	182-183
	Writing	: Write a Dialogue between Two Characters	184-185
CET	Reading	: <u>Awesome Animal Adventures</u>	22-27
	Focus on Grammar 1	: Unit 16 – Present Progressive: Statements	178-188

Syllabus for Week 21: 18-20 January 2021 (SHORT WEEK: Mon.-Wed.)

FET	<ul style="list-style-type: none"> • Preview winter vacation reading homework: <u>John Henry and the Machine</u> • Introduction and preparation of Inter-class Competition, which will be held from Week 1 to Week 5 of the Spring Semester. 		174-179
	CET	<ul style="list-style-type: none"> • Preview winter vacation reading homework: <u>Awesome Animal Adventures</u> 	
Last Day of the Fall 2020 Semester and Closing Ceremony 1/20			

Notes

1. The score from the Directions Project (Weeks 1-8) administered by Foreign English Teachers will contribute directly to each student's Midterm Report Card. The score from the Persuasive Speech Project (Weeks 10-18) administered by Foreign English Teachers will contribute directly to each student's Final Report Card.
2. Scores from the Persuasive Essay (Weeks 3-8) administered by Chinese English Teachers will contribute to each student's Midterm Report Card. Scores from the Expository Composition (Weeks 13-18) administered by Chinese English Teachers will contribute to each student's Final Report Card.
3. Students will attend English Village classes at least four times during the course of the semester; twice before the Midterm Assessment in Week 10 and twice before the Final Assessment in Week 19.