



KANG CHIAO BILINGUAL SCHOOL 康橋雙語學校

FALL 2016 SYLLABUS FOR GRADE 6-E3

Syllabus for Week 1 – 29 August - 2 September 2016

FET	<u>My Sidewalks on Reading Street D</u>	: Let's Explore <u>Quick Thinking</u> (Pages 8-11) and <u>Heroes Who Help</u> (Pages 12-19) in <u>Emergencies</u> (Unit 5 <u>Adventures by Land, Air, and Water</u>).	8- 19
	Phonics	: Diphthongs <i>oi</i> and <i>oy</i> sounded /oi/.	82- 82
	Comprehension Skill	: Compare and contrast.	83- 83
	Writing	: <u>My Sidewalks on Reading Street D</u> Practice Book and notes assignment.	84- 84
CET	<u>My Sidewalks on Reading Street D</u>	: <u>Wildfires!</u> (Pages 28-29) in <u>Emergencies</u> (Unit 5 <u>Adventures by Land, Air, and Water</u>).	28- 29
	<u>Focus On Grammar</u>	: Unit 4 Count Noun/ Proper Noun.	40-50
	Reading	: Scholastic Solo <u>Lily and the Wizard Wackoo</u> (Chapter 1, Pages 1-8).	5- 6
	Writing	: Speech project.	1- 8

8/29 First Day of the Fall 2016 Semester and Opening Ceremony

Syllabus for Week 2 – 5-9 September 2016

FET	<u>My Sidewalks on Reading Street D</u>	: <u>Calling New Smokejumpers</u> (Pages 20-27) in <u>Emergencies</u> (Unit 5 <u>Adventures by Land, Air, and Water</u>).	20- 27
	Phonics	: Diphthongs <i>oi</i> and <i>oy</i> sounded /oi/.	82- 82
	Comprehension Skill	: Compare and contrast.	83- 83
	Writing	: <u>My Sidewalks on Reading Street D</u> Practice Book and notes assignment.	84- 84
CET	<u>My Sidewalks on Reading Street D</u>	: <u>Wildfires!</u> (Pages 28-29) in <u>Emergencies</u> (Unit 5 <u>Adventures by Land, Air, and Water</u>).	28- 29
	<u>Focus On Grammar</u>	: Unit 27 Count and non-Count nouns, Quantifiers, Articles	308-320
	Reading	: Scholastic Solo <u>Lily and the Wizard Wackoo</u> (Chapters 2-3, Pages 9-21).	3- 4
	Writing	: Speech project.	9- 21

9/10 Make up day for 9/16

Syllabus for Week 3 – 12-16 September 2016

FET	<u>My Sidewalks on Reading Street D</u>	: Let's Explore <u>Civilization</u> (Pages 34-37) and <u>Ancient Builders</u> (Pages 38-45) in <u>Past Times</u> (Unit 5 <u>Adventures by Land, Air, and Water</u>).	34- 45
	Phonics	: Syllables and endings <i>-ion</i> , <i>-sion</i> , <i>-tion</i> and <i>-ture</i> .	86- 86
	Comprehension Skill	: Compare and contrast.	87- 87
	Writing	: <u>My Sidewalks on Reading Street D</u> Practice Book and notes assignment.	88- 88
CET	<u>My Sidewalks on Reading Street D</u>	: <u>Forever Sleeping Under Rome</u> (Pages 54-55) in <u>Past Times</u> (Unit 5 <u>Adventures by Land, Air, and Water</u>).	54- 55
	<u>Focus On Grammar</u>	: Unit 28 How much / How many, Quantifiers, Enough, Adverbs of Frequency	321-333
	Reading	: Scholastic Solo <u>Lily and the Wizard Wackoo</u> (Chapters 4-5, Pages 22-35).	11- 12
	Writing	: Speech project.	22- 35

9/15-16 Mid-Autumn Moon Festival holiday

Syllabus for Week 4 – 19-23 September 2016

FET	<u>My Sidewalks on Reading Street D</u>	: <u>It's Still Standing</u> (Pages 46-53) in <u>Past Times</u> (Unit 5 <u>Adventures by Land, Air, and Water</u>).	46- 53
	Phonics	: Syllables and endings <i>-ion, -sion, -tion</i> and <i>-ture</i> .	86- 86
	Comprehension Skill	: Compare and contrast.	87- 87
	Writing	: <u>My Sidewalks on Reading Street D</u> Practice Book and notes assignment.	88- 88
CET	<u>My Sidewalks on Reading Street D</u>	: <u>Forever Sleeping Under Rome</u> (Pages 54-55) in <u>Past Times</u> (Unit 5 <u>Adventures by Land, Air, and Water</u>).	54- 55
	<u>Focus On Grammar</u>	: Unit 1 Present of Be: Statements.	2-12
	Reading	: Scholastic Solo <u>Lily and the Wizard Wackoo</u> (Chapters 6-7, Pages 36-49).	30- 30
	Writing	: Speech project.	36- 49
9/24 Parent Teacher Conference			

Syllabus for Week 5 – 26-30 September 2016

FET	<u>My Sidewalks on Reading Street D</u>	: Let's Explore <u>Adventure on the Job</u> (Pages 60-63) and <u>A Lesson in Adventure</u> (Pages 64-71) in <u>Adventures and Heroes</u> (Unit 5 <u>Adventures by Land, Air, and Water</u>).	60- 71
	Phonics	: Vowel patterns <i>ew, oo</i> and <i>ue</i> sounded as /ō/.	90- 90
	Comprehension Skill	: Sequence.	91- 91
	Writing	: <u>My Sidewalks on Reading Street D</u> Practice Book and notes assignment.	92- 92
CET	<u>My Sidewalks on Reading Street D</u>	: <u>Sea Turtle Adventure</u> (Pages 80-81) in <u>Adventures and Heroes</u> (Unit 5 <u>Adventures by Land, Air, and Water</u>).	80- 81
	<u>Focus On Grammar</u>	: Unit 2 Present of Be: Yes / No Questions and Wh- Questions	13-24
	Writing	: Speech project.	
9/27 Gr 5 New Taipei City English Test 1 st Communication Book check			

Syllabus for Week 6 – 3-7 October 2016

FET	<u>My Sidewalks on Reading Street D</u>	: <u>Wits Versus Wilderness</u> (Pages 72-79) in <u>Adventures and Heroes</u> (Unit 5 <u>Adventures by Land, Air, and Water</u>).	72- 79
	Phonics	: Vowel patterns <i>ew, oo</i> and <i>ue</i> sounded as /ō/.	90- 90
	Comprehension Skill	: Sequence.	91- 91
	Writing	: <u>My Sidewalks on Reading Street D</u> Practice Book and cause-and-effect essay project.	92- 92
CET	<u>My Sidewalks on Reading Street D</u>	: <u>Sea Turtle Adventure</u> (Pages 80-81) in <u>Adventures and Heroes</u> (Unit 5 <u>Adventures by Land, Air, and Water</u>).	80- 81
	<u>Focus On Grammar</u>	: Unit 11 There is / There are	116-129
	Reading	: <u>Secret Pals</u> (Chapter 1, Pages 3-15) in <u>Horrible Harry and the Green Slime</u> by Suzy Kline.	3- 15
	Writing	: Problem-solution essay assignment.	
1 st Workbook Check			

Syllabus for Week 7 – 10-14 October 2016

FET	<u>My Sidewalks on Reading Street D</u>	: Let's Explore <u>How We Live</u> (Pages 86-89) and <u>Living Down Under</u> (Pages 90-97) in <u>Extreme Homes</u> (Unit 5 <u>Adventures by Land, Air, and Water</u>).	86- 97
	Phonics	: Vowel patterns <i>a, al, au, augh, aw</i> and <i>ough</i> sounded as /ō/.	94- 94
	Comprehension Skill	: Main idea and supporting details.	95- 95
	Writing	: <u>My Sidewalks on Reading Street D</u> Practice Book and cause-and-effect essay project.	96- 96
CET	<u>My Sidewalks on Reading Street D</u>	: <u>Old Log House and Houses</u> (Pages 106-107) in <u>Extreme Homes</u> (Unit 5 <u>Adventures by Land, Air, and Water</u>).	106-107
	<u>Focus On Grammar</u>	: Unit 3 Past of Be: Statements, Yes / No Questions, Wh- Questions	25-35
	Reading	: <u>The Deadly Skit</u> (Chapter 2, Pages 16-30) in <u>Horrible Harry and the Green Slime</u> by Suzy Kline.	16- 30
	Writing	: Problem-solution essay assignment.	
10/10 Double Tenth Holiday			

Syllabus for Week 8 – 17-21 October 2016

FET	<u>My Sidewalks on Reading Street D</u>	: <u>A Sea of Grass</u> (Pages 98-105) in <u>Extreme Homes</u> (Unit 5 <u>Adventures by Land, Air, and Water</u>).	98-105
	Phonics	: Vowel patterns <i>a, al, au, augh, aw</i> and <i>ough</i> sounded as /ô/.	94- 94
	Comprehension Skill	: Main idea and supporting details.	95- 95
	Writing	: <u>My Sidewalks on Reading Street D</u> Practice Book and cause-and-effect essay project.	96- 96
CET	<u>My Sidewalks on Reading Street D</u>	: <u>Old Log House</u> and <u>Houses</u> (Pages 106-107) in <u>Extreme Homes</u> (Unit 5 <u>Adventures by Land, Air, and Water</u>).	106-107
	<u>Focus On Grammar</u>	: Unit 12 Possessives: nouns, Adjectives, Pronouns, Object Pronouns, Questions with Whose	130-142
	Reading	: <u>Invasion of the Cobwebs</u> (Chapter 3, Pages 31-44) in <u>Horrible Harry and the Green Slime</u> by Suzy Kline.	31- 44
	Writing	: Problem-solution essay assignment.	

Syllabus for Week 9 – 24-28 October 2016

FET	<u>My Sidewalks on Reading Street D</u>	: Let's Explore <u>Phases of the Moon</u> (Pages 112-113) and <u>One Moon, Many Myths</u> (Pages 114-121) in <u>The Moon</u> (Unit 5 <u>Adventures by Land, Air, and Water</u>).	112-121
	Phonics	: Suffixes <i>-en, -hood, -ment</i> and <i>-y</i> .	98- 98
	Comprehension Skill	: Draw conclusions.	99- 99
	Writing	: <u>My Sidewalks on Reading Street D</u> Practice Book and cause-and-effect essay project.	100-100
CET	<u>My Sidewalks on Reading Street D</u>	: <u>Moon Facts</u> (Pages 130-133) in <u>The Moon</u> (Unit 5 <u>Adventures by Land, Air, and Water</u>).	130-133
	<u>Focus On Grammar</u>	: Review of selected conventions in of <u>Focus On Grammar</u>	
	Reading	: <u>Demonstrations</u> (Chapter 4, Pages 45-58) in <u>Horrible Harry and the Green Slime</u> :by Suzy Kline.	17- 32 45- 58
	Writing	: Problem-solution essay assignment.	

School Founding Week

Syllabus for Week 10 – 31 October-4 November 2016

FET	<ul style="list-style-type: none"> Review of comprehension skills and selected readings in Unit 5 <u>Adventures by Land, Air, and Water</u> (Pages 5-134) of <u>My Sidewalks on Reading Street D</u>. Midterm Assessment for Unit 5 <u>Adventures by Land, Air, and Water</u> of <u>My Sidewalks on Reading Street D</u> on Friday 4 November 2016. 	
CET	<ul style="list-style-type: none"> Review of selected readings in Unit 5 <u>Adventures by Land, Air, and Water</u> (Pages 5-134) of <u>My Sidewalks on Reading Street D</u>. Review of selected conventions in Unit 1-4 (Pages 2-50), Unit 11-12 (Pages 116-142) and Unit 27-28 (Pages 308-333) of <u>Focus on Grammar 2</u> Midterm Assessment for Unit 5 <u>Adventures by Land, Air, and Water</u> of <u>My Sidewalks on Reading Street D</u> and Units 1-2 of <u>Mega Flash 5</u> on Thursday 3 November 2016. 	

11/3-11/4 International Department Midterm Assessment

Syllabus for Week 11 – 7-11 November 2016

FET	<u>My Sidewalks on Reading Street D</u>	: Let's Explore <u>The Ferris Wheel</u> (Pages 8-9) and <u>They Didn't Give Up</u> (Pages 10-17) in <u>Opportunity Knocks</u> (Unit 6 <u>Reaching for Goals</u>).	8- 17
	Phonics	: Vowel digraph <i>ea</i> sounded as short vowel /ë/.	102-102
	Comprehension Skill	: Sequence.	103-103
	Writing	: <u>My Sidewalks on Reading Street D</u> Practice Book and movie review project.	104-104
CET	<u>My Sidewalks on Reading Street D</u>	: <u>74th Street</u> and <u>Ladder to the Sky</u> (Pages 26-29) in <u>Opportunity Knocks</u> (Unit 6 <u>Reaching for Goals</u>).	26- 29
	<u>Focus On Grammar</u>	: Unit 13 Ability: Can or Could	144-152
	Reading	: Scholastic Solo <u>Cat Chocolate</u> (Chapter 1, Pages 1-10).	1- 10
	Writing	: Autobiographical sketch project.	

11/6 Sports Day 11/11 Mail Merge 11/7-11/11 Department of Academic Affairs Midterm Assessment

Syllabus for Week 12 – 14-18 November 2016

FET	<u>My Sidewalks on Reading Street D</u>	: <u>The Wright Report</u> (Pages 18-25) in <u>Opportunity Knocks</u> (Unit 6 <u>Reaching for Goals</u>).	18- 25
	Phonics	: Vowel digraph <i>ea</i> sounded as short vowel /ĕ/.	102-102
	Comprehension Skill	: Sequence.	103-103
	Writing	: <u>My Sidewalks on Reading Street D</u> Practice Book and movie review project.	104-104
CET	<u>My Sidewalks on Reading Street D</u>	: <u>74th Street</u> and <u>Ladder to the Sky</u> (Pages 26-29) in <u>Opportunity Knocks</u> (Unit 6 <u>Reaching for Goals</u>).	26- 29
	<u>Focus On Grammar</u>	: Unit 14 Permission: Can or May	153-162
	Reading	: Scholastic Solo <u>Cat Chocolate</u> (Chapters 2-3, Pages 11-25).	11- 25
	Writing	: Autobiographical sketch project.	

Syllabus for Week 13 – 21-25 November 2016

FET	<u>My Sidewalks on Reading Street D</u>	: Let's Explore <u>The Secret of Success</u> (Pages 34-37) and <u>Hurdles to Success</u> (Pages 38-45) in <u>Challenges</u> (Unit 6 <u>Reaching for Goals</u>).	34- 45
	Phonics	: Vowel digraph <i>oo</i> and vowel <i>u</i> sounded as /ōō/.	106-106
	Comprehension Skill	: Draw conclusions.	107-107
	Writing	: <u>My Sidewalks on Reading Street D</u> Practice Book and movie review project.	108-108
CET	<u>My Sidewalks on Reading Street D</u>	: <u>Climbing to the Top of the World</u> (Pages 54-55) in <u>Challenges</u> (Unit 6 <u>Reaching for Goals</u>).	54- 55
	<u>Focus On Grammar</u>	: Unit 8 Simple Present: Affirmative and negative Statements	81-90
	Reading	: Scholastic Solo <u>Cat Chocolate</u> (Chapter 4, Pages 26-36).	26- 36
	Writing	: Autobiographical sketch project.	

Syllabus for Week 14 – 28 November - 2 December 2016

FET	<u>My Sidewalks on Reading Street D</u>	: <u>Sammy the Sofa</u> (Pages 46-53) in <u>Challenges</u> (Unit 6 <u>Reaching for Goals</u>).	46- 53
	Phonics	: Vowel digraph <i>oo</i> and vowel <i>u</i> sounded as /ōō/.	106-106
	Comprehension Skill	: Draw conclusions.	107-107
	Writing	: <u>My Sidewalks on Reading Street D</u> Practice Book and movie review project.	108-108
CET	<u>My Sidewalks on Reading Street D</u>	: <u>Climbing to the Top of the World</u> (Pages 54-55) in <u>Challenges</u> (Unit 6 <u>Reaching for Goals</u>).	54- 55
	<u>Focus On Grammar</u>	: Unit 9 Simple Present: Yes / No Questions and Short Answers	91-101
	Reading	: Scholastic Solo <u>Cat Chocolate</u> (Chapter 5, Pages 37-48).	37- 48
	Writing	: Autobiographical sketch project.	

2nd Communication Book Check

Syllabus for Week 15 – 5-9 December 2016

FET	<u>My Sidewalks on Reading Street D</u>	: Let's Explore <u>Immigration</u> (Pages 60-61) and <u>A Shooting Star from China</u> (Pages 62-69) in <u>American Journeys</u> (Unit 6 <u>Reaching for Goals</u>).	60- 69
	Phonics	: Long vowel /ī/ in <i>ild</i> and <i>ind</i> , and long vowel /ō/ in <i>old</i> and <i>ost</i> .	110-110
	Comprehension Skill	: Draw conclusions.	111-111
	Writing	: <u>Sidewalks on Reading Street D</u> Practice Book and personal narrative assignment.	112-112
CET	<u>My Sidewalks on Reading Street D</u>	: <u>Traditional Clothing</u> (Pages 78-81) in <u>American Journeys</u> (Unit 6 <u>Reaching for Goals</u>).	78- 81
	<u>Focus On Grammar</u>	: Unit 10 Simple Present: Wh- Questions	102-113
	Reading	: <u>The Wolves in the Walls</u> by Neil Gaiman (Pages 1-9).	1- 9
	Writing	: Autobiographical sketch project.	

2nd Work Book Check

Syllabus for Week 16 – 12-16 December 2016

FET	<u>My Sidewalks on Reading Street D</u>	: <u>Becoming an American</u> (Pages 70-77) in <u>American Journeys</u> (Unit 6 <u>Reaching for Goals</u>).	70- 77
	Phonics	: Long vowel /i/ in <i>ild</i> and <i>ind</i> , and long vowel /ō/ in <i>old</i> and <i>ost</i> .	110-110
	Comprehension Skill	: Draw conclusions.	111-111
	Writing	: <u>My Sidewalks on Reading Street D</u> Practice Book and personal narrative assignment.	112-112
CET	<u>My Sidewalks on Reading Street D</u>	: <u>Traditional Clothing</u> (Pages 78-81) in <u>American Journeys</u> (Unit 6 <u>Reaching for Goals</u>).	78- 81
	<u>Focus On Grammar</u>	: Unit 15 Present Progressive: Affirmative and negative Statements	166-173
	Reading	: <u>The Wolves in the Walls</u> by Neil Gaiman (Pages 10-18).	10- 18
	Writing	: Play project.	

Syllabus for Week 17 – 19-23 December 2016

FET	<u>My Sidewalks on Reading Street D</u>	: Let's Explore <u>Grand Gestures</u> (Pages 86-87) and <u>Library Hero</u> (Pages 88-95) in <u>Grand Gestures</u> (Unit 6 <u>Reaching for Goals</u>).	86- 95
	Phonics	: Vowel combinations with two syllables	114-114
	Comprehension Skill	: Main idea and supporting details.	115-115
	Writing	: <u>My Sidewalks on Reading Street D</u> Practice Book and notes personal narrative assignment.	116-116
CET	<u>My Sidewalks on Reading Street D</u>	: <u>A Birthday Give-Away</u> (Pages 104-107) in <u>Grand Gestures</u> (Unit 6 <u>Reaching for Goals</u>).	104-107
	<u>Focus On Grammar</u>	: Unit 16 Present Progressive: Yes / No Questions and Wh- Questions	174-184
	Reading	: <u>The Wolves in the Walls</u> by Neil Gaiman (Pages 19-26).	19- 26
	Writing	: Description assignment.	
International Department Christmas Week 12/25 Christmas Day			

Syllabus for Week 18 – 26-30 December 2016

FET	<u>My Sidewalks on Reading Street D</u>	: <u>A Simple Gift</u> (Pages 96-103) in <u>Grand Gestures</u> (Unit 6 <u>Reaching for Goals</u>).	96-103
	Phonics	: Vowel combinations with two syllables	114-114
	Comprehension Skill	: Main idea and supporting details.	115-115
	Writing	: <u>My Sidewalks on Reading Street D</u> Practice Book and notes personal narrative assignment.	116-116
CET	<u>My Sidewalks on Reading Street D</u>	: <u>A Birthday Give-Away</u> (Pages 104-107) in <u>Grand Gestures</u> , Unit 6 <u>Reaching for Goals</u> of <u>My Sidewalks on Reading Street D</u> .	104-107
	<u>Focus On Grammar</u>	: Unit 17 Simple Present and Present Progressive; non-Action Verbs	185-194
	Reading	: <u>The Wolves in the Walls</u> by Neil Gaiman (Pages 27-41).	27- 41
	Writing	: Description assignment.	

Syllabus for Week 19 – 2-6 January 2016

FET	<ul style="list-style-type: none"> • Review of comprehension skills and selected readings in Unit 6 <u>Reaching for Goals</u> (Pages 5-134) of <u>My Sidewalks on Reading Street D</u>. • Final Assessment for Unit 6 <u>Reaching for Goals</u> of <u>My Sidewalks on Reading Street D</u> on Friday 6 January 2017.
	<ul style="list-style-type: none"> • Review of selected readings in Unit 6 <u>Reaching for Goals</u> (Pages 5-134) of <u>My Sidewalks on Reading Street D</u>. • Review of selected conventions in U8-10 (Pages 81-113), Unit 13-17 (Pages 144-194) of <u>Focus on Grammar 2</u> • Final Assessment for Unit 6 <u>Reaching for Goals</u> (Pages 5-134) of <u>My Sidewalks on Reading Street D</u> and Units 8-10; 13-17 of <u>Focus on Grammar 2</u> on Thursday 5 January 2017.
1/2 New Year's Holiday 1/5-1/6 International Department Final Assessment	

Syllabus for Week 20 – 9-13 January 2017

FET	<p><u>My Sidewalks on Reading Street D</u> : Let's Explore <u>What's Out There</u> (Pages 112-115) and <u>Spaceships from Hollywood</u> (Pages 116-123) in <u>Space</u> (Unit 6 <u>Reaching for Goals</u>).</p> <p>Phonics : Related words.</p> <p>Comprehension Skill : Compare and contrast.</p> <ul style="list-style-type: none"> Preview of winter vacation reading homework: <u>Searching the Universe</u> (Pages 124-131) in <u>Space</u>, Unit 6 <u>Reaching for Goals</u> of <u>My Sidewalks on Reading Street D</u>. Introduction to and preparation for the Spring 2017 International Department Interclass Competition 	<p>112-123</p> <p>118-118</p> <p>119-119</p> <p>124-131</p>
	<p><u>My Sidewalks on Reading Street D</u> : <u>The Sounds of Space</u> (Pages 132-133) in <u>Space</u> (Unit 6 <u>Reaching for Goals</u>).</p> <p><u>Focus On Grammar</u> : Unit 6 Prepositions of Place</p> <p>Reading : <u>The Wolves in the Walls</u> by Neil Gaiman (Pages 42-53).</p> <ul style="list-style-type: none"> Preview of winter vacation reading homework: <u>Saving the Moon Tree</u> (Pages 122-129) in <u>The Moon</u>, Unit 5 <u>Adventures by Land, Air, and Water</u> of <u>My Sidewalks on Reading Street D</u>. 	<p>132-133</p> <p>60-69</p> <p>42- 53</p> <p>122-129</p>
1/11-1/15 Department of Academic Affairs Final Assessment 1/13 Mail Merge		

Syllabus for Week 21 – 16-20 January 2017

FET	<p><u>My Sidewalks on Reading Street D</u> : Let's Explore <u>What's Out There</u> (Pages 112-115) and <u>Spaceships from Hollywood</u> (Pages 116-123) in <u>Space</u> (Unit 6 <u>Reaching for Goals</u>).</p> <p>Phonics : Related words.</p> <p>Comprehension Skill : Compare and contrast.</p> <ul style="list-style-type: none"> Preview of winter vacation reading homework: <u>Searching the Universe</u> (Pages 124-131) in <u>Space</u>, Unit 6 <u>Reaching for Goals</u> of <u>My Sidewalks on Reading Street D</u>. Introduction to and preparation for the Spring 2017 International Department Interclass Competition 	<p>112-123</p> <p>118-118</p> <p>119-119</p> <p>124-131</p>
	<p><u>My Sidewalks on Reading Street D</u> : <u>The Sounds of Space</u> (Pages 132-133) in <u>Space</u> (Unit 6 <u>Reaching for Goals</u>).</p> <p><u>Focus On Grammar</u> : Unit 7 Imperatives; Suggestions with Let's, Why don't we</p> <p>Reading : <u>The Wolves in the Walls</u> by Neil Gaiman (Pages 42-53).</p> <ul style="list-style-type: none"> Preview of winter vacation reading homework: <u>Saving the Moon Tree</u> (Pages 122-129) in <u>The Moon</u>, Unit 5 <u>Adventures by Land, Air, and Water</u> of <u>My Sidewalks on Reading Street D</u>. 	<p>132-133</p> <p>348-349</p> <p>42- 53</p> <p>122-129</p>
1/19 Last Day of the Fall 2016 Semester and Closing Ceremony		

Notes

- Selected readings in the text My Sidewalks on Reading Street may be taught extensively with focus being placed on students' comprehension of main ideas.
- Scores from the Notes Assignment (Weeks 1-5) and Cause-and-Effect Essay Project (Weeks 6-9) administered by Foreign English Teachers will contribute directly to each student's Midterm Report Card. Scores from the Movie Review Project (Weeks 11-14) and Personal Narrative Assignment (Weeks 15-18) administered by Foreign English Teachers will contribute directly to each student's Final Report Card.
- Scores from the Speech Project (Weeks 1-5) and Problem-Solution Essay Assignment (Weeks 6-9) administered by Chinese English Teachers will contribute to each student's Midterm Report Card. Scores from the Autobiographical Sketch Project (Weeks 11-15) and Description Assignment (Weeks 16-19) administered by Chinese English Teachers will contribute to each student's Final Report Card.
- Students will attend English Village classes at least four times during the course of the semester; twice before the Midterm Assessment in Week 10 and twice before the Final Assessment in Week 19.