



康橋 雙語學校

KANG CHIAO BILINGUAL SCHOOL

FALL 2016 SYLLABUS FOR GRADE 5-E5 AND 5-E4

Syllabus for Week 1 – 29 August-2 September 2016			
FET	<u>Reading Street 5.1</u>	Let's Talk About : Art and Artists.	354-355
		Comprehension Skill : Main Idea and Supporting Details and <u>Bronze</u> .	356-357
		Realistic Fiction : <u>Leonardo's Horse</u> .	360-379
		Let's Write It : Persuasive Speech extending from <u>Leonardo's Horse</u>	380-381
		Mobile Resource : Getting to Know Your Chromebook	52-53
CET	<u>Reading Street 5.1</u>	Vocabulary Strategy : Greek and Latin roots and <u>They Called It the Renaissance</u> .	358-359
		Historical Fiction : <u>A Job For Michelangelo</u> .	382-385
	<u>Focus On Grammar</u>	Unit 4 Count Noun/ Proper Noun.	40-50
8/29 First Day of the Fall 2016 Semester and Opening Ceremony			

Syllabus for Week 2 – 5-9 September 2016			
FET	<u>Reading Street 5.1</u>	Let's Talk About : Art and Artists.	354-355
		Comprehension Skill : Main Idea and Supporting Details and <u>Bronze</u> .	356-357
		Realistic Fiction : <u>Leonardo's Horse</u> .	360-379
		Let's Write It! : Persuasive Speech extending from <u>Leonardo's Horse</u>	380-381
		Mobile Resource : Main Idea and Supporting Details and <u>Bronze</u>	356-357
CET	<u>Reading Street 5.1</u>	Vocabulary Strategy : Antonyms and <u>Out of Great Pain, Great Music</u> .	428-429
		Historical Fiction : <u>A Job For Michelangelo</u> .	382-385
	<u>Focus On Grammar</u>	Unit 27 Count and non-Count nouns, Quantifiers, Articles	308-320
9/10 Make up day for 9/16 – E.V. Sending A Postcard Overseas			

Syllabus for Week 3 – 12-16 September 2016			
FET	<u>Reading Street 5.1</u>	Let's Talk About : Helping Others.	230-231
		Comprehension Skill : Compare and Contrast and <u>Ah Tcha's Leaves</u> .	232-233
		Realistic Fiction : <u>The Chi'Lin Purse</u> .	236-251
		Let's Write It! : Persuasive Speech extending from <u>Leonardo's Horse</u>	360-379
CET	<u>Reading Street 5.1</u>	Vocabulary Strategy : Greek and Latin roots and <u>The Meaning of Tales</u> .	234-235
		Myth : <u>The Story of Phan Ku: A Chinese Origin Myth</u> .	254-255
		Let's Write It : Summary and myth extended from <u>The Story of Phan Ku</u>	304-305
	<u>Focus On Grammar</u>	Unit 28 How much / How many, Quantifiers, Enough, Adverbs of Frequency	321-333
9/15-16 Mid-Autumn Moon Festival holiday - E.V. Sending A Postcard Overseas			

Syllabus for Week 4 – 19-23 September 2016			
FET	<u>Reading Street 5.1</u>	Let's Talk About : Helping Others.	230-231
		Comprehension Skill : Compare and Contrast and <u>Ah Tcha's Leaves</u> .	232-233
		Realistic Fiction : <u>The Chi'Lin Purse</u> .	236-251
		Let's Write It! : Persuasive Speech extending from <u>Leonardo's Horse</u>	360-379
		Mobile Resource : Compare and Contrast and <u>Ah Tcha's Leaves</u>	232-233
CET	<u>Reading Street 5.1</u>	Vocabulary Strategy : Homonyms and <u>The Tale of Carrie the Calf</u> .	54-55
		Myth : <u>The Story of Phan Ku: A Chinese Origin Myth</u> .	254-255
		Let's Write It : Summary and myth extended from <u>The Story of Phan Ku</u>	304-305
	<u>Focus On Grammar</u>	Unit 1 Present of Be: Statements	2-12
9/24 Parent Teacher Conference			

Syllabus for Week 5 – 26-30 September 2016

FET	<u>Reading Street 5.1</u>	Let's Talk About : Taking Risks.	202-203
		Comprehension Skill : Sequence and <u>A Flag Unfurled</u> .	204-205
		Realistic Fiction : <u>Hold the Flag High</u> .	208-221
		Let's Write It! : Informal Letter Extending from <u>Hold The Flag High</u>	222-223
CET	<u>Reading Street 5.1</u>	Vocabulary Strategy : Unknown words and <u>Civil War Drummers</u> .	206-207
		Drama : <u>The Heroic Paul Revere</u> .	312-315
		Let's Write It : Summary and myth extended from <u>The Story of Phan Ku</u>	304-305
	<u>Focus On Grammar</u>	Unit 2 Present of Be: Yes / No Questions and Wh- Questions	13-24
9/27 Gr 5 New Taipei City English Test 1 st Communication Book check			

Syllabus for Week 6 – 3-7 October 2016

FET	<u>Reading Street 5.1</u>	Let's Talk About : Taking Risks.	202-203
		Comprehension Skill : Sequence and <u>A Flag Unfurled</u> .	204-205
		Realistic Fiction : <u>Hold the Flag High</u> .	208-221
		Let's Write It! : Informal Letter Extending from <u>Hold The Flag High</u>	222-223
		Mobile Resource : Cause and Effect and <u>Coming to the United States</u>	142-143
CET	<u>Reading Street 5.1</u>	Vocabulary Strategy : Unknown words and <u>Civil War Drummers</u> .	206-207
		Drama : <u>The Heroic Paul Revere</u> .	312-315
		Let's Write It : Play extended from <u>The Heroic Paul Revere</u> .	346-347
	<u>Focus On Grammar</u>	Unit 11 There is / There are	116-129
1 st Workbook Check – E.V. Flight Departure Schedule			

Syllabus for Week 7 – 10-14 October 2016

FET	<u>Reading Street 5.1</u>	Let's Talk About : Honesty.	176-177
		Comprehension Skill : Compare and Contrast and <u>Ryan and Jonah</u> .	178-179
		Realistic Fiction : <u>At The Beach: Abuelito's Story</u> .	182-195
		Let's Write It! : Persuasive Speech extending from <u>Leonardo's Horse</u>	360-379
CET	<u>Reading Street 5.1</u>	Vocabulary Strategy : Endings -s, -ed and -ing and <u>War Heroes in Stone</u> .	292-293
		Drama : <u>The Heroic Paul Revere</u> .	312-315
		Let's Write It : Play extended from <u>The Heroic Paul Revere</u> .	346-347
	<u>Focus On Grammar</u>	Unit 3 Past of Be: Statements, Yes / No Questions, Wh- Questions	25-35
10/10 Double Tenth Holiday - E.V. Flight Departure Schedule			

Syllabus for Week 8 – 17-21 October 2016

FET	<u>Reading Street 5.1</u>	Let's Talk About : Honesty.	176-177
		Comprehension Skill : Compare and Contrast and <u>Ryan and Jonah</u> .	178-179
		Realistic Fiction : <u>At The Beach: Abuelito's Story</u> .	182-195
		Let's Write It! : Persuasive Speech extending from <u>Leonardo's Horse</u>	360-379
		Mobile Resource : Cause and Effect and <u>The Real Thunder and Lightning</u>	52-53
CET	<u>Reading Street 5.1</u>	Vocabulary Strategy : Unfamiliar words and <u>My Special Island</u> .	180-181
		Legend : <u>The Eagle and the Bat</u> .	198-199
		Let's Write It : Play extended from <u>The Heroic Paul Revere</u> .	346-347
	<u>Focus On Grammar</u>	Unit 12 Possessives: nouns, Adjectives, Pronouns, Object Pronouns, Questions with Whose	130-142
10/17-10/23 Kang Chiao Bilingual School Founding Anniversary Week			

Syllabus for Week 9 – 26-30 October 2015

FET	<u>Reading Street 5.1</u>	Poetry Collection : <u>The Microscope, Full Day, For Peace Sake, Two People I want to Be Like, Strangers, Not in Vain, Chemistry 101, The Bronze Horse, The Termites, and Stairs</u>	170-173 318-321
CET	<u>Reading Street 5.1</u>	Vocabulary Strategy : Multiple-meaning words and <u>A New Place to Live</u> . Legend : <u>The Eagle and the Bat</u> . Let's Write It : Play extended from <u>The Heroic Paul Revere</u> .	144-145 198-199 346-347
School Founding Week			

Syllabus for Week 10 – 31 October-4 November 2016

FET	<ul style="list-style-type: none"> Review of comprehension skills, selected comprehension skill readings and selected main readings in Unit 1 <u>Meeting Challenges</u> (Pages 18-173) and Unit 2 <u>Doing the Right Thing</u> (Pages 174-257) of <u>Reading Street 5.1</u>. Midterm Assessment for Unit 1 <u>Meeting Challenges</u> (Pages 18-173) and Unit 2 <u>Doing the Right Thing</u> (Pages 174-257) of <u>Reading Street 5.1</u> on Friday 4 November 2016. 		
CET	<ul style="list-style-type: none"> Review of selected vocabulary strategy and paired selection readings in Unit 1 <u>Meeting Challenges</u> (Pages 54-145), Unit 2 <u>Doing the Right Thing</u> (Pages 180-293) and Unit 3 <u>Inventors and Artists</u> (Pages 358-385) of <u>Reading Street 5.1</u>. Review of selected conventions in Unit 1-4 (Pages 2-50), Unit 11-12 (Pages 116-142) and Unit 27-28 (Pages 308-333) of <u>Focus on Grammar 2</u>. Midterm Assessment for Units 1-3 of <u>Reading Street 5.1</u> and Units 1-4; 11-12; 27-28 of <u>Focus on Grammar 2</u> on Thursday 3 November 2016. 		
11/3-11/4 International Department Midterm Assessment			

Syllabus for Week 11 – 7-11 November 2016

FET	<u>Reading Street 5.1</u>	Let's Talk About : Personal Challenges. Comprehension Skill : Fact and Opinion and <u>A Special League</u> . Realistic Fiction : <u>Satchel Paige</u> . Let's Write It! : Expository Composition extended from <u>Satchel Paige</u> Mobile Resource : Author's Purpose and <u>Before the Midnight Ride</u>	110-111 112-113 116-131 162-163 290-291
CET	<u>Reading Street 5.1</u> <u>Focus On Grammar</u>	Vocabulary Strategy : Antonyms and <u>Play Ball</u> . Biography : <u>Roberto Clemente: A Baseball Hero</u> . Let's Write It : Newsletter article extended from <u>Roberto Clemente</u> . Unit 13 Ability: Can or Could	114-115 134-137 132-133 144-152
11/6 Sports Day 11/11 Mail Merge 11/7-11/11 Department of Academic Affairs Midterm Assessment – E.V. British Afternoon Tea			

Syllabus for Week 12 – 14-18 November 2016

FET	<u>Reading Street 5.1</u>	Let's Talk About : Personal Challenges. Comprehension Skill : Fact and Opinion and <u>A Special League</u> . Realistic Fiction : <u>Satchel Paige</u> . Let's Write It! : Expository Composition extended from <u>Satchel Paige</u>	110-111 112-113 116-131 162-163
CET	<u>Reading Street 5.1</u> <u>Focus On Grammar</u>	Vocabulary Strategy : Antonyms and <u>Play Ball</u> . Biography : <u>Roberto Clemente: A Baseball Hero</u> . Let's Write It : Newsletter article extended from <u>Roberto Clemente</u> . Unit 14 Permission: Can or May	114-115 134-137 132-133 153-162
E.V. British Afternoon Tea			

Syllabus for Week 13 – 21-25 November 2016

FET	<u>Reading Street 5.1</u>	Let's Talk About : Sacrifices.	258-259
		Comprehension Skill : Author's Purpose and <u>The Trading Post</u> .	260-261
		Realistic Fiction : <u>A Summer's Trade</u> .	264-279
		Let's Write It! : Expository Composition extended from <u>Satchel Paige</u>	162-163
		Mobile Resource : Main Idea and Details and <u>Aretha: An American Queen</u>	426-427
CET	<u>Reading Street 5.1</u>	Vocabulary Strategy : Unfamiliar words and <u>At The Navajo Nation Fair</u> .	262-263
		Myth : <u>Thunderbird and Killer Whale</u> .	282-283
		Let's Write It : Newsletter article extended from <u>Roberto Clemente</u> .	132-133
	<u>Focus On Grammar</u>	Unit 8 Simple Present: Affirmative and negative Statements	81-90

Syllabus for Week 14 – 28 November -2 December 2016

FET	<u>Reading Street 5.1</u>	Let's Talk About : Sacrifices.	258-259
		Comprehension Skill : Author's Purpose and <u>The Trading Post</u> .	260-261
		Realistic Fiction : <u>A Summer's Trade</u> .	264-279
		Let's Write It! : Expository Composition extended from <u>Satchel Paige</u>	162-163
CET	<u>Reading Street 5.1</u>	Vocabulary Strategy : Homographs and <u>Lifesaving Classes</u> .	24-25
		Myth : <u>Thunderbird and Killer Whale</u> .	282-283
		Let's Write It : Personal Narrative extended from <u>Roberto Clemente</u> .	280-281
	<u>Focus On Grammar</u>	Unit 9 Simple Present: Yes / No Questions and Short Answers	91-101
2 nd Communication Book Check			

Syllabus for Week 15 – 5-9 December 2016

FET	<u>Reading Street 5.1</u>	Let's Talk About : Courage.	20-21
		Comprehension Skill : Character and Plot and <u>Brave Melissa</u> .	22-23
		Realistic Fiction : <u>Red Kayak</u> .	26-43
		Let's Write It! : Directions extended from <u>Red Kayak</u>	44-45
		Mobile Resource : Graphic Sources and <u>Computer Art and What It Takes</u>	450-451
CET	<u>Reading Street 5.1</u>	Vocabulary Strategy : Unknown words and <u>Island Survival</u> .	86-87
		How-To : <u>Seven Survival Questions</u> .	104-107
		Let's Write It : Personal Narrative extended from <u>Roberto Clemente</u> .	280-281
	<u>Focus On Grammar</u>	Unit 10 Simple Present: Wh- Questions	102-113
2 nd Work Book Check			

Syllabus for Week 16 – 12-16 December 2016

FET	<u>Reading Street 5.1</u>	Let's Talk About : Courage.	20-21
		Comprehension Skill : Character and Plot and <u>Brave Melissa</u> .	22-23
		Realistic Fiction : <u>Red Kayak</u> .	26-43
		Let's Write It! : Directions extended from <u>Red Kayak</u>	44-45
CET	<u>Reading Street 5.1</u>	Vocabulary Strategy : Homonyms and <u>The Artist of the Hour</u> .	392-393
		How-To : <u>Seven Survival Questions</u> .	104-107
		Let's Write It : Personal Narrative extended from <u>Roberto Clemente</u> .	280-281
	<u>Focus On Grammar</u>	Unit 15 Present Progressive: Affirmative and negative Statements	166-173
E.V. Describe Different Clothes			

Syllabus for Week 17 – 19-23 December 2016

FET	<u>Reading Street 5.1</u>	Let's Talk About : Dinosaurs and Paleontology.	388-389
		Comprehension Skill : Fact and Opinion and <u>Dinosaurs</u> .	390-391
		Realistic Fiction : <u>The Dinosaurs of Waterhouse Hawkins</u> .	394-413
		Let's Write It! : Directions extended from <u>Red Kayak</u>	44-45
		Mobile Resource : Theme and Setting and <u>Alone</u>	84-85
CET	<u>Reading Street 5.1</u>	Vocabulary Strategy : Prefixes pre- and re- and <u>Visiting the Past</u> .	452-453
		Expository : <u>A Model Scientist</u> .	416-421
		Let's Write It : Personal Narrative extended from <u>Roberto Clemente</u> .	280-281
	<u>Focus On Grammar</u>	Unit 16 Present Progressive: Yes / No Questions and Wh- Questions	174-184
International Department Christmas Week 12/25 Christmas Day - E.V. Describe Different Clothes			

Syllabus for Week 18 – 26-30 December 2016

FET	<u>Reading Street 5.1</u>	Let's Talk About : Dinosaurs and Paleontology.	388-389
		Comprehension Skill : Fact and Opinion and <u>Dinosaurs</u> .	390-391
		Realistic Fiction : <u>The Dinosaurs of Waterhouse Hawkins</u> .	394-413
		Let's Write It! : Directions extended from <u>Red Kayak</u>	44-45
CET	<u>Reading Street 5.1</u>	Vocabulary Strategy : Prefixes pre- and re- and <u>Visiting the Past</u> .	452-453
		Vocabulary Strategy : <u>A Model Scientist</u> .	416-421
		Let's Write It : Personal Narrative extended from <u>Roberto Clemente</u> .	280-281
	<u>Focus On Grammar</u>	Unit 17 Simple Present and Present Progressive; non-Action Verbs	185-194

Syllabus for Week 19 - 2-6 January 2017

FET	<ul style="list-style-type: none"> Review of comprehension skills, selected comprehension skill readings and selected main readings in Unit 2 <u>Doing the Right Thing</u> (Pages 258-321) and Unit 3 <u>Inventors and Artists</u> (Pages 322-477) of <u>Reading Street 5.1</u>. Final Assessment for Unit 2 <u>Doing the Right Thing</u> (Pages 258-321) and Unit 3 <u>Inventors and Artists</u> (Pages 322-477) of <u>Reading Street 5.1</u> on Friday 6 January 2017. 		
	CET	<ul style="list-style-type: none"> Review of selected vocabulary strategy and paired selection readings in Unit 1 <u>Meeting Challenges</u> (Pages 24-137), Unit 2 <u>Doing the Right Thing</u> (Pages 262-285) and Unit 3 <u>Inventors and Artists</u> (Pages 392-453). Review of selected conventions in U8-10 (Pages 81-113), Unit 13-17 (Pages 144-194) of <u>Focus on Grammar 2</u>. Final Assessment for Units 1-3 of <u>Reading Street 5.1</u> and Units 8-10; 13-17 of <u>Focus on Grammar 2</u> on Thursday 5 January 2017. 	
1/2 New Year's Holiday 1/5-1/6 International Department Final Assessment			

Syllabus for Week 20 – 9-13 January 2017

FET	<u>Reading Street 5.1</u>	Let's Talk About : Inventors and Inventions.	324-325
		Comprehension Skill : Sequence and <u>Kid Inventor</u> .	326-327
		Realistic Fiction : <u>The Fabulous Perpetual Motion Machine</u> .	330-345
		Let's Write It! : Interclass Competition	N/A
		Mobile Resource : Sequence and <u>Kid Inventor</u>	326-327
CET	<u>Reading Street 5.1</u>	Vocabulary Strategy : Multiple-meaning words and <u>The Play is the Thing</u> .	328-329
		Preview of winter vacation reading homework : <u>The Toy Space Shuttle is Here!</u> .	348-349
		<u>Focus On Grammar</u>	Unit 6 Prepositions of Place
1/11-1/15 Department of Academic Affairs Final Assessment 1/13 Mail Merge			

Syllabus for Week 21 – 16-20 January 2017

FET	<u>Reading Street 5.1</u> <u>Focus On Grammar</u>	Let's Talk About : Inventors and Inventions. Comprehension Skill : Sequence and <u>Kid Inventor</u> . Realistic Fiction : <u>The Fabulous Perpetual Motion Machine</u> . Let's Write It! : Interclass Competition • Preview of winter vacation reading homework: <u>Island of the Blue Dolphins</u> . • Introduction and preparation of Interclass competition, which will be held from March 6 th to 10 th of the Spring 2017 Semester.	324-325 326-327 330-345 N/A 88-101
CET	<u>Reading Street 5.1</u> <u>Focus On Grammar</u>	Vocabulary Strategy : Multiple-meaning words and <u>The Play is the Thing</u> . Unit 7 Imperatives; Suggestions with Let's, Why don't we • Preview of winter vacation reading homework : <u>The Toy Space Shuttle is Here!</u> . • Introduction and preparation of Interclass competition, which will be held from March 6 th to 10 th of the Spring 2017 Semester.	328-329 348-349 72-80

1/19-1/20 Department of Academic Affairs Final Assessment 1/19-1/23 Standardized English Test for Grade 5 and Grade 6

Notes

1. Comprehension skill and vocabulary strategy readings will be taught intensively. Some main and paired selection readings may be taught extensively with focus being placed on students' comprehension of main ideas.
2. Scores from the Persuasive Speech Project (Weeks 1-4) and Informal Letter Assignment (Weeks 5-8) administered by Foreign English Teachers will contribute directly to each student's Midterm Report Card. Scores from the Expository Text Assignment (Weeks 11-14) and Directions Project (Weeks 15-19) administered by Foreign English Teachers will contribute directly to each student's Final Report Card.
3. Scores from the Summary and Myth Assignment (Weeks 3-5) and Play Project (Weeks 6-9) administered by Chinese English Teachers will contribute to each student's Midterm Report Card. Scores from the Newsletter Article Project (Weeks 11-13) and Personal Narrative Assignment (Weeks 14-18) administered by Chinese English Teachers will contribute to each student's Final Report Card.
4. Students will attend English Village classes at least four times during the course of the semester; twice before the Midterm Assessment in Week 10 and twice before the Final Assessment in Week 19.