



KANG CHIAO BILINGUAL SCHOOL 康橋雙語學校

SYLLABUS FOR GRADE 5E3, 6E2

Syllabus for Week 1 – 29 August-2 September 2016

FET	<u>My Sidewalks on Reading Street D</u>	: Let's Explore: <u>Diversity</u> (Pages 8-11) and <u>Beautiful Music</u> (Pages 12-19) in <u>Diversity</u> (Unit 1, <u>Turning Points</u>).	8- 19
	Vocabulary	: Words <i>backgrounds, culture, ethnic, homesick, translated and understanding</i> .	1- 1
	Phonics	: Closed syllables with short vowels.	2- 2
	Comprehension	: Sequence.	3- 3
	Writing	: <u>My Sidewalks on Reading Street D Practice Book</u> and review assignment.	4- 4
CET	<u>My Sidewalks on Reading Street D</u>	: <u>What's for Supper?</u> (Pages 28-29) in <u>Diversity</u> , Unit 1 <u>Turning Points</u> of <u>My Sidewalks on Reading Street D</u> .	28- 29
	Focus on Grammar	: There is/ There are; Subject Pronouns.	2- 7
	Reading	: <u>Emily's Legs</u> by Dick King-Smith (Chapter 1, Pages 3-16).	3- 16
	Writing	: Directions assignment.	
8/30 First Day of the Fall 2016 Semester and Opening Ceremony			

Syllabus for Week 2 – 5-9 September 2016

FET	<u>My Sidewalks on Reading Street D</u>	: <u>Paper Birds and Plantains</u> (Pages 20-27) in <u>Diversity</u> (Unit 1, <u>Turning Points</u>).	20- 27
	Vocabulary	: Words <i>backgrounds, culture, ethnic, homesick, translated and understanding</i> .	1- 1
	Phonics	: Closed syllables with short vowels.	2- 2
	Comprehension	: Sequence.	3- 3
	Writing	: <u>My Sidewalks on Reading Street D Practice Book</u> and review assignment.	4- 4
CET	<u>My Sidewalks on Reading Street D</u>	: <u>What's for Supper?</u> (Pages 28-29) in <u>Diversity</u> , Unit 1 <u>Turning Points</u> of <u>My Sidewalks on Reading Street D</u> .	28- 29
	Focus On Grammar	: Singular and Plural Nouns; Proper Nouns; A and An	11- 18
	Reading	: <u>Emily's Legs</u> by Dick King-Smith (Chapter 2, Pages 17-29).	20- 21
	Writing	: Directions assignment.	17- 29
9/10 Make up day for 9/16			

Syllabus for Week 3 – 12-16 September 2016

FET	<u>My Sidewalks on Reading Street D</u>	: Let's Explore: <u>Endless Discoveries</u> (Pages 34-37) and <u>Look Inside Yourself!</u> (Pages 38-45) in <u>Exploration</u> (Unit 1, <u>Turning Points</u>).	34- 45
	Vocabulary	: Words <i>area, confused, device, perspective, pioneers, territory and voyage</i> .	5- 5
	Phonics	: Closed syllables with long vowels.	6- 6
	Comprehension	: Draw conclusions.	7- 7
	Writing	: <u>My Sidewalks on Reading Street D Practice Book</u> and review assignment.	8- 8
CET	<u>My Sidewalks on Reading Street D</u>	: <u>Aliens from Idaho!</u> (Pages 54-55) in <u>Exploration</u> , Unit 1 <u>Turning Points</u> of <u>My Sidewalks on Reading Street D</u> .	54- 55
	Focus On Grammar	: Present to Be: Statements	20- 29
	Reading	: <u>Emily's Legs</u> by Dick King-Smith (Chapter 3, Pages 30-44).	22- 23
	Writing	: Directions assignment.	30- 44
9/15-16 Mid-Autumn Moon Festival holiday			

Syllabus for Week 4 – 19-23 September 2016

FET	<u>My Sidewalks on Reading Street D</u> : <u>Danger in the Meadow</u> (Pages 46-53) in <u>Exploration</u> (Unit 1, <u>Turning Points</u>).	46- 53
	Vocabulary : Words <i>area, confused, device, perspective, pioneers, territory</i> and <i>voyage</i> .	5- 5
	Phonics : Closed syllables with long vowels.	6- 6
	Comprehension : Draw conclusions.	7- 7
	Writing : <u>My Sidewalks on Reading Street D</u> Practice Book and review assignment.	8- 8
CET	<u>My Sidewalks on Reading Street D</u> : <u>Aliens from Idaho!</u> (Pages 54-55) in <u>Exploration</u> , Unit 1 <u>Turning Points</u> of <u>My Sidewalks on Reading Street D</u> .	54- 55
	<u>Focus On Grammar</u> : That is/ Those are; Possessive Adjectives	30- 37
	Reading : <u>Emily's Legs</u> by Dick King-Smith (Chapter 4, Pages 45-62).	25- 26
	Writing : Directions assignment.	45- 62

Syllabus for Week 5 – 26-30 September 2016

FET	<u>My Sidewalks on Reading Street D</u> : Let's Explore: <u>Route 66</u> (Pages 60-61) and <u>A Cause for Walking</u> (Pages 62-69) in <u>Travel America</u> (Unit 1, <u>Turning Points</u>).	60- 69
	Vocabulary : Words <i>itineraries, journey, miles, mode, route, transportation</i> and <i>views</i> .	9- 9
	Phonics : Inflectional plural endings -s, -es and -ies.	10- 10
	Comprehension : Sequence.	11- 11
	Writing : <u>My Sidewalks on Reading Street D</u> Practice Book and expository composition project	12- 12
CET	<u>My Sidewalks on Reading Street D</u> : <u>Odd Places, U.S.A.</u> (Pages 78-81) in <u>Travel America</u> , Unit 1 <u>Turning Points</u> of <u>My Sidewalks on Reading Street D</u> .	78- 81
	<u>Focus On Grammar</u> : Yes/No Questions, Questions with Who and What	38- 47
	Reading : Hello Reader! Level 4 <u>Wild Weather: Hurricanes!</u> (Chapter 1, Pages 4-15).	4- 15
	Writing : Newsletter article project.	

9/27 Gr 5 New Taipei City English Test 1st Communication Book check

Syllabus for Week 6 – 3-7 October 2016

FET	<u>My Sidewalks on Reading Street D</u> : <u>The Longest Route</u> (Pages 70-77) in <u>Travel America</u> (Unit 1, <u>Turning Points</u>).	70- 77
	Vocabulary : Words <i>itineraries, journey, miles, mode, route, transportation</i> and <i>views</i> .	9- 9
	Phonics : Inflectional plural endings -s, -es and -ies.	10- 10
	Comprehension : Sequence.	11- 11
	Writing : <u>My Sidewalks on Reading Street D</u> Practice Book and expository composition project.	12- 12
CET	<u>My Sidewalks on Reading Street D</u> : <u>Odd Places, U.S.A.</u> (Pages 78-81) in <u>Travel America</u> , Unit 1 <u>Turning Points</u> of <u>My Sidewalks on Reading Street D</u> .	78- 81
	<u>Focus On Grammar</u> : Present to Be: Where Questions; Prepositions of Place	48- 56
	Reading : Hello Reader! Level 4 <u>Wild Weather: Hurricanes!</u> (Chapter 2, Pages 16-25).	16- 25
	Writing : Newsletter article project.	

10/7 Deadline for Midterm Test Paper 1st Workbook Check

Syllabus for Week 7 – 10-14 October 2016

FET	<u>My Sidewalks on Reading Street D</u> : Let's Explore: <u>Scenes from the Southwest</u> (Pages 86-89) and <u>Wild, Wild Westerns</u> (Pages 90-97) in <u>The Southwest</u> (Unit 1, <u>Turning Points</u>).	86- 97
	Vocabulary : Words <i>arid, canyon, carved, cliffs, frontier, guide</i> and <i>hiking</i> .	13- 13
	Phonics : Verb endings <i>-ed</i> and <i>-ing</i> with and without changes in spelling.	14- 14
	Comprehension : Compare and contrast.	15- 15
	Writing : <u>My Sidewalks on Reading Street D</u> Practice Book and expository composition project.	16- 16
CET	<u>My Sidewalks on Reading Street D</u> : <u>Desert Snow</u> and <u>How The Maricopas Made Wishes Come True</u> (Pages 106-107) in <u>The Southwest</u> , Unit 1 <u>Turning Points</u> of <u>My Sidewalks on Reading Street D</u> .	106- 107
	<u>Focus On Grammar</u> : Past of Be: Statements, Yes / No Questions .	58- 67
	Reading : Hello Reader! Level 4 <u>Wild Weather: Hurricanes!</u> (Chapter 3, Pages 26-33).	36- 37
	Writing : Newsletter article project.	26- 33
10/10 Double Tenth Holiday		

Syllabus for Week 8 – 17-21 October 2016

FET	<u>My Sidewalks on Reading Street D</u> : <u>Searching for Sure Foot</u> (Pages 98-105) in <u>The Southwest</u> (Unit 1, <u>Turning Points</u>).	98-105
	Vocabulary : Words <i>arid, canyon, carved, cliffs, frontier, guide</i> and <i>hiking</i> .	13- 13
	Phonics : Verb endings <i>-ed</i> and <i>-ing</i> with and without changes in spelling.	14- 14
	Comprehension : Compare and contrast.	15- 15
	Writing : <u>My Sidewalks on Reading Street D</u> Practice Book and expository composition project.	16- 16
CET	<u>My Sidewalks on Reading Street D</u> : <u>Desert Snow</u> and <u>How The Maricopas Made Wishes Come True</u> (Pages 106-107) in <u>The Southwest</u> , Unit 1 <u>Turning Points</u> of <u>My Sidewalks on Reading Street D</u> .	106- 107
	<u>Focus On Grammar</u> : Past of Be: Wh-Questions	68- 76
	Reading : Hello Reader! Level 4 <u>Wild Weather: Hurricanes!</u> (Chapter 4, Pages 34-39).	34- 39
	Writing : Newsletter article project.	

Syllabus for Week 9 – 24-28 October 2016

FET	<u>My Sidewalks on Reading Street D</u> : Let's Explore: <u>California</u> (Pages 112-113) and <u>Surf's Up!</u> (Pages 114-121) in <u>The West</u> (Unit 1 <u>Turning Points</u>).	112-121
	Vocabulary : Words <i>astounding, eruptions, formed, gigantic, naturally</i> and <i>unbelievable</i> .	17- 17
	Phonics : Prefixes <i>dis-, in-, re-</i> and <i>un-</i> .	18- 18
	Comprehension : Main idea and supporting details.	19- 19
	Writing : <u>My Sidewalks on Reading Street D</u> Practice Book and expository composition project.	20- 20
CET	<u>My Sidewalks on Reading Street D</u> : <u>All Steamed Up</u> (Pages 130-133) in <u>The West</u> , Unit 1 <u>Turning Points</u> of <u>My Sidewalks on Reading Street D</u> .	130-133
	<u>Focus On Grammar</u> : Midterm Review (Workbook)	1- 45
	Reading : Hello Reader! Level 4 <u>Wild Weather: Hurricanes!</u> (Chapter 5, Pages 40-48).	40- 48
	Writing : Newsletter article project.	

Syllabus for Week 10 – 31 October-4 November 2016

FET	<ul style="list-style-type: none"> Review of phonics, comprehension skills and selected readings in unit 1 <u>Turning Points</u> (Pages 5-134) of <u>My Sidewalks on Reading Street D</u> Midterm Assessment for <u>Turning Points</u>, Unit 1 of <u>My Sidewalks on Reading Street D</u> on Friday 4 November 2016.
	<ul style="list-style-type: none"> Review of vocabulary and selected readings in Unit 1 <u>Turning Points</u> (Pages 5-134) of <u>My Sidewalks on Reading Street D</u>. Review of selected conventions in Unit 1-8 (Pages 1-76) of <u>Focus On Grammar</u> Midterm Assessment for Unit 1 <u>Turning Points</u> of <u>My Sidewalks on Reading Street D</u> and P.1-76 of <u>Focus On Grammar</u> on Thursday 3 November 2016.
11/3-11/4 International Department Midterm Assessment 10/31 Halloween	

Syllabus for Week 11 – 7-11 November 2016

FET	<u>My Sidewalks on Reading Street D</u> : Let's Explore: <u>Other Ways of Learning</u> (Pages 8-11) and <u>Amazing Exhibits</u> (Pages 12-19) in <u>New Ideas</u> (Unit 2, <u>Teamwork</u>).	8- 19
	Vocabulary : Words <i>awareness, comprehend, exhibit, experience, horizons</i> and <i>interactive</i> .	21- 21
	Phonics : Syllables with <i>r</i> -controlled <i>ar, or</i> and <i>ore</i> .	22- 22
	Comprehension : Compare and contrast.	23- 23
	Writing : <u>My Sidewalks on Reading Street D</u> Practice Book and historical fiction assignment.	24- 24
CET	<u>My Sidewalks on Reading Street D</u> : <u>Japanese Cartoons</u> (Pages 28-29) in <u>New Ideas</u> , Unit 2 <u>Teamwork</u> of <u>My Sidewalks on Reading Street D</u> .	28- 29
	<u>Focus On Grammar</u> : Imperatives (Giving Directions)	78- 86
	Reading : Penguin Young Readers Level 4 <u>The Crane's Gift</u> (Pages 3-8).	
	Writing : Summary and myth assignment.	3- 8
11/6 Sports Day 11/11 Mail Merge 11/7-11/11 Department of Academic Affairs Final Assessment		

Syllabus for Week 12 – 14-18 November 2016

FET	<u>My Sidewalks on Reading Street D</u> : <u>The Beast in Grandpa's House</u> (Pages 20-27) in <u>New Ideas</u> (Unit 2, <u>Teamwork</u>).	20- 27
	Vocabulary : Words <i>awareness, comprehend, exhibit, experience, horizons</i> and <i>interactive</i> .	21- 21
	Phonics : Syllables with <i>r</i> -controlled <i>ar, or</i> and <i>ore</i> .	22- 22
	Comprehension : Compare and contrast.	23- 23
	Writing : <u>My Sidewalks on Reading Street D</u> Practice Book and historical fiction assignment.	24- 24
CET	<u>My Sidewalks on Reading Street D</u> : <u>Japanese Cartoons</u> (Pages 28-29) in <u>New Ideas</u> , Unit 2 <u>Teamwork</u> of <u>My Sidewalks on Reading Street D</u> .	28- 29
	<u>Focus On Grammar</u> : Simple Present: Verbs+s / Verb without s	87- 96
	Reading : Penguin Young Readers Level 4 <u>The Crane's Gift</u> (Pages 9-15).	9- 15
	Writing : Summary and myth assignment.	

Syllabus for Week 13 – 21-25 November 2016

FET	<u>My Sidewalks on Reading Street D</u> : Let's Explore: <u>Teamwork</u> (Pages 34-35) and <u>All Together Now</u> (Pages 36-43) in <u>Working Together</u> (Unit 2, <u>Teamwork</u>).	34- 43
	Vocabulary : Words <i>accomplished, collaboration, cooperate, members, orchestra</i> and <i>teamwork</i> .	25- 25
	Phonics : Syllables with <i>r</i> -controlled <i>er, ir</i> and <i>ur</i> .	26- 26
	Comprehension : Draw conclusions.	27- 27
	Writing : <u>My Sidewalks on Reading Street D</u> Practice Book and historical fiction assignment.	28- 28
CET	<u>My Sidewalks on Reading Street D</u> : <u>Winning Teams</u> (Pages 52-55) in <u>Working Together</u> , Unit 2 <u>Teamwork</u> of <u>My Sidewalks on Reading Street D</u> .	52- 55
	<u>Focus On Grammar</u> : Simple Present: Yes/No-Questions	98- 106
	Reading : Penguin Young Readers Level 4 <u>The Crane's Gift</u> (Pages 16-22).	16- 22
	Writing : Summary and myth assignment.	

Syllabus for Week 14 – 28 November -2 December 2016

FET	<u>My Sidewalks on Reading Street D</u> : <u>Molly's New Role</u> (Pages 44-51) in <u>Working Together</u> (Unit 2, <u>Teamwork</u>).	44- 51
	Vocabulary : Words <i>accomplished, collaboration, cooperate, members, orchestra</i> and <i>teamwork</i> .	25- 25
	Phonics : Syllables with <i>r-controlled er, ir</i> and <i>ur</i> .	26- 26
	Comprehension : Draw conclusions.	27- 27
	Writing : <u>My Sidewalks on Reading Street D</u> Practice Book and historical fiction assignment.	28- 28
CET	<u>My Sidewalks on Reading Street D</u> : <u>Winning Teams</u> (Pages 52-55) in <u>Working Together</u> , Unit 2 <u>Teamwork</u> of <u>My Sidewalks on Reading Street D</u> .	52- 55
	<u>Focus On Grammar</u> : Simple Present: Wh-Questions	107-116
	Reading : Penguin Young Readers Level 4 <u>The Crane's Gift</u> (Pages 23-30).	23- 30
	Writing : Summary and myth assignment.	
2 nd Communication Book Check		

Syllabus for Week 15 – 5-9 December 2016

FET	<u>My Sidewalks on Reading Street D</u> : Let's Explore: <u>Team Effort</u> (Pages 60-61) and <u>Racing Art</u> (Pages 62-69) in <u>Team Effort</u> (Unit 2, <u>Teamwork</u>).	60- 69
	Vocabulary : Words <i>extraordinary, fantastic, inspiration, sculptures</i> and <i>skillful</i> .	29- 29
	Phonics : Comparative ending <i>-er</i> and superlative ending <i>-est</i> .	30- 30
	Comprehension : Draw conclusions.	31- 31
	Writing : <u>My Sidewalks on Reading Street D</u> Practice Book and persuasive speech project.	32- 32
CET	<u>My Sidewalks on Reading Street D</u> : <u>Sculptures in Sand</u> (Pages 78-81) in <u>Team Effort</u> , Unit 2 <u>Teamwork</u> of <u>My Sidewalks on Reading Street D</u> .	78- 81
	<u>Focus On Grammar</u> : Simple Present : Be and Have	117-125
	Reading : Scholastic Solo <u>Cocky Colin</u> (Chapters 1-2, Pages 1-17).	1- 17
	Writing : Play project.	
12/9 Deadline for Final Test Paper 2 nd Work Book Check		

Syllabus for Week 16 – 12-16 December 2016

FET	<u>My Sidewalks on Reading Street D</u> : <u>Sam and the Incredible Smash</u> (Pages 70-77) in <u>Team Effort</u> (Unit 2, <u>Teamwork</u>).	70- 77
	Vocabulary : Words <i>extraordinary, fantastic, inspiration, sculptures</i> and <i>skillful</i> .	29- 29
	Phonics : Comparative ending <i>-er</i> and superlative ending <i>-est</i> .	30- 30
	Comprehension : Draw conclusions.	31- 31
	Writing : <u>My Sidewalks on Reading Street D</u> Practice Book and persuasive speech project.	32- 32
CET	<u>My Sidewalks on Reading Street D</u> : <u>Sculptures in Sand</u> (Pages 78-81) in <u>Team Effort</u> , Unit 2 <u>Teamwork</u> of <u>My Sidewalks on Reading Street D</u> .	130- 133
	<u>Focus On Grammar</u> : Simple Present with Adverbs of Frequency.	126- 134
	Reading : Scholastic Solo <u>Cocky Colin</u> (Chapters 3-4, Pages 18-26).	18- 26
	Writing : Play project.	

Syllabus for Week 17 – 19-23 December 2016

FET	<u>My Sidewalks on Reading Street D</u> : Let's Explore: <u>Everyday Jobs</u> (Pages 86-89) and <u>The Big Dig of Boston</u> (Pages 90-97) in <u>A Job Well Done</u> (Unit 2, <u>Teamwork</u>).	86- 97
	Vocabulary : Words <i>career, contribution, energy, gear, options</i> and <i>workers</i> .	33- 33
	Phonics : Open and closed syllables in V/CV and VC/V words.	34- 34
	Comprehension : Sequence.	35- 35
	Writing : <u>My Sidewalks on Reading Street D</u> Practice Book and persuasive speech project.	36- 36
CET	<u>My Sidewalks on Reading Street D</u> : <u>Washington's Wonderful Monuments</u> (Pages 130-133) in <u>Our Nation's Capital</u> , Unit 2	130- 133
	<u>Teamwork of My Sidewalks on Reading Street D</u> .	
	<u>Focus On Grammar</u> : Present Progressive: Statements.	136- 146
	Reading : Scholastic Solo <u>Cocky Colin</u> (Chapters 5-6, Pages 27-43).	27- 43
	Writing : Play project.	
International Department Christmas Week 12/25 Christmas Day		

Syllabus for Week 18 – 26-30 December 2015

FET	<u>My Sidewalks on Reading Street D</u> : <u>All the Right Moves</u> (Pages 98-105) in <u>A Job Well Done</u> (Unit 2, <u>Teamwork</u>).	98-105
	Vocabulary : Words <i>career, contribution, energy, gear, options</i> and <i>workers</i> .	33- 33
	Phonics : Open and closed syllables in V/CV and VC/V words.	34- 34
	Comprehension : Sequence.	35- 35
	Writing : <u>My Sidewalks on Reading Street D</u> Practice Book and persuasive speech project	36- 36
CET	<u>My Sidewalks on Reading Street D</u> : <u>Washington's Wonderful Monuments</u> (Pages 130-133) in <u>Our Nation's Capital</u> , Unit 2	130- 133
	<u>Teamwork of My Sidewalks on Reading Street D</u> .	
	<u>Focus On Grammar</u> : Final Review (Workbook)	57- 83
	Reading : Scholastic Solo <u>Cocky Colin</u> (Chapters 7-8, Pages 44-49).	44- 49
	Writing : Play project.	
12/30 Final Comments Due		

Syllabus for Week 19 - 2-6 January 2017

FET	<ul style="list-style-type: none"> Review of selected readings in <u>Teamwork</u>, Unit 2 (Pages 5-108) of <u>My Sidewalks on Reading Street D</u> and of phonics, comprehension skills and vocabulary on Pages 21-36 of the <u>My Sidewalks on Reading Street D</u> Practice Book. Final Assessment for <u>Teamwork</u>, Unit 2 of <u>My Sidewalks on Reading Street D</u> on Friday 6 January 2017.
CET	<ul style="list-style-type: none"> Review of vocabulary and selected readings in Unit 2 <u>Teamwork</u> (Pages 5-134) of <u>My Sidewalks on Reading Street D</u>. Review of selected conventions in Unit 9-15 (Pages 78-146) of <u>Focus On Grammar</u> Final Assessment for Unit 2 <u>Teamwork</u> of <u>My Sidewalks on Reading Street D</u> and Pages 78-146 of Focus on Grammar on Thursday 5 January 2017
1/2 New Year's Holiday 1/5-1/6 International Department Final Assessment	

Syllabus for Week 20 – 9-13 January 2017

FET	<p><u>My Sidewalks on Reading Street D</u> : Let's Explore: <u>Birth of the Capital</u> (Pages 112-113) and <u>Working in the White House</u> (Pages 114-121) in <u>Our Nation's Capital</u> (Unit 2, <u>Teamwork</u>).</p> <p>Vocabulary : Words <i>capital, Capitol, dedicated, executive, memorabilia</i> and <i>museum</i>.</p> <p>Phonics : Suffixes <i>-ful, -less, -ly</i> and <i>-ness</i>.</p> <p>Comprehension : Main idea and supporting details.</p> <p>Writing : <u>My Sidewalks on Reading Street D</u> Practice Book.</p> <ul style="list-style-type: none"> Introduction and preparation of Interclass competition, which will be held from March 6th to 10th of the Spring 2017 Semester. 	112-121 37- 37 38- 38 39- 39 40- 40
CET	<p><u>My Sidewalks on Reading Street D</u> : <u>The Talking Pot</u> (Pages 20-27) in <u>Nature's Designs</u>, Unit 3 <u>Patterns in Nature</u></p> <p><u>Focus On Grammar</u> : Review p.78-146</p> <ul style="list-style-type: none"> Introduction and preparation of Interclass competition, which will be held from March 6th to 10th of the Spring 2017 Semester. 	

1/11-1/15 Department of Academic Affairs Final Assessment 1/13 Mail Merge

Syllabus for Week 21 – 16-20 January 2017

FET	<ul style="list-style-type: none"> Preview of winter vacation reading homework : <u>Working in the White House</u> (Pages 114-121) in <u>Teamwork</u>, Unit 2 of <u>My Sidewalks on Reading Street D</u>. Introduction and preparation of Interclass competition, which will be held from March 6th to 10th of the Spring 2017 Semester. 	
CET	<p><u>My Sidewalks on Reading Street D</u>: <u>The Talking Pot</u> (Pages 20-27) in <u>Nature's Designs</u>, Unit 3 <u>Patterns in Nature</u></p> <ul style="list-style-type: none"> Preview of winter vacation reading homework: <u>Natural Treasures</u> (Pages 122-129) in <u>The West</u>, Unit 1 <u>Turning Points of My Sidewalks on Reading Street D</u>. Introduction and preparation of Interclass competition, which will be held from March 6th to 10th of the Spring 2017 Semester. 	

1/20 Last Day of the Fall 2016 Semester and Closing Ceremony

Notes

- Scores from the Review Assignment (Weeks 2-4) and Expository Composition Project (Weeks 5-9) administered by Foreign English Teachers will contribute directly to each student's Midterm Report Card. Scores from the Historical Fiction Assignment (Weeks 11-14) and Persuasive Speech Project (Weeks 15-18) administered by Foreign English Teachers will contribute directly to each student's Final Report Card.
- Scores from the Directions Assignment (Weeks 3-6) and Newsletter Article Project (Weeks 7-10) administered by Chinese English Teachers will contribute to each student's Midterm Report Card. Scores from the Summary and Myth Assignment (Weeks 12-15) and Play Project (Weeks 16-19) administered by Chinese English Teachers will contribute to each student's Final Report Card.
- Students will attend English Village classes at least four times during the course of the semester; twice before the Midterm Assessment in Week 10 and twice before the Final Assessment in Week 19.