



# 康橋 雙語學校

KANG CHIAO BILINGUAL SCHOOL

## FALL 2016 SYLLABUS FOR GRADE 4-D4 AND 4-D3

Syllabus for Week 1 – 29 August-2 September 2016			
FET	<u>Reading Street 4.1</u>	Let's Talk About : Diversity. Comprehension Skill : Sequence and <u>Going Batty</u> . Realistic Fiction : <u>Because of Winn-Dixie</u> .	20- 21 22- 23 26- 39
CET	<u>Reading Street 4.1</u> <u>Focus on Grammar1</u>	Vocabulary Strategy : Suffixes <i>-al</i> and <i>-ful</i> and <u>The Storyteller</u> . Advertisement : <u>Stickfast Hoop</u> . This is / There are ; Subject Pronouns	24- 25 192-193 2 - 9
8/29 First Day of the Fall 2016 Semester and Opening Ceremony			

Syllabus for Week 2 – 5-10 September 2016			
FET	<u>Reading Street 4.1</u>	Let's Talk About : Opportunity. Comprehension Skill : Author's purpose and <u>Jefferson's Bargain</u> . Realistic Fiction : <u>Because of Winn-Dixie</u> .	46- 47 48- 49 26- 39
CET	<u>Reading Street 4.1</u> <u>Focus on Grammar1</u>	Vocabulary Strategy : Word endings <i>-ed</i> and <i>-ing</i> and <u>Westward Ho!</u> Advertisement : <u>Stickfast Hoop</u> . Let's Write It! : Persuasive advertisement extended from <u>Stickfast Hoop</u> . (The page numbers refer to <u>Reading Street 4.2</u> .) Singular and Plural Nouns ; A and An	50- 51 192-193 280-281 11 - 18
9/10 Make up day for 9/16			

Syllabus for Week 3 – 12-14 September 2016			
FET	<u>Reading Street 4.1</u>	Let's Talk About : New Homes. Comprehension Skill : Character, setting and plot and <u>The "Broken" Arm</u> . Historical Fiction : <u>Lewis and Clark and Me: A Dog's Tale</u> . Let's Write It! : Personal narrative extended from <u>Lewis and Clark and Me: A Dog's Tale</u> .	78- 79 80- 81 52- 69 158-159
CET	<u>Reading Street 4.1</u> <u>Focus on Grammar1</u>	Vocabulary Strategy : Multiple-meaning words and <u>Foggy River Schoolhouse</u> . Advertisement : <u>Stickfast Hoop</u> . Let's Write It! : Persuasive advertisement extended from <u>Stickfast Hoop</u> . (The page numbers refer to <u>Reading Street 4.2</u> .) Present of Be: Statements	82- 83 192-193 280-281 20 - 29
9/15-16 Mid-Autumn Moon Festival holiday English Village: Ordering Beverages			

Syllabus for Week 4 – 19-23 September 2016			
FET	<u>Reading Street 4.1</u>	Let's Talk About : The Southwest. Comprehension Skill : Author's purpose and <u>The Fox and the Grapes</u> . Historical Fiction : <u>Lewis and Clark and Me: A Dog's Tale</u> . Let's Write It! : Personal narrative extended from <u>Lewis and Clark and Me: A Dog's Tale</u> .	110-111 112-113 52- 69 158-159
CET	<u>Reading Street 4.1</u> <u>Focus on Grammar1</u>	Vocabulary Strategy : Synonyms and antonyms and <u>Tall Paul</u> Magazine Article : <u>The Bison of Caprock Canyons</u> . Let's Write It! : Persuasive advertisement extended from <u>Stickfast Hoop</u> . (The page numbers refer to <u>Reading Street 4.2</u> .) That is / Those are ; Possessive Adjectives	114-115 160-163 280-281 30 - 37
9/24 Parent Teacher Conference English Village: Ordering Beverages			

### Syllabus for Week 5 – 26-30 September 2016

FET	<u>Reading Street 4.1</u>	Let's Talk About : The West. Comprehension Skill : Main idea and supporting details and <u>Send a Ranger!</u> Trickster Tale : <u>The Horned Toad Prince.</u> Let's Write It! : Personal narrative extended from <u>Lewis and Clark and Me: A Dog's Tale.</u>	138-139 140-141 116-131 158-159
	<u>Reading Street 4.1</u>	Vocabulary Strategy : Suffixes <i>-ist</i> , <i>-ive</i> and <i>-ness</i> and <u>Letter from Denali.</u> Magazine Article : <u>The Bison of Caprock Canyons.</u> Let's Write It! : Persuasive advertisement extended from <u>Stickfast Hoop.</u> (The page numbers refer to <u>Reading Street 4.2.</u> )	142-143 160-163 280-281
	<u>Focus on Grammar1</u>	Yes / No Questions, Questions with Who and What	38 - 47
9/27 Gr 5 New Taipei City English Test 1st Communication Book check			

### Syllabus for Week 6 – 3-7 October 2016

FET	<u>Reading Street 4.1</u>	Poetry Collection : <u>We're All in the Telephone Book, Speak Up, City I Love and Midwest Town.</u> Trickster Tale : <u>The Horned Toad Prince.</u> Let's Write It! : Narrative poem extended from <u>The Horned Toad Prince.</u>	166-169 116-131 338-339
	<u>Reading Street 4.1</u>	Movie Review : <u>A Film with a Message of Hope.</u> Let's Write It! : Persuasive advertisement extended from <u>Stickfast Hoop.</u> (The page numbers refer to <u>Reading Street 4.2.</u> )	42- 43 280-281
	<u>Focus on Grammar1</u>	Where Questions ; Prepositions of Place	48 - 56
1st Workbook Check			

### Syllabus for Week 7 – 11-14 October 2016

FET	<u>Reading Street 4.1</u>	Let's Talk About : Developing New Understandings. Comprehension Skill : Cause and effect and <u>Up, Up, and Down.</u> Expository Text : <u>Letters Home from Yosemite</u> Let's Write It! : Narrative poem extended from <u>The Horned Toad Prince.</u>	172-173 174-175 144-155 338-339
	<u>Reading Street 4.1</u>	Vocabulary Strategy : Prefix <i>un-</i> , suffixes <i>-able</i> and <i>-less</i> and <u>At the Game.</u> Movie Review : <u>A Film with a Message of Hope.</u> Let's Write It! : Movie review extended from <u>A Film with a Message of Hope.</u> (Page numbers refer to <u>Reading Street 6.1.</u> )	176-177 42- 43 196-197
	<u>Focus on Grammar1</u>	Past of Be: Statements, Yes / No Questions	58 - 67
10/10 Double Tenth Holiday English Village: Buying a Stamp			

### Syllabus for Week 8 – 17-21 October 2016

FET	<u>Reading Street 4.1</u>	Let's Talk About : Working Together. Comprehension Skill : Draw conclusions and <u>Chasing After Tumbleweed.</u> Expository Text : <u>Letters Home from Yosemite</u> Let's Write It! : Narrative poem extended from <u>The Horned Toad Prince.</u>	196-197 198-199 144-155 338-339
	<u>Reading Street 4.1</u>	Vocabulary Strategy : Unknown words and <u>At a Guest Ranch.</u> Movie Review : <u>A Film with a Message of Hope.</u> Let's Write It! : Movie review extended from <u>A Film with a Message of Hope.</u> (Page numbers refer to <u>Reading Street 6.1.</u> )	200-201 42- 43 196-197
	<u>Focus on Grammar1</u>	Past of Be: Wh-Questions	68 - 76
English Village: Buying a Stamp			

<b>Syllabus for Week 9 – 24-28 October 2016</b>			
FET	<u>Reading Street 4.1</u>	Let's Talk About : Team Accomplishments. Comprehension Skill : Draw conclusions and <u>Visiting a California Ghost Town</u> . Let's Write It! : Narrative poem extended from <u>The Horned Toad Prince</u> .	228-229 230-231 338-339
CET	<u>Reading Street 4.1</u>	Vocabulary Strategy : Prefix <i>dis-</i> and <u>Writing a Play About History</u> . Fable : <u>The Fox and the Tiger</u> . Let's Write It! : Movie review extended from <u>A Film with a Message of Hope</u> . (Page numbers refer to <u>Reading Street 6.1</u> .)	232-233 134-135 196-197
	<u>Focus on Grammar1</u>	Midterm Review (Workbook)	1 - 45
School Founding Week			

<b>Syllabus for Week 10 – 31 October-4 November 2016</b>			
FET		<ul style="list-style-type: none"> <li>Review of comprehension skills, selected comprehension skill readings and selected main readings in Unit 1 <u>Turning Points</u> (Pages 18-169) and Unit 2 <u>Teamwork</u> (Pages 170-255) of <u>Reading Street 4.1</u>.</li> <li>Midterm Assessment for Unit 1 <u>Turning Points</u> (Pages 18-169) and Unit 2 <u>Teamwork</u> (Pages 170-255) of <u>Reading Street 4.1</u> on Friday 4 November 2016.</li> </ul>	
CET		<ul style="list-style-type: none"> <li>Review of selected paired selection readings in Unit 1 <u>Turning Points</u> (Pages 18-169) and Unit 2 <u>Teamwork</u> (Pages 170-255) of <u>Reading Street 4.1</u>.</li> <li>Review of selected conventions in Unit 1 – 8 (Pages 1-85) of <u>Focus on Grammar1</u>.</li> <li>Midterm Assessment for Units 1-2 of <u>Reading Street 4.1</u> and Units 1-8 of <u>Focus on Grammar1</u> on Thursday 3 November 2016.</li> </ul>	
11/3-11/4 International Department Midterm Assessment			

<b>Syllabus for Week 11 – 7-11 November 2016</b>			
FET	<u>Reading Street 4.1</u>	Let's Talk About : U.S. Government. Comprehension Skill : Main idea and supporting details and <u>A White House History</u> . Expository Text : <u>So You Want to Be President?</u>	284-285 286-287 290-303
CET	<u>Reading Street 4.1</u>	Vocabulary Strategy : Unknown words and <u>Racing Dreams</u> . How-to Article : <u>How to Start a School Newspaper</u> . Let's Write It! : News article extended from <u>How to Start a School Newspaper</u> .	260-261 224-225 222-223
	<u>Focus on Grammar1</u>	Imperatives (Giving Directions)	78 - 86
11/6 Sports Day 11/11 Mail Merge 11/7-11/11 Department of Academic Affairs Midterm Assessment			

<b>Syllabus for Week 12 – 14-18 November 2016</b>			
FET	<u>Reading Street 4.1</u>	Let's Talk About : Animals and Teamwork. Comprehension Skill : Fact and opinion and <u>Bug Boys</u> . Expository Text : <u>So You Want to Be President?</u> Let's Write It! : Expository composition extended from <u>So You Want to Be President?</u>	256-257 258-259 290-303 70- 71
CET	<u>Reading Street 4.1</u>	Vocabulary Strategy : Unknown words and <u>Class Election</u> . How-to Article : <u>How to Start a School Newspaper</u> . Let's Write It! : News article extended from <u>How to Start a School Newspaper</u> .	288-289 224-225 222-223
	<u>Focus on Grammar1</u>	Simple Present: verb+s / verb without s.	87 - 96

<b>Syllabus for Week 13 – 21-25 November 2016</b>			
FET	<u>Reading Street 4.1</u>	Poetry Collection : <u>His Hands</u> , <u>Homework</u> and <u>Lem Lonigan's Leaf Machine</u> . Myth : <u>How Night Came from the Sea: A Story from Brazil</u> . Let's Write It! : Expository composition extended from <u>So You Want to Be President?</u>	310-313 378-393 70- 71
CET	<u>Reading Street 4.1</u>	Vocabulary Strategy : Multiple-meaning words and <u>And the Winner Is...</u> Let's Write It! : News article extended from <u>How to Start a School Newspaper</u> .	320-321 222-223
	<u>Focus on Grammar1</u>	Simple Present: Yes / No Questions	98-106
English Village: Dressing for Different Occassions			

**Syllabus for Week 14 – 28 November-2 December 2016**

FET	<u>Reading Street 4.1</u>	Let's Talk About : Clouds.	316-317
		Comprehension Skill : Graphic sources and <u>Measuring the Invisible</u> .	318-319
		Main Reading : Myth <u>How Night Came from the Sea: A Story from Brazil</u> .	378-393
		Let's Write It! : Expository composition extended from <u>So You Want to Be President?</u>	70- 71
CET	<u>Reading Street 4.1</u>	Procedural Text : <u>My Weather Journal</u> .	340-341
		Let's Write It! : News article extended from <u>How to Start a School Newspaper</u> .	222-223
	<u>Focus on Grammar1</u>	Simple Present: Wh-Questions.	107-116
2 <sup>nd</sup> Communication Book Check English Village: Dressing for Different Occassions			

**Syllabus for Week 15 – 5-9 December 2016**

FET	<u>Reading Street 4.1</u>	Let's Talk About : Animal Migration.	344-345
		Comprehension Skill : Fact and opinion and <u>Something Must Be Done</u> .	346-347
		Expository Text : <u>Eye of the Storm</u>	408-419
		Let's Write It! : Myth extended from <u>How Night Came from the Sea: A Story from Brazil</u> .	394-395
CET	<u>Reading Street 4.1</u>	Vocabulary Strategy : Multiple-meaning words and <u>Paradise Island</u> .	348-349
		Expository Text : <u>Our National Parks</u> .	306-307
		Let's Write It! : News article extended from <u>How to Start a School Newspaper</u> .	222-223
	<u>Focus on Grammar1</u>	Simple Present: Be and Have	117-125
2 <sup>nd</sup> Work Book Check			

**Syllabus for Week 16 – 12-16 December 2016**

FET	<u>Reading Street 4.1</u>	Let's Talk About : Day and Night.	372-373
		Comprehension Skill : Generalize and <u>Call It a Day</u> .	374-375
		Expository Text : <u>Eye of the Storm</u>	408-419
		Let's Write It! : Myth extended from <u>How Night Came from the Sea: A Story from Brazil</u> .	394-395
CET	<u>Reading Street 4.1</u>	Vocabulary Strategy : Unfamiliar words and <u>At the Edge of the Sea</u> .	376-377
		Expository Text : <u>Our National Parks</u> .	306-307
		Let's Write It! : Expository text extended from <u>Our National Parks</u> .	306-307
	<u>Focus on Grammar1</u>	Simple Present with Adverbs of Frequency	126-134

**Syllabus for Week 17 – 19-23 December 2016**

FET	<u>Reading Street 4.1</u>	Let's Talk About : Storms.	402-403
		Comprehension Skill : Cause and effect and <u>Name That Hurricane</u> .	404-405
		Tall Tale : <u>Paul Bunyan</u> .	436-451
		Let's Write It! : Myth extended from <u>How Night Came from the Sea: A Story from Brazil</u> .	394-395
CET	<u>Reading Street 4.1</u>	Vocabulary Strategy : Root words and <u>Hurricanes</u> .	406-407
		Expository Text : <u>Our National Parks</u> .	306-307
		Let's Write It! : Expository text extended from <u>Our National Parks</u> .	306-307
	<u>Focus on Grammar1</u>	Present Progressive: Statements	136-146
International Department Christmas Week 12/25 Christmas Day			

**Syllabus for Week 18 – 26-30 December 2016**

FET	<u>Reading Street 4.1</u>	Let's Talk About : Changes in Nature.	430-431
		Comprehension Skill : Generalize and <u>Davy Crockett</u> .	432-433
		Tall Tale : <u>Paul Bunyan</u> .	436-451
		Let's Write It! : Myth extended from <u>How Night Came from the Sea:A Story from Brazil</u> .	394-395
CET	<u>Reading Street 4.1</u>	Expository Text : <u>Sea Animals on the Move</u> .	366-369
		Let's Write It! : Expository text extended from <u>Our National Parks</u> .	306-307
	<u>Focus on Grammar1</u>	Final Review (Workbook)	57- 83
English Village: Exchange Foreign Currency			

### Syllabus for Week 19 - 3-6 January 2017

FET	<ul style="list-style-type: none"> <li>Review of comprehension skills, selected comprehension skill readings and selected main readings in Unit 2 <u>Teamwork</u> (Pages 256-313) and Unit 3 <u>Patterns in Nature</u> (Pages 314-463) of <u>Reading Street 4.1</u>.</li> <li>Final Assessment for Unit 2 <u>Teamwork</u> (Pages 256-313) and Unit 3 <u>Patterns in Nature</u> (Pages 314-463) of <u>Reading Street 4.1</u> on Friday 6 January 2017.</li> </ul>
CET	<ul style="list-style-type: none"> <li>Review of selected vocabulary strategy and paired selection readings in Unit 2 <u>Teamwork</u> (Pages 256-313) and Unit 3 <u>Patterns in Nature</u> (Pages 314-463) of <u>Reading Street 4.1</u>.</li> <li>Review of selected conventions in Unit 1 (Pages 1-16) and Unit 4 (Pages 49-64) of <u>Mega Flash 4</u>.</li> </ul> Final Assessment for Units 2-3 of <u>Reading Street 4.1</u> and Units 9-15 of <u>Focus on Grammar1</u> on Thursday 5 January 2017.
1/2 New Year's Holiday 1/5-1/6 International Department Final Assessment	

### Syllabus for Week 20 – 9-13 January 2017

FET	<u>Reading Street 4.1</u> Poetry Collection : <u>Autumn</u> , <u>Falling Snow</u> , <u>Spring Meadow</u> and <u>Weather</u> . Let's Write It! : Myth extended from <u>How Night Came from the Sea: A Story from Brazil</u> . <ul style="list-style-type: none"> <li>Introduction and preparation of Interclass competition, which will be held from February 22<sup>nd</sup> to 26<sup>th</sup> of the Spring 2017 Semester.</li> </ul>	460-463 394-395
CET	<u>Reading Street 4.1</u> <u>Focus on Grammar1</u> Vocabulary Strategy : Suffixes <u>-al</u> , <u>-ment</u> and <u>-ly</u> and <u>Working with Babe</u> . Expository Text : <u>A Very Grand Canyon</u> . Let's Write It! : Expository text extended from <u>Our National Parks</u> . Present Progressive: Yes / No Questions	434-435 306-307 147-155
1/11-1/15 Department of Academic Affairs Final Assessment 1/13 Mail Merge English Village: Exchange Foreign Currency		

### Syllabus for Week 21 – 16-20 January 2017

FET	<u>Reading Street 4.1</u> Expository Text : <u>Adelina's Whales</u> . Let's Talk About : Perception. Comprehension Skill : Compare and contrast and <u>Detective Techniques</u> . <ul style="list-style-type: none"> <li>Preview of winter vacation reading homework: <u>What Jo Did</u> (Pages 178-189) in <u>Reading Street 4.1</u>.</li> <li>Introduction and preparation of Interclass competition, which will be held from February 22<sup>nd</sup> to 26<sup>th</sup> of the Spring 2017 Semester.</li> </ul>	350-363 178-189
CET	<u>Reading Street 4.1</u> <u>Focus on Grammar1</u> Expository Text : <u>A Very Grand Canyon</u> . <ul style="list-style-type: none"> <li>Preview of winter vacation reading homework: <u>The Ant and the Bear</u> (Pages 396-399) in <u>Reading Street 4.1</u>.</li> </ul> Present Progressive: Yes / No Questions.	454-457 396-399 147-155
1/19 Last Day of the Fall 2016 Semester and Closing Ceremony		

### Notes

- Comprehension skill and vocabulary strategy readings will be taught intensively. Some main and paired selection readings may be taught extensively with focus being placed on students' comprehension of main ideas.
- Scores from the Personal Narrative Assignment (Weeks 3-5) and Narrative Poem Project (Weeks 6-10) administered by Foreign English Teachers will contribute directly to each student's Midterm Report Card. Scores from the Expository Composition Assignment (Weeks 12-15) and Myth Project (Weeks 15-19) administered by Foreign English Teachers will contribute directly to each student's Final Report Card.
- Scores from the Persuasive Advertisement Project (Weeks 2-6) and Movie Review Assignment (Weeks 7-9) administered by Chinese English Teachers will contribute to each student's Midterm Report Card. Scores from the News Article Project (Weeks 11-15) and Expository Text Assignment (Weeks 16-19) administered by Chinese English Teachers will contribute to each student's Final Report Card.
- Students will attend English Village classes at least four times during the course of the semester; twice before the Midterm Assessment in Week 10 and twice before the Final Assessment in Week 20.