



KANG CHIAO BILINGUAL SCHOOL 康橋雙語學校

SYLLABUS FOR GRADE 4-D2

Syllabus for Week 1 – 29 August-2 September 2016			
FET	<u>My Sidewalks on Reading Street C</u>	: Let's Explore: <u>Gardens</u> (Pages 8-11) and <u>Gardens Past and Present</u> (Pages 12-19) in <u>Green Thumbs in Action</u> (Unit 3 <u>People and Nature</u>).	8- 19
	Phonics	: Vowel <i>e</i> and vowel digraphs <i>ea</i> and <i>ee</i> sounded as long vowel /ē/, and contractions with <i>am</i> , <i>is</i> , <i>not</i> , <i>us</i> and <i>will</i> .	51- 52
	Comprehension	: Sequence.	53- 53
	Vocabulary	: Words <i>flower</i> , <i>grow</i> , <i>scatter</i> , <i>soil</i> and <i>vegetable</i> .	54- 54
	Writing	: <u>My Sidewalks on Reading Street C</u> Practice Book.	55- 55
CET	<u>My Sidewalks on Reading Street C</u>	: <u>In the Kitchen</u> (Pages 28-29) in <u>Green Thumbs in Action</u> (Unit 3 <u>People and Nature</u>).	28- 29
	<u>Mega Flash 3</u>	: Common and proper nouns, possessive nouns, and singular and plural nouns.	1- 4
	Reading	: Hello Reader! Level 3 <u>The Lunch Line</u> (Pages 1-6).	1- 6
	Writing	: Persuasive advertisement project.	
8/29 First Day of the Fall 2016 Semester and Opening Ceremony			

Syllabus for Week 2 – 5-9 September 2016			
FET	<u>My Sidewalks on Reading Street C</u>	: <u>Belle</u> (Pages 20-27) in <u>Green Thumbs in Action</u> (Unit 3 <u>People and Nature</u>).	20- 27
	Phonics	: Vowel <i>e</i> and vowel digraphs <i>ea</i> and <i>ee</i> sounded as long vowel /ē/, and contractions with <i>am</i> , <i>is</i> , <i>not</i> , <i>us</i> and <i>will</i> .	51- 52
	Comprehension	: Sequence.	53- 53
	Vocabulary	: Words <i>flower</i> , <i>grow</i> , <i>scatter</i> , <i>soil</i> and <i>vegetable</i> .	54- 54
	Writing	: <u>My Sidewalks on Reading Street C</u> Practice Book and invitation.	55- 55
CET	<u>My Sidewalks on Reading Street C</u>	: <u>In the Kitchen</u> (Pages 28-29) in <u>Green Thumbs in Action</u> (Unit 3 <u>People and Nature</u>).	28- 29
	<u>Mega Flash 3</u>	: Possessive nouns, common nouns and proper nouns, and common nouns and proper nouns across the preposition <i>on</i> .	5- 7
	Reading	: Hello Reader! Level 3 <u>The Lunch Line</u> (Pages 7-12).	7- 12
	Writing	: Persuasive advertisement project.	
9/10 Make up day for 9/16			

Syllabus for Week 3 – 12-16 September 2016			
FET	<u>My Sidewalks on Reading Street C</u>	: Let's Explore: <u>Secrets of Nature</u> (Pages 34-37) and <u>Explaining Nature's Secrets</u> (Pages 38-45) in <u>Nature: The True Story</u> (Unit 3 <u>People and Nature</u>).	34- 45
	Phonics	: Vowel digraphs <i>oa</i> and <i>ow</i> sounded as long vowel /ō/, and contractions with <i>are</i> , <i>have</i> and <i>would</i> .	56- 57
	Comprehension	: Main idea and supporting details.	58- 58
	Vocabulary	: Words <i>discover</i> , <i>explain</i> , <i>myth</i> , <i>nature</i> and <i>scientist</i> .	59- 59
	Writing	: <u>My Sidewalks on Reading Street C</u> Practice Book and personal narrative.	60- 60
CET	<u>My Sidewalks on Reading Street C</u>	: <u>Why Owl Hunts at Night: A Tale from Puerto Rico</u> (Pages 54-55) in <u>Nature: The True Story</u> (Unit 3 <u>People and Nature</u>).	54- 55
	<u>Mega Flash 3</u>	: Proper nouns across the prepositions <i>in</i> , <i>on</i> , <i>after</i> and <i>before</i> , and possessive proper nouns.	9- 12
	Reading	: Hello Reader! Level 3 <u>The Lunch Line</u> (Pages 13-18).	13- 18
	Writing	: Persuasive advertisement project.	
9/15-16 Mid-Autumn Moon Festival holiday			

Syllabus for Week 4 – 19-23 September 2016

FET	<u>My Sidewalks on Reading Street C</u>	: <u>Scientists at Work</u> (Pages 46-53) in <u>Nature: The True Story</u> (Unit 3 <u>People and Nature</u>).	46- 53
	Phonics	: Vowel digraphs <i>oa</i> and <i>ow</i> sounded as long vowel /ō/, and contractions with <i>are</i> , <i>have</i> and <i>would</i> .	56- 57
	Comprehension	: Main idea and supporting details.	58- 58
	Vocabulary	: Words <i>discover</i> , <i>explain</i> , <i>myth</i> , <i>nature</i> and <i>scientist</i> .	59- 59
	Writing	: <u>My Sidewalks on Reading Street C</u> Practice Book and personal narrative.	60- 60
CET	<u>My Sidewalks on Reading Street C</u>	: <u>Why Owl Hunts at Night: A Tale from Peurto Rico</u> (Pages 54-55) in <u>Nature: The True Story</u> (Unit 3, <u>People and Nature</u>).	54- 55
	<u>Mega Flash 3</u>	: Sentences, review of proper nouns, review of prepositions, grammar review and self-evaluation.	13- 16
	Reading	: Hello Reader! Level 3 <u>The Lunch Line</u> (Pages 19-23).	19- 23
	Writing	: Persuasive advertisement project.	

Syllabus for Week 5 – 26-30 September 2016

FET	<u>My Sidewalks on Reading Street C</u>	: Let's Explore: <u>Using Our Senses</u> (Pages 60-63) and <u>A Lesson from Mother Nature</u> (Pages 64-71) in <u>A Closer Look</u> (Unit 3 <u>People and Nature</u>).	60- 71
	Phonics	: Compound words, and <i>igh</i> and vowel digraph <i>ie</i> sounded as long vowel /ī/.	61- 62
	Comprehension	: Draw conclusions.	63- 63
	Vocabulary	: Words <i>observe</i> , <i>senses</i> , <i>sight</i> , <i>taste</i> and <i>touch</i> .	64- 64
	Writing	: <u>My Sidewalks on Reading Street C</u> Practice Book and narrative poem project.	65- 65
CET	<u>My Sidewalks on Reading Street C</u>	: <u>How to Be a Bird Watcher</u> (Pages 80-81) in <u>A Closer Look</u> (Unit 3 <u>People and Nature</u>).	80- 81
	<u>Mega Flash 3</u>	: Pronouns, contractions, and subject and object pronouns.	17- 20
	Reading	: The Incredibles Pictureback <u>Return of the Supers!</u> (Pages 1-6).	1- 6
	Writing	: Persuasive advertisement project.	
9/27 Gr 5 New Taipei City English Test 1 st Communication Book check			

Syllabus for Week 6 – 3-7 October 2016

FET	<u>My Sidewalks on Reading Street C</u>	: <u>Tracking a Storm</u> (Pages 72-79) in <u>A Closer Look</u> (Unit 3 <u>People and Nature</u>).	72- 79
	Phonics	: Compound words, and <i>igh</i> and vowel digraph <i>ie</i> sounded as long vowel /ī/.	61- 62
	Comprehension	: Draw conclusions.	63- 63
	Vocabulary	: Words <i>observe</i> , <i>senses</i> , <i>sight</i> , <i>taste</i> and <i>touch</i> .	64- 64
	Writing	: <u>My Sidewalks on Reading Street C</u> Practice Book and narrative poem.	65- 65
CET	<u>My Sidewalks on Reading Street C</u>	: <u>How to Be a Bird Watcher</u> (Pages 80-81) in <u>A Closer Look</u> (Unit 3 <u>People and Nature</u>).	80- 81
	<u>Mega Flash 3</u>	: Contractions with <i>not</i> , and question <i>how much</i> across the demonstrative adjectives <i>this</i> , <i>that</i> , <i>these</i> and <i>those</i> .	21- 23
	Reading	: The Incredibles Pictureback <u>Return of the Supers!</u> (Pages 7-12).	7- 12
	Writing	: Movie review assignment.	
10/7 Deadline for Midterm Test Paper 1 st Workbook Check			

Syllabus for Week 7 – 10-14 October 2016

FET	<u>My Sidewalks on Reading Street C</u>	: Let's Explore: <u>Animals in Trouble</u> (Pages 86-89) and <u>Rules to Protect Animals</u> (Pages 90-97) in <u>To the Rescue</u> (Unit 3 <u>People and Nature</u>).	86- 97
	Phonics	: Syllable in words ending with consonant and <i>-le</i> .	66- 66
	Comprehension	: Draw conclusions.	67- 67
	Vocabulary	: Words <i>elephant, endangered, extinct, rescue</i> and <i>vanish</i> .	68- 68
	Writing	: <u>My Sidewalks on Reading Street C</u> Practice Book and narrative poem.	69- 69
CET	<u>My Sidewalks on Reading Street C</u>	: <u>Gone...but Not Forgotten</u> (Pages 106-107) in <u>To the Rescue</u> (Unit 3 <u>People and Nature</u>).	106-107
	<u>Mega Flash 3</u>	: Numbers <i>one</i> to <i>one thousand</i> , number word problems, and possessive adjectives.	25- 28
	Reading	: The Incredibles Pictureback <u>Return of the Supers!</u> (Pages 13-18).	13- 18
	Writing	: Movie review assignment.	
10/10 Double Tenth Holiday			

Syllabus for Week 8 – 17-21 October 2016

FET	<u>My Sidewalks on Reading Street C</u>	: <u>Kisham and the Elephants</u> (Pages 98-105) in <u>To the Rescue</u> (Unit 3 <u>People and Nature</u>).	98-105
	Phonics	: Syllable in words ending with consonant and <i>-le</i> .	66- 66
	Comprehension	: Draw conclusions.	67- 67
	Vocabulary	: Words <i>elephant, endangered, extinct, rescue</i> and <i>vanish</i> .	68- 68
	Writing	: <u>My Sidewalks on Reading Street C</u> Practice Book and narrative poem.	69- 69
CET	<u>My Sidewalks on Reading Street C</u>	: <u>Gone...but Not Forgotten</u> (Pages 106-107) in <u>To the Rescue</u> (Unit 3 <u>People and Nature</u>).	106-107
	<u>Mega Flash 3</u>	: Possessive pronouns, review of pronouns and numbers, grammar review and self-evaluation.	29- 32
	Reading	: The Incredibles Pictureback <u>Return of the Supers!</u> (Pages 19-23).	19- 23
	Writing	: Movie review assignment.	

Syllabus for Week 9 – 24-28 October 2016

FET	<u>My Sidewalks on Reading Street C</u>	: Let's Explore: <u>A Nature Center</u> (Pages 112-115) and <u>Wetlands and Rain Forests</u> (Pages 116-123) in <u>Nature Watch</u> (Unit 3 <u>People and Nature</u>).	112-123
	Phonics	: Diphthongs <i>ou</i> and <i>ow</i> sounded as /ou/ and suffixes <i>-ful</i> and <i>-ly</i> .	70- 71
	Comprehension	: Compare and contrast.	72- 72
	Vocabulary	: Words <i>beautiful, inhabit, natural, outdoors</i> and <i>recognize</i> .	73- 73
	Writing	: <u>My Sidewalks on Reading Street C</u> Practice Book and narrative poem.	74- 74
CET	<u>My Sidewalks on Reading Street C</u>	: <u>Backyard Wildlife</u> (Pages 132-133) in <u>Nature Watch</u> (Unit 3 <u>People and Nature</u>).	132-133
	<u>Mega Flash 3</u>	: Review of parts of speech and review of nouns and pronouns.	145-146
	Writing	: Movie review assignment.	

Syllabus for Week 10 – 31 October-4 November 2016

FET	<ul style="list-style-type: none"> • Review of phonics, comprehension skills and selected readings in Unit 3 <u>People and Nature</u> (Pages 5-134) of <u>My Sidewalks on Reading Street C</u>. • Midterm Assessment for Unit 3 <u>People and Nature</u> of <u>My Sidewalks on Reading Street C</u> on Friday 4 November 2015.
CET	<ul style="list-style-type: none"> • Review of vocabulary and selected readings in Unit 3 <u>People and Nature</u> (Pages 5-134) of <u>My Sidewalks on Reading Street C</u>. • Review of selected conventions in Unit 1 (Pages 1-16) and Units 2 (Pages 17-32) of <u>Mega Flash 3</u>. • Midterm Assessment for Unit 3 <u>People and Nature</u> of <u>My Sidewalks on Reading Street C</u> and Units 1-2 of <u>Mega Flash 3</u> on Thursday 3 November 2015.

Syllabus for Week 11 – 7-11 November 2016

FET	<u>My Sidewalks on Reading Street C</u> : Let's Explore: <u>Talents</u> (Pages 8-9) and <u>Very Young, Very Talented</u> (Pages 10-17) in <u>Being Unique</u> (Unit 4 <u>One of a Kind</u>).	8- 17
	Phonics : Diphthongs <i>oi</i> and <i>oy</i> sounded as /oi/ and prefixes <i>re-</i> and <i>un-</i> .	75- 76
	Comprehension : Sequence.	77- 77
	Vocabulary : Words <i>audience, famous, instrument, perform, talent</i> and <i>unique</i> .	78- 78
	Writing : <u>My Sidewalks on Reading Street C</u> Practice Book and expository composition assignment.	79- 79
CET	<u>My Sidewalks on Reading Street C</u> : <u>Weird and Wacky Talents</u> (Pages 26-29) in <u>Being Unique</u> (Unit 4 <u>One of a Kind</u>).	26- 29
	<u>Mega Flash 3</u> : Simple present tense, subject-verb agreement and time.	33- 36
	Reading : <u>Secret Pals</u> (Chapter 1 Pages 3-15) in <u>Horrible Harry and the Green Slime</u> by Suzy Kline.	3- 15
	Writing : News article project.	
11/6 Sports Day 11/11 Mail Merge 11/7-11/11 Department of Academic Affairs Final Assessment		

Syllabus for Week 12 – 14-18 November 2016

FET	<u>My Sidewalks on Reading Street C</u> : <u>The Talent Show</u> (Pages 18-25) in <u>Being Unique</u> (Unit 4 <u>One of a Kind</u>).	18- 25
	Phonics : Diphthongs <i>oi</i> and <i>oy</i> sounded as /oi/ and prefixes <i>re-</i> and <i>un-</i> .	75- 76
	Comprehension : Sequence.	77- 77
	Vocabulary : Words <i>audience, famous, instrument, perform, talent</i> and <i>unique</i> .	78- 78
	Writing : <u>My Sidewalks on Reading Street C</u> Practice Book and expository composition assignment.	79- 79
CET	<u>My Sidewalks on Reading Street C</u> : <u>Weird and Wacky Talents</u> (Pages 26-29) in <u>Being Unique</u> (Unit 4 <u>One of a Kind</u>).	26- 29
	<u>Mega Flash 3</u> : Prepositions <i>at</i> and <i>in</i> , and time expressions	37- 39
	Reading : <u>The Deadly Skit</u> (Chapter 2 Pages 16-30) in <u>Horrible Harry and the Green Slime</u> by Suzy Kline.	16- 30
	Writing : News article project.	

Syllabus for Week 13 – 21-25 November 2016

FET	<u>My Sidewalks on Reading Street C</u> : Let's Explore: <u>Mountains</u> (Pages 34-37) and <u>Go Climb a Mountain</u> (Pages 38-45) in <u>From Top to Bottom</u> (Unit 4, <u>One of a Kind</u>).	34- 45
	Phonics : Vowel digraph <i>oo</i> sounded as /ōō/ and silent consonants in <i>gn</i> (sounded /n/), <i>kn</i> (sounded /n/) and <i>mb</i> (sounded /m/).	80- 81
	Comprehension : Compare and contrast.	82- 82
	Vocabulary : Words <i>depth, height, peak, position, scale</i> and <i>summit</i> .	83- 83
	Writing : <u>My Sidewalks on Reading Street C</u> Practice Book and expository composition assignment.	84- 84
CET	<u>My Sidewalks on Reading Street C</u> : <u>Free Diving</u> (Pages 54-55) in <u>From Top to Bottom</u> (Unit 4 <u>One of a Kind</u>).	54- 55
	<u>Mega Flash 3</u> : Time expressions, simple present tense across negative answers, questions, short answers and questions <i>who, what, when</i> and <i>where</i> .	41- 44
	Reading : <u>Invasions of the Cobwebs</u> (Chapter 3 Pages 31-44) in <u>Horrible Harry and the Green Slime</u> by Suzy Kline.	31- 44
	Writing : News article project.	

Syllabus for Week 14 – 28 November -2 December 2016

FET	<u>My Sidewalks on Reading Street C</u> : <u>Get Over It!</u> (Pages 46-53) in <u>From Top to Bottom</u> (Unit 4 <u>One of a Kind</u>).	46- 53
	Phonics : Vowel digraph <i>oo</i> sounded as /ōō/ and silent consonants in <i>gn</i> (sounded /n/), <i>kn</i> (sounded /n/) and <i>mb</i> (sounded /m/).	80- 81
	Comprehension : Compare and contrast.	82- 82
	Vocabulary : Words <i>depth</i> , <i>height</i> , <i>peak</i> , <i>position</i> , <i>scale</i> and <i>summit</i> .	83- 83
	Writing : <u>My Sidewalks on Reading Street C</u> Practice Book and myth project.	84- 84
CET	<u>My Sidewalks on Reading Street C</u> : <u>Free Diving</u> (Pages 54-55) in <u>From Top to Bottom</u> (Unit 4 <u>One of a Kind</u>).	54- 55
	<u>Mega Flash 3</u> : Simple present tense, review of verbs, review of simple present tense, grammar review and self-evaluation.	45- 48
	Reading : <u>Demonstrations</u> (Chapter 4 Pages 45-58) in <u>Horrible Harry and the Green Slime</u> by Suzy Kline.	45- 48
	Writing : News article project.	
2 nd Communication Book Check		

Syllabus for Week 15 – 5-9 December 2016

FET	<u>My Sidewalks on Reading Street C</u> : Let's Explore: <u>Hobbies</u> (Pages 60-61) and <u>Glass Bottle Buildings</u> (Pages 62-69) in <u>Hobbies</u> (Unit 4 <u>One of a Kind</u>).	60- 69
	Phonics : Vowel patterns <i>ew</i> and <i>ue</i> sounded as /ōō/ and silent consonants in <i>st</i> (sounded /s/) and <i>wr</i> (sounded /r/).	85- 86
	Comprehension : Draw conclusions.	87- 87
	Vocabulary : Words <i>collection</i> , <i>delight</i> , <i>interest</i> , <i>rare</i> , <i>special</i> and <i>unusual</i> .	88- 88
	Writing : <u>My Sidewalks on Reading Street C</u> Practice Book and myth project.	89- 89
CE	<u>My Sidewalks on Reading Street C</u> : <u>Hobby Hunting</u> (Pages 78-81) in <u>Hobbies</u> (Unit 4 <u>One of a Kind</u>).	78- 81
	<u>Mega Flash 3</u> : Present continuous tense, frequency adverbs, and negative statements in present continuous tense.	49- 52
	Reading : Hello Reader! Level 4 <u>Wild Weather: Tornadoes!</u> (Chapter 1 Pages 5-13).	5- 13
	Writing : News article project.	
12/9 Deadline for Final Test Paper 2 nd Work Book Check		

Syllabus for Week 16 – 12-16 December 2016

FET	<u>My Sidewalks on Reading Street C</u> : <u>What Are You Looking For?</u> (Pages 70-77) in <u>Hobbies</u> (Unit 4 <u>One of a Kind</u>).	70- 77
	Phonics : Vowel patterns <i>ew</i> and <i>ue</i> sounded as /ōō/ and silent consonants in <i>st</i> (sounded /s/) and <i>wr</i> (sounded /r/).	85- 86
	Comprehension : Draw conclusions.	87- 87
	Vocabulary : Words <i>collection</i> , <i>delight</i> , <i>interest</i> , <i>rare</i> , <i>special</i> and <i>unusual</i> .	88- 88
	Writing : <u>My Sidewalks on Reading Street C</u> Practice Book and myth project.	89- 89
CET	<u>My Sidewalks on Reading Street C</u> : <u>Hobby Hunting</u> (Pages 78-81) in <u>Hobbies</u> (Unit 4 <u>One of a Kind</u>).	78- 81
	<u>Mega Flash 3</u> : Frequency adverbs, simple present tense questions and present simple tense.	53- 55
	Reading : Hello Reader! Level 4 <u>Wild Weather: Tornadoes!</u> (Chapter 2 Pages 14-24).	14- 24
	Writing : Procedural text assignment.	

Syllabus for Week 17 – 19-23 December 2016

FET	<u>My Sidewalks on Reading Street C</u> : Let's Explore: <u>Famous Firsts</u> (Pages 86-87) and <u>Over Niagara Falls</u> (Pages 88-95) in <u>Being the First</u> (Unit 4 <u>One of a Kind</u>).	86- 95
	Phonics : Vowel digraph <i>oo</i> and vowel <i>u</i> sounded as /oʊ/ and suffixes <i>-less</i> and <i>-ness</i> .	90- 91
	Comprehension : Compare and contrast.	92- 92
	Vocabulary : Words <i>adventure</i> , <i>attempt</i> , <i>distance</i> , <i>impossible</i> , <i>remarkable</i> and <i>waterfall</i> .	93- 93
	Writing : <u>My Sidewalks on Reading Street C</u> Practice Book and myth project.	94- 94
CET	<u>My Sidewalks on Reading Street C</u> : <u>Guinness Book of World Records</u> (Pages 104-107) in <u>Being the First</u> :(Unit 4 <u>One of a Kind</u>):.	104-107
	<u>Mega Flash 3</u> : Adverbs. Review of adjectives and adverbs, prepositions and conjunctions	57- 59 147-148
	Reading : Hello Reader! Level 4 <u>Wild Weather: Tornadoes!</u> (Chapter 3 Pages 25-36).	25- 36
	Writing : Procedural text assignment.	
International Department Christmas Week 12/25 Christmas Day		

Syllabus for Week 18 – 28 December 2015-1 January 2016

FET	<u>My Sidewalks on Reading Street C</u> : <u>A Smoothie Sensation</u> (Pages 96-103) in <u>Being the First</u> (Unit 4, <u>One of a Kind</u>).	96-103
	Phonics : Vowel digraph <i>oo</i> and vowel <i>u</i> sounded as /oʊ/ and suffixes <i>-less</i> and <i>-ness</i> .	90- 91
	Comprehension : Compare and contrast.	92- 92
	Vocabulary : Words <i>adventure</i> , <i>attempt</i> , <i>distance</i> , <i>impossible</i> , <i>remarkable</i> and <i>waterfall</i> .	93- 93
	Writing : <u>My Sidewalks on Reading Street C</u> Practice Book and myth project.	94- 94
CET	<u>My Sidewalks on Reading Street C</u> : <u>Guinness Book of World Records</u> (Pages 104-107) in <u>Being the First</u> (Unit 4, <u>One of a Kind</u>).	104-107
	<u>Mega Flash 3</u> : Review of simple present and present continuous tenses, review of verbs, adverbs and homonyms, grammar review and self-evaluation.	62- 64
	Reading : Hello Reader! Level 4 <u>Wild Weather: Tornadoes!</u> (Chapter 4-5 Pages 37-48).	37- 48
	Writing : Procedural text assignment.	
12/30 Final Comments Due		

Syllabus for Week 19 - 2-6 January 2017

FET	<ul style="list-style-type: none"> Review of phonics, comprehension skills and selected readings in Unit 4 <u>One of a Kind</u> (Pages 5-108) of <u>My Sidewalks on Reading Street C</u>. Final Assessment for Unit 4 <u>One of a Kind</u> of <u>My Sidewalks on Reading Street C</u> on Friday 6 January 2016.
	<ul style="list-style-type: none"> Review of vocabulary and selected readings in Unit 4 <u>One of a Kind</u> (Pages 5-108) of <u>My Sidewalks on Reading Street C</u>. Review of selected conventions in Unit 3 (Pages 33-48) and Unit 4 (Pages 49-64) of <u>Mega Flash 3</u>. Final Assessment for Unit 4 <u>One of a Kind</u> of <u>My Sidewalks on Reading Street C</u> and Units 3-4 of <u>Mega Flash 3</u> on Thursday 5 January 2016.
1/2 New Year's Holiday 1/5-1/6 International Department Final Assessment	

Syllabus for Week 20 – 9-13 January 2017

FET	<p><u>My Sidewalks on Reading Street C</u> : Let's Explore: <u>Having a New Pet</u> (Pages 112-115) and <u>Making Friends with Gorillas</u> (Pages 116 – 123) in <u>People and Animals</u> (Unit 4 <u>One of a Kind</u>).</p> <p>Phonics : Vowel digraph ea sounded as short vowel /ĕ/ and prefixes <i>dis-</i> and <i>mis-</i>.</p> <p>Comprehension : Main ideas and supporting details.</p> <p>Vocabulary : Words <i>adjust</i>, <i>adult</i>, <i>communicate</i>, <i>mimic</i>, <i>opportunity</i> and <i>realize</i>.</p> <p>Writing : <u>My Sidewalks on Reading Street C</u> Practice Book and myth project.</p> <ul style="list-style-type: none"> Introduction and preparation of Interclass competition, which will be held from February 22nd to 26th of the Spring 2015 Semester. 	<p>112-123</p> <p>95- 96</p> <p>97- 97</p> <p>98- 98</p> <p>99- 99</p>
	<p><u>My Sidewalks on Reading Street C</u> : <u>Helping Each Other</u> (Pages 132-133) in <u>People and Animals</u>:(Unit 4 <u>One of a Kind</u>).</p> <p><u>Mega Flash 3</u> : Adverbs and Antonyms Homonyms</p> <p>Writing : Procedural text assignment.</p> <ul style="list-style-type: none"> Introduction and preparation of Interclass competition, which will be held from February 22nd to 26th of the Spring 2015 Semester. 	<p>132- 133</p> <p>60</p> <p>61</p>
1/11-1/15 Department of Academic Affairs Final Assessment 1/13 Mail Merge		

Syllabus for Week 21 – 16-20 January 2017

FET	<ul style="list-style-type: none"> Preview of winter vacation reading homework : <u>A Chimp's New Home</u> (Pages 124-131) in <u>People and Animals</u> Unit 4 of <u>My Sidewalks on Reading Street C</u>. Introduction and preparation of Interclass competition, which will be held from February 22nd to 26th of the Spring 2015 Semester. 	<p>124-131</p>
	<ul style="list-style-type: none"> Preview of winter vacation reading homework : <u>Ben's Outdoor Adventures</u> (Pages 124-131) in <u>Nature Watch</u>, Unit 3 <u>People and Nature</u> of <u>My Sidewalks on Reading Street C</u>. Introduction and preparation of Interclass competition, which will be held from February 22nd to 26th of the Spring 2015 Semester. 	<p>132- 133</p>
1/20 Last Day of the Fall 2016 Semester and Closing Ceremony		

Notes

- Some readings in the text My Sidewalks on Reading Street may be taught extensively with focus being placed on students' Comprehension of main ideas.
- Scores from the Personal Narrative Assignment (Weeks 3-5) and Narrative Poem Project (Weeks 6-9) administered by Foreign English Teachers will contribute directly to each student's Midterm Report Card. Scores from the Expository Composition Assignment (Weeks 12-14) and Myth Project (Weeks 15-19) administered by Foreign English Teachers will contribute directly to each student's Final Report Card.
- Scores from the Persuasive Advertisement Project (Weeks 1-5) and Movie Review Assignment (Weeks 6-9) administered by Chinese English Teachers will contribute to each student's Midterm Report Card. Scores from the News Article Project (Weeks 11-15) and Procedural Text Assignment (Weeks 16-19) administered by Chinese English Teachers will contribute to each student's Final Report Card.
- Students will attend English Village classes at least four times during the course of the semester; twice before the Midterm Assessment in Week 10 and twice before the Final Assessment in Week 19.