



康橋 雙語學校

KANG CHIAO BILINGUAL SCHOOL

FALL 2016 SYLLABUS FOR GRADE 3-D4 AND 3-D3

Syllabus for Week 1 – 29 August-2 September 2016			
FET	Let's Talk About	: Trying New Things.	20-21
	Oxford Phonics	: Unit 1: ar, ir, ur, er, or	4-11
	Comprehension Skill	: Character, setting and theme and <u>Flash to Bang</u> .	24-25
	Fable	: <u>What About Me?</u>	64-79
CET	Let's Talk About	: Trying New Things.	20-21
	Vocabulary Strategy	: Homonyms and <u>The Inventor</u> .	26-27
	Conventions	: Simple sentences.	49-49
	Narrative Nonfiction	: <u>How a Kite Changed the World</u> .	50-53
8/29 First Day of the Fall 2016 Semester and Opening Ceremony			

Syllabus for Week 2 – 5-10 September 2016			
FET	Let's Talk About	: Trading with One Another.	56-57
	Oxford Phonics	: Unit 1: ar, ir, ur, er, or	4-11
	Comprehension Skill	: Sequence and <u>Chores</u> .	60-61
	Fable	: <u>What About Me?</u>	64-79
CET	Let's Talk About	: Trading with One Another.	56-57
	Vocabulary Strategy	: Compound words and <u>At the Market</u> .	62-63
	Conventions	: Subjects and predicates.	81-81
	Narrative Nonfiction	: <u>How a Kite Changed the World</u> .	50-53
9/10 Make up day for 9/16			

Syllabus for Week 3 – 12-14 September 2016			
FET	Let's Talk About	: Achieving Goals.	90-91
	Oxford Phonics	: Unit 2: ou, ow, oi, oy, oo, u	12-23
	Comprehension Skill	: Compare and contrast and <u>On The Farm</u> .	126-127
	Expository Text	: <u>Penguin Chick</u> .	208-223
	Let's Write It!	: Fable extended from <u>What About Me?</u>	64-79
CET	Let's Talk About	: Achieving Goals.	90-91
	Vocabulary Strategy	: Unknown words and <u>First Snow</u> .	96-97
	Conventions	: Declarative and interrogative sentences.	117-117
	Narrative Nonfiction	: <u>How a Kite Changed the World</u> .	50-53
	Let's Write It!	: Summary extended from <u>How a Kite Changed the World</u> .	154-157
9/15-16 Mid-Autumn Moon Festival holiday English Village: Ordering Beverages			

Syllabus for Week 4 – 19-23 September 2016

FET	Let's Talk About	: Wants and Needs.	122-123
	Oxford Phonics	: Unit 2: ou, ow, oi, oy, oo, u	12-23
	Comprehension Skill	: Author's purpose and <u>Saturday Is Market Day</u> .	164-165
	Expository Text	: <u>Penguin Chick</u> .	208-223
	Let's Write It!	: Fable extended from <u>What About Me?</u>	64 -79
CET	Let's Talk About	: Wants and Needs.	122-123
	Vocabulary Strategy	: Multiple-meaning words and <u>The Library</u> .	128-129
	Conventions	: Imperative and exclamatory sentences.	153-153
	Myth	: Pourquoi tale <u>How the Desert Tortoise Got Its Shell</u> .	82- 87
	Let's Write It!	: Summary extended from <u>How a Kite Changed the World</u>	154-157
9/24 Parent Teacher Conference English Village: Ordering Beverages			

Syllabus for Week 5 – 26-30 September 2016

FET	Let's Talk About	: Saving and Spending.	160-161
	Oxford Phonics	: Unit 3: au, aw, all, wa, or, oar	24-31
	Comprehension Skill	: Sequence and <u>Nalukataq, the Blanket Toss</u> .	94-95
	Realistic Fiction	: <u>I Wanna Iguana</u> .	240-257
	Let's Write It!	: Fable extended from <u>What About Me?</u>	64-79
CET	Let's Talk About	: Saving and Spending.	160-161
	Vocabulary Strategy	: Prefix <i>un-</i> , suffix <i>-ly</i> and <u>A Gift for Cletus</u> .	166-167
	Conventions	: Compound sentences.	187-187
	Myth	: Pourquoi tale <u>How the Desert Tortoise Got Its Shell</u> .	82-87
	Let's Write It!	: Summary extended from <u>How a Kite Changed the World</u> .	154-157
9/27 Gr 5 New Taipei City English Test 1 st Communication Book check			

Syllabus for Week 6 – 3-7 October 2016

FET	Poetry Collection	: <u>Solitude</u> , <u>The World's So Big</u> , <u>Money</u> and <u>Transportation</u> .	194-197
	Realistic Fiction	: <u>I Wanna Iguana</u> .	240-257
	Let's Write It!	: Description extended from <u>Penguin Chick</u> .	152-153
CET	Conventions	: Review of conventions in Unit 1 (Pages 18-197) of <u>Reading Street 3.1</u> .	18-197
	Myth	: Pourquoi tale <u>How the Desert Tortoise Got Its Shell</u> .	82 87
	Let's Write It!	: Picture Encyclopedia extended from <u>How a Kite Changed the World</u> .	466-467
1 st Workbook Check			

Syllabus for Week 7 – 11-14 October 2016

FET	Let's Talk About	: Plant and Animal Structures.	200-201
	Oxford Phonics	: Unit 3: au, aw, all, wa, or, oar	24-31
	Comprehension Skill	: Main idea and supporting details and <u>The Coldest Continent</u> .	204-205
	Realistic Fiction	: <u>I Wanna Iguana</u> .	240-257
	Let's Write It!	: Description extended from <u>Penguin Chick</u> .	152-153
CET	Let's Talk About	: Plant and Animal Structures.	200-201
	Vocabulary Strategy	: Synonyms and <u>Penguins Are Birds</u> .	206-207
	Conventions	: Common and proper nouns.	225-225
	Paired Reading	: Newspaper article <u>How to Catch a Fish</u> .	118-119
	Let's Write It!	: Picture Encyclopedia extended from <u>How a Kite Changed the World</u> .	466-467
10/10 Double Tenth Holiday English Village: Buying a Stamp			

Syllabus for Week 8 – 17-21 October 2016

FET	Let's Talk About	: Good Solutions.	232-233
	Oxford Phonics	: Unit 4: are, air, ea, ear, ear, eer	32-43
	Comprehension Skill	: Compare and contrast and <u>Snuggles and Tippy</u> .	236-237
	Fantasy	: <u>Prudy's Problem and How She Solved It</u> .	274-291
	Let's Write It!	: Description extended from <u>Penguin Chick</u> .	152-153
CET	Let's Talk About	: Good Solutions.	232-233
	Vocabulary Strategy	: Unfamiliar words and <u>Choosing a Pet</u> .	238-239
	Conventions	: Singular and plural nouns.	259-259
	Paired Reading	: Newspaper article <u>How to Catch a Fish</u> .	118-119
	Let's Write It!	: Picture Encyclopedia extended from <u>How a Kite Changed the World</u> .	466-467
English Village: Buying a Stamp			

Syllabus for Week 9 – 24-28 October 2016

FET	Let's Talk About	: Finding Solutions.	266-267
	Oxford Phonics	: Unit 4: are, air, ea, ear, ear, eer	32-43
	Comprehension Skill	: Draw conclusions and <u>Collecting Stamps</u> .	270-271
	Fantasy	: <u>Prudy's Problem and How She Solved It</u> .	274-291
	Let's Write It!	: Description extended from <u>Penguin Chick</u> .	152-153
CET	Let's Talk About	: Finding Solutions.	266-267
	Vocabulary Strategy	: Compound words and <u>Get Organized</u> .	272-273
	Conventions	: Irregular plural nouns.	293-293
	E-mail	: <u>The Big Soccer Game</u> .	260-263
	Let's Write It!	: Picture Encyclopedia extended from <u>How a Kite Changed the World</u> .	466-467
School Founding Week			

Syllabus for Week 10 – 31 October-4 November 2016

FET	<ul style="list-style-type: none"> Review of phonics, comprehension skills, selected comprehension skill readings and selected main readings in Unit 1 <u>Living and Learning</u> (Pages 18-197) and Unit 2 <u>Smart Solutions</u> (Pages 198-299) of <u>Reading Street 3.1</u>. Midterm Assessment for Unit 1 <u>Living and Learning</u> (Pages 18-197) and Unit 2 <u>Smart Solutions</u> (Pages 198-299) of <u>Reading Street 3.1</u> on Friday 4 November 2016. 	
CET	<ul style="list-style-type: none"> Review of conventions, selected vocabulary strategy and paired selection readings in Unit 1 <u>Living and Learning</u> (Pages 18-197) and Unit 2 <u>Smart Solutions</u> (Pages 198-299) of <u>Reading Street 3.1</u>. Midterm Assessment for Unit 1 <u>Living and Learning</u> (Pages 18-197) and Unit 2 <u>Smart Solutions</u> (Pages 198-299) of <u>Reading Street 3.1</u> on Thursday 3 November 2016. 	
11/3-11/4 International Department Midterm Assessment		

Syllabus for Week 11 – 7-11 November 2016

FET	Let's Talk About	: Fair Solutions.	300-301
	Oxford Phonics	: Unit 5: a, e, i, o, u	44-51
	Comprehension Skill	: Main idea and supporting details and <u>Do All Birds Fly?</u>	338-339
	Animal Fantasy	: <u>Tops and Bottoms</u> .	308-327
	Let's Write It!	: Friendly letter extended from <u>Tops and Bottoms</u> .	328-329
CET	Let's Talk About	: Fair Solutions.	300-301
	Vocabulary Strategy	: Antonyms and <u>Farming</u> .	306-307
	Conventions	: Singular possessive nouns.	329-329
	Interview	: <u>Meeting the Challenge of Collecting</u> .	294-297
11/6 Sports Day 11/11 Mail Merge 11/7-11/11 Department of Academic Affairs Midterm Assessment			

Syllabus for Week 12 – 14-18 November 2016

FET	Let's Talk About	: Plant and Animal Adaptations.	334-335
	Oxford Phonics	: Unit 5: a, e, i, o, u	44-51
	Comprehension Skill	: Author's purpose and <u>Salsa Garden</u> .	304-305
	Animal Fantasy	: <u>Tops and Bottoms</u> .	308-327
	Let's Write It!	: Friendly letter extended from <u>Tops and Bottoms</u> .	328-329
CET	Let's Talk About	: Plant and Animal Adaptations.	334-335
	Vocabulary Strategy	: Unfamiliar words and <u>Home Tweet Home</u> .	340-341
	Conventions	: Plural possessive nouns.	357-357
	Fairy Tale	: <u>Extra! Extra!: Fairy-Tale News from Hidden Forest</u> .	294-297

Syllabus for Week 13 – 21-25 November 2016

FET	Poetry Collection	: <u>The Sure-Footed Shoe Finder</u> , <u>Ants</u> , and <u>Third-Grade Genius</u> .	364-367
	Oxford Phonics	: Unit 6: a, e, i, o, u	52-63
	Comprehension Skill	: Draw conclusions and <u>Before It's a Raisin, It's a Grape!</u>	374-375
	Expository Text	: <u>Amazing Bird Nests</u> .	342-355
	Let's Write It!	: Friendly letter extended from <u>Tops and Bottoms</u> .	328-329
CET	Conventions	: Review of conventions in Unit 2 (Pages 198-367) of <u>Reading Street 3.1</u> .	198-367
	Fairy Tale	: <u>Extra! Extra!: Fairy-Tale News from Hidden Forest</u> .	358-361
	Let's Write It!	: Fairy tale extended from <u>Extra! Extra!: Fairy-Tale News from Hidden Forest</u> .	258-259

English Village: Dressing for Different Occasions

Syllabus for Week 14 – 28 November -2 December 2016

FET	Let's Talk About	: Interacting with Nature.	370-371
	Oxford Phonics	: Unit 6: a, e, i, o, u	52-63
	Expository Text	: <u>Amazing Bird Nests</u> .	342-355
	Let's Write It!	: Compare-and-contrast composition extended from <u>Amazing Bird Nests</u> .	530-531
CET	Let's Talk About	: Interacting with Nature.	370-371
	Vocabulary Strategy	: Homophones and <u>Baking with Aunt Millie</u> .	376-377
	Conventions	: Action and linking verbs.	397-397
	Fairy Tale	: <u>Extra! Extra!: Fairy-Tale News from Hidden Forest</u> .	358-361
	Let's Write It!	: Fairy tale extended from <u>Extra! Extra!: Fairy-Tale News from Hidden Forest</u> .	258-259

2nd Communication Book Check English Village: Dressing for Different Occasions

Syllabus for Week 15 – 5-9 December 2016

FET	Let's Talk About	: Explaining Nature.	404-405
	Oxford Phonics	: Unit 7: kn, wr, mb, e, rh, st	64-71
	Comprehension Skill	: Characters, setting and plot and <u>An Up-and-Down Story</u> .	408-409
	Expository Text	: <u>How Do You Raise a Raisin?</u>	378-395
	Let's Write It!	: Compare-and-contrast composition extended from <u>Amazing Bird Nests</u> .	530-531
CET	Let's Talk About	: Explaining Nature.	404-405
	Vocabulary Strategy	: Unknown words and <u>The Class Play</u> .	410-411
	Conventions	: Main and helping verbs.	427-427
	Procedural Text	: <u>Worms at Work</u> .	398-401
	Let's Write It!	: Fairy tale extended from <u>Extra! Extra!: Fairy-Tale News from Hidden Forest</u> .	258-259

2nd Workbook Check

Syllabus for Week 16 – 12-16 December 2016

FET	Let's Talk About	: Investigating Nature.	438-439
	Oxford Phonics	: Unit 7: kn, wr, mb, e, rh, st	64-71
	Comprehension Skill	: Graphic sources and <u>Patterns in the Sky</u> .	442-443
	Expository Text	: <u>How Do You Raise a Raisin?</u>	378-395
	Let's Write It!	: Compare-and-contrast composition extended from <u>Amazing Bird Nests</u> .	530-531
CET	Let's Talk About	: Investigating Nature.	438-439
	Vocabulary Strategy	: Unknown words and <u>A Letter from Far Away</u> .	444-445
	Conventions	: Subject and verb agreement.	461-461
	Procedural Text	: <u>Worms at Work</u> .	398-401
	Let's Write It!	: Description extended from <u>Baking with Aunt Millie</u> .	152-153

Syllabus for Week 17 – 19-23 December 2016

FET	Let's Talk About	: Helping Animals.	468-469
	Oxford Phonics	: Unit 8: ture, sure, tion, sion, ous, ful	72-83
	Comprehension Skill	: Generalize and <u>Songbirds of the Sea</u> .	472-473
	Drama	: <u>Pushing Up the Sky</u> .	412-425
	Let's Write It!	: Compare-and-contrast composition extended from <u>Amazing Bird Nests</u> .	530-531
CET	Let's Talk About	: Helping Animals.	468-469
	Vocabulary Strategy	: Unfamiliar words and <u>Breaking the Ice</u> .	474-475
	Conventions	: Past, present and future tense.	495-495
	Search Engine	: <u>The Water Cycle</u> .	532-535
	Let's Write It!	: Description extended from <u>Baking with Aunt Millie</u> .	152-153

International Department Christmas Week 12/25 Christmas Day

Syllabus for Week 18 – 26-30 December 2016

FET	Let's Talk About	: Observing Nature.	502-503
	Oxford Phonics	: Unit 8: ture, sure, tion, sion, ous, ful	72-83
	Comprehension Skill	: Cause and effect and <u>Winter Blooms</u> .	506-507
	Drama	: <u>Pushing Up the Sky</u> .	412-425
	Let's Write It!	: Compare-and-contrast composition extended from <u>Amazing Bird Nests</u> .	530-531
CET	Let's Talk About	: Observing Nature.	502-503
	Vocabulary Strategy	: Prefixes and suffixes and <u>A Trip to Death Valley</u> .	508-509
	Conventions	: Irregular verbs.	531-531
	Search Engine	: <u>The Water Cycle</u> .	532-535
	Let's Write It!	: Description extended from <u>Baking with Aunt Millie</u> .	152-153

English Village: Exchange Foreign Currency

Syllabus for Week 19 - 3-6 January 2017

FET	<ul style="list-style-type: none"> Review of phonics, comprehension skills, selected comprehension skill readings and selected main readings in Unit 2 <u>Smart Solutions</u> (Pages 300-367) and Unit 3 <u>People and Nature</u> (Pages 368-541) of <u>Reading Street 3.1</u>. Final Assessment for Unit 2 <u>Smart Solutions</u> (Pages 300-367) and Unit 3 <u>People and Nature</u> (Pages 368-541) of <u>Reading Street 3.1</u> on Friday 6 January 2017.
	<ul style="list-style-type: none"> Review of conventions, selected vocabulary strategy and paired selection readings in readings in Unit 2 <u>Smart Solutions</u> (Pages 300-367) and Unit 3 <u>People and Nature</u> (Pages 368-541) of <u>Reading Street 3.1</u>. Final Assessment for Unit 2 <u>Smart Solutions</u> (Pages 300-367) and Unit 3 <u>People and Nature</u> (Pages 368-541) of <u>Reading Street 3.1</u> on Thursday 5 January 2017.

1/2 New Year's Holiday 1/5-1/6 International Department Final Assessment

Syllabus for Week 20 – 9-13 January 2017

FET	Poetry Collection : <u>Cloud Dragons</u> , <u>Lemon Moon</u> , <u>Hurt No Living Thing</u> , <u>Springtime</u> and <u>Laughing Boy</u> . Let's Write It! : Compare-and-contrast composition extended from <u>Amazing Bird Nests</u> . • Introduction and preparation of Interclass competition, which will be held from March 6 th to 10 th of the Spring 2017 Semester.	538-541 530-531
CET	Conventions : Review of conventions in Unit 3 (Pages 368-541) of <u>Reading Street 3.1</u> . Fable : <u>The Hare and the Tortoise</u> . Let's Write It! : Description extended from <u>Baking with Aunt Millie</u> . • Introduction and preparation of Interclass competition, which will be held from March 6 th to 10 th of the Spring 2017 Semester.	368-541 330-331 152-153
1/11-1/15 Department of Academic Affairs Final Assessment 1/13 Mail Merge English Village: Exchange Foreign Currency		

Syllabus for Week 21 – 16-20 January 2017

FET	Narrative Poem : <u>When Charlie McButton Lost Power</u> . • Preview of winter vacation reading homework: <u>Kumak's Fish</u> (Pages 98-115) in <u>Reading Street 3.1</u> . Let's Talk About : Being Unique. Comprehension Skill : Generalize and <u>Batting the Ball</u> . • Introduction and preparation of Interclass competition, which will be held from March 6 th to 10 th of the Spring 2017 Semester.	28- 47 98-115 22- 23 24- 25
CET	Fable : <u>The Hare and the Tortoise</u> . • Preview of winter vacation reading homework: <u>Catch It and Run!</u> (Pages 428-435) in <u>Reading Street 3.1</u> . Let's Talk About : Being Unique. Vocabulary Strategy : Unfamiliar words and <u>Carlos Catches Sports Fever</u> . Conventions : Singular and plural pronouns. • Introduction and preparation of Interclass competition, which will be held from March 6 th to 10 th of the Spring 2017 Semester.	330-331 428-435 20- 21 26- 27 45- 45
1/19 Last Day of the Fall 2016 Semester and Closing Ceremony		

Notes

1. Comprehension skill and vocabulary strategy readings will be taught intensively. Some main and paired selection readings may be taught extensively with focus being placed on students' comprehension of main ideas.
2. Scores from the Fable Assignment (Weeks 3-5) and Description Project (Weeks 6-9) administered by Foreign English Teachers will contribute directly to each student's Midterm Report Card. Scores from the Friendly Letter Assignment (Weeks 11-13) and Compare-and-Contrast Composition Project (Weeks 14-20) administered by Foreign English Teachers will contribute directly to each student's Final Report Card.
3. Scores from the Picture Encyclopedia Assignment (Weeks 3-5) and Narrative Nonfiction Assignment (Weeks 6-9) administered by Chinese English Teachers will contribute to each student's Midterm Report Card. Scores from the Fairy Tale Project (Weeks 13-15) and Description Assignment (Weeks 16-18) administered by Chinese English Teachers will contribute to each student's Final Report Card.
4. Students will attend English Village classes at least four times during the course of the semester; twice before the Midterm Assessment in Week 10 and twice before the Final Assessment in Week 20.