



KANG CHIAO BILINGUAL SCHOOL 康橋雙語學校

2016 FALL SYLLABUS FOR GRADE 3-D2

Syllabus for Week 1 – 29 August-2 September 2016

FET	<u>My Sidewalks on</u> : Let's Find Out: <u>Good Job!</u> (Pages 6-13) and <u>Soaring Skyscrapers</u> (Pages 14-21) in <u>Good Job! Reading Street B</u> (Unit 5, <u>Responsibility</u>).	6- 21
	Phonics : Compound words.	98- 98
	Comprehension : Main idea and supporting details.	99- 99
	Vocabulary : High-frequency words <i>book, heard, hold, listen</i> and <i>piece</i> .	100-100
	Writing : <u>My Sidewalks on Reading Street B</u> Practice Book.	101-101
	<u>Fast Track Phonics</u> : Short vowels <i>a</i> and <i>o</i> .	2- 5
CET	<u>My Sidewalks on</u> : Read Together: <u>Rhyme and Riddle</u> (Page 32) and My New Words (Page 33) in <u>Good Job!</u> (Unit 5, <u>Reading Street B</u> <u>Responsibility</u>).	32- 32
	<u>Mega Flash 2</u> : Nouns.	1- 4
	Reading : Rookie Read-About Science <u>Simple Machines</u> (Pages 3-11).	3- 11
	Writing : Narrative nonfiction assignment.	
8/29 First Day of the Fall 2016 Semester and Opening Ceremony		

Syllabus for Week 2 – 5-9 September 2016

FET	<u>My Sidewalks on</u> : <u>Three Small Fogs</u> (Pages 22-31) in <u>Good Job!</u> (Unit 5, <u>Responsibility</u>).	22- 31
	<u>Reading Street B</u>	
	Phonics : Compound words.	98- 98
	Comprehension : Main idea and supporting details.	99- 99
	Vocabulary : High-frequency words <i>book, heard, hold, listen</i> and <i>piece</i> .	100-100
	Writing : <u>My Sidewalks on Reading Street B</u> Practice Book.	101-101
	<u>Fast Track Phonics</u> : Short vowels <i>a, i</i> and <i>o</i> .	6- 8
CET	<u>My Sidewalks on</u> : Read Together: <u>Rhyme and Riddle</u> (Page 32) in <u>Good Job!</u> (Unit 5 <u>Responsibility</u>).	32- 33
	<u>Reading Street B</u>	
	<u>Mega Flash 2</u> : Common nouns and proper nouns.	5- 7
	Reading : Rookie Read-About <u>Science Simple Machines</u> (Pages 12-22).	12- 22
	Writing : Narrative nonfiction assignment.	
9/10 Make up day for 9/16		

Syllabus for Week 3 – 12-16 September 2016

FET	<u>My Sidewalks on</u> : Let's Find Out: <u>Family Jobs</u> (Pages 36-45) and <u>Tools for You and Me</u> (Pages 46-53) in <u>Family Reading Street B</u> <u>Jobs</u> (Unit 5, <u>Responsibility</u>).	36- 53
	Phonics : Diphthongs <i>ou</i> and <i>ow</i> sounded as / <i>ou</i> /, adjectival suffix <i>-ful</i> and adverbial suffix <i>-ly</i> .	102-103
	Comprehension : Draw conclusions.	104-104
	Vocabulary : High-frequency words <i>ago, break, certain, probably</i> and <i>since</i> .	105-105
	Writing : <u>My Sidewalks on Reading Street B</u> Practice Book and fable assignment.	106-106
	<u>Fast Track Phonics</u> : <u>The Big Van</u> and review of Unit 1 (Pages 1-11).	9- 11
CET	<u>My Sidewalks on</u> : Read Together : <u>Make a Chores Calendar</u> (Pages 66-67) in <u>Family Jobs</u> (Unit 5 <u>Responsibility</u>).	66- 67
	<u>Reading Street B</u>	9- 12
	<u>Mega Flash 2</u> : Days of the week, months of the year, regular plurals and plurals with <i>-es</i> .	
	Reading : Rookie Read-About <u>Science Simple Machines</u> (Pages 23-31).	23- 31
	Writing : Narrative nonfiction assignment.	
9/15-16 Mid-Autumn Moon Festival holiday		

Syllabus for Week 4 – 19-23 September 2016

FET	<u>My Sidewalks on Reading Street B</u> : <u>Counting on Tess</u> (Pages 54-65) in <u>Family Jobs</u> (Unit 5, <u>Responsibility</u>).	54- 65
	Phonics : Diphthongs <i>ou</i> and <i>ow</i> sounded as / <i>ou</i> /, adjectival suffix <i>-ful</i> and adverbial suffix <i>-ly</i> .	102-103
	Comprehension : Draw conclusions.	104-104
	Vocabulary : High-frequency words <i>ago</i> , <i>break</i> , <i>certain</i> , <i>probably</i> and <i>since</i> .	105-105
	Writing : <u>My Sidewalks on Reading Street B</u> Practice Book and fable assignment.	106-106
	<u>Fast Track Phonics</u> : Short vowel <i>u</i> .	12- 13
CET	<u>My Sidewalks on Reading Street B</u> : Read Together : <u>Make a Chores Calendar</u> (Pages 66-67) in <u>Family Jobs</u> (Unit 5 <u>Responsibility</u>).	66- 67
	<u>Mega Flash 2</u> : Irregular plurals, review of common nouns and proper nouns, review of regular and irregular plurals, grammar review and self-evaluation.	13- 16
	Writing : Narrative nonfiction assignment.	
9/24 Parent Teacher Conference		

Syllabus for Week 5 – 26-30 September 2016

FET	<u>My Sidewalks on Reading Street B</u> : Let's Find Out: <u>Taking Care of Animals</u> (Pages 72-81) and <u>Safe Places for Strays</u> (Pages 82-89) in <u>Taking Care of Animals</u> (Unit 5, <u>Responsibility</u>).	72- 89
	Phonics : Syllable division in words ending <i>-le</i> .	107-107
	Comprehension : Sequence.	108-108
	Vocabulary : High-frequency words <i>boy</i> , <i>either</i> , <i>hundred</i> , <i>several</i> and <i>you're</i> .	109-109
	Writing : <u>My Sidewalks on Reading Street B</u> Practice Book and fable assignment.	110-110
	<u>Fast Track Phonics</u> : Short vowel <i>e</i> and plurals ending <i>-s</i> .	14- 16
CET	<u>My Sidewalks on Reading Street B</u> : Read Together: <u>The Monster's Pet</u> (Page 102) in <u>Taking Care of Animals</u> (Unit 5 <u>Responsibility</u>).	102-102
	<u>Mega Flash 2</u> : Pronouns and subject pronouns <i>he</i> , <i>she</i> , <i>it</i> and <i>they</i> .	17- 20
	Reading : Hello Reader! Level 3 <u>Grow! A Book About Bears</u> (Pages 1-12).	1- 12
	Writing : Pourquoi tale project.	
9/27 Gr 5 New Taipei City English Test 1 st Communication Book check		

Syllabus for Week 6 – 3-7 October 2016

FET	<u>My Sidewalks on Reading Street B</u> : <u>Snuggles and Cuddles</u> (Pages 90-101) in <u>Taking Care of Animals</u> (Unit 5, <u>Responsibility</u>).	90-101
	Word Work : Syllable division in words ending <i>-le</i> .	107-107
	Comprehension : Sequence.	108-108
	Vocabulary : High-frequency words <i>boy</i> , <i>either</i> , <i>hundred</i> , <i>several</i> and <i>you're</i> .	109-109
	Writing : <u>My Sidewalks on Reading Street B</u> Practice Book and description project.	110-110
	<u>Fast Track Phonics</u> : <u>The Bad Leg</u> and review of Unit 2 (Pages 12-19).	17- 19
CET	<u>My Sidewalks on Reading Street B</u> : Read Together: <u>The Monster's Pet</u> (Page 102) in <u>Taking Care of Animals</u> (Unit 5 <u>Responsibility</u>).	102-103
	<u>Mega Flash 2</u> : Subject pronouns <i>I</i> and <i>we</i> , and object pronouns <i>me</i> and <i>us</i> .	21- 23
	Reading : Hello Reader! Level 3 <u>Grow! A Book About Bears</u> (Pages 13-25).	13- 25
	Writing : Pourquoi tale project.	
1 st Workbook Check		

Syllabus for Week 7 – 10-14 October 2016

FET	<u>My Sidewalks on</u> : Let's Find Out: <u>My Neighbors, My Friends</u> (Pages 106-111) and <u>What Makes a Nice Neighbor? Reading Street B</u> (Pages 112-117) in <u>My Neighbors, My Friends</u> (Unit 5, <u>Responsibility</u>).	106-117
	Phonics : Vowel digraph <i>oo</i> sounded as /ōō/ and prefixes <i>re-</i> and <i>un-</i> .	111-112
	Comprehension : Draw conclusions.	113-113
	Vocabulary : High-frequency words <i>been, brother, course, special</i> and <i>whole</i> .	114-114
	Writing : <u>My Sidewalks on Reading Street B</u> Practice Book and description project.	115-115
	<u>Fast Track Phonics</u> : Initial consonant blends <i>bl-, cl-, fl-, gl-, pl-</i> and <i>sl-</i> .	20- 21
CET	<u>My Sidewalks on</u> : Read Together <u>How Does Jack Get to School?</u> (Page 126) in <u>My Neighbors, My Friends Reading Street B</u> (Unit 5 <u>Responsibility</u>).	126- 127
	<u>Mega Flash 2</u> : Subject pronoun <i>they</i> , object pronoun <i>them</i> , definite article <i>the</i> , indefinite articles <i>a, an</i> and <i>some</i> .	25- 28
	Reading : Hello Reader! Level 3 <u>Grow! A Book About Bears</u> (Pages 26-37).	26- 37
	Writing : Pourquoi tale project.	
10/10 Double Tenth Holiday		

Syllabus for Week 8 – 17-21 October 2016

FET	<u>My Sidewalks on</u> : <u>The Twins Next Door</u> (Pages 118-125) in <u>My Neighbors, My Friends</u> (Unit 5, <u>Responsibility</u>).	118-125
	<u>Reading Street B</u>	111-112
	Phonics : Vowel digraph <i>oo</i> sounded as /ōō/ and prefixes <i>re-</i> and <i>un-</i> .	113-113
	Comprehension : Draw conclusions.	114-114
	Vocabulary : High-frequency words <i>been, brother, course, special</i> and <i>whole</i> .	115-115
	Writing : <u>My Sidewalks on Reading Street B</u> Practice Book and description project.	22- 22
	<u>Fast Track Phonics</u> : Initial consonant blends <i>br-, cr-, fr-, dr-, gr-</i> and <i>tr-</i> .	
CET	<u>My Sidewalks on</u> : Read Together <u>How Does Jack Get to School?</u> (Page 126) in <u>My Neighbors, My Friends Reading Street B</u> (Unit 5 <u>Responsibility</u>).	126-127
	<u>Mega Flash 2</u> : Possessive proper nouns, review of pronouns, review of articles and possessive proper nouns, grammar review and self-evaluation	29- 32
	Writing : Pourquoi tale project	

Syllabus for Week 9 – 24-28 October 2016

FET	<u>My Sidewalks on</u> : Let's Find Out: <u>Doing the Right Thing</u> (Pages 130-137) and <u>Who Teaches Us Rules?</u> (Pages <u>Reading Street B</u> 138-145) in <u>Doing the Right Thing</u> (Unit 5, <u>Responsibility</u>).	130-145
	Phonics : Diphthongs <i>oi</i> and <i>oy</i> sounded as /oi/, silent consonants in <i>kn</i> (sounded /n/), <i>mb</i> (sounded /m/), and <i>wr</i> (sounded /r/).	116-117
	Comprehension : Compare and contrast.	118-118
	Vocabulary : High-frequency words <i>hour, leave, minute, sorry</i> and <i>watch</i> .	119-119
	Writing : <u>My Sidewalks on Reading Street B</u> Practice Book and description project.	120-120
	<u>Fast Track Phonics</u> : Initial consonant blends <i>sk-, sm-, sn-, sp-, st-</i> and <i>sw-</i> .	23- 23
CET	<u>My Sidewalks on</u> : Read Together: <u>Funny Laws</u> (Page 158) in <u>Doing the Right Thing</u> (Unit 5 <u>Responsibility</u>).+	158-158
	<u>Reading Street B</u> <u>Mega Flash 2</u> : Review of common and proper nouns and review of pronouns.	145-146
	Writing : Pourquoi tale project.	
School Founding Week		

Syllabus for Week 10 – 31 October-4 November 2016

FET	<ul style="list-style-type: none"> Review of phonics, comprehension skills and selected readings in Unit 5 <u>Responsibility</u> (Pages 4-159) of <u>My Sidewalks on Reading Street B</u>. Review of phonics in Units 1-3 (Pages 2-29) of <u>Fast Track Phonics</u>. Midterm Assessment for Unit 5 <u>Responsibility</u> of <u>My Sidewalks on Reading Street B</u> and Units 1-3 of <u>Fast Track Phonics</u> on Friday 4 November 2016.
CET	<ul style="list-style-type: none"> Review of vocabulary and selected readings in Unit 5 <u>Responsibility</u> (Pages 4-149) of <u>My Sidewalks on Reading Street B</u>. Review of selected conventions in Units 1 (Pages 1-16) and Unit 2 (Pages 17-32) of <u>Mega Flash 2</u>. Midterm Assessment for Unit 5 <u>Responsibility</u> of <u>My Sidewalks on Reading Street B</u> and Units 1-2 of <u>Mega Flash 2</u> on Thursday 3 November 2016.
11/3-11/4 International Department Midterm Assessment	

Syllabus for Week 11 – 7-11 November 2016

FET	<p><u>My Sidewalks on Reading Street B</u> : Let's Find Out: <u>Sports</u> (Pages 6-13) and <u>Play Ball!</u> (Pages 14-21) in <u>Sports</u> (Unit 6, <u>Traditions</u>).</p> <p>Phonics : Vowel digraph <i>oo</i> sounded as /oʊ/ and suffixes <i>-er</i> and <i>-or</i>.</p> <p>Comprehension : Compare and contrast.</p> <p>Vocabulary : High-frequency words <i>bought, buy, clothes, won</i> and <i>worst</i>.</p> <p>Writing : <u>My Sidewalks on Reading Street B</u> Practice Book and friendly letter assignment.</p> <p><u>Fast Track Phonics</u>: Final consonant blends <i>-ft, -lk, -mp, -nd</i> and <i>-nk</i>.</p>	6- 21 121-122 123-123 124-124 125-125 24- 24
CET	<p><u>My Sidewalks on Reading Street B</u> : Read Together: <u>Get Ready to Play Ice Hockey!</u> in <u>Sports</u> (Unit 6 <u>Traditions</u>).</p> <p><u>Mega Flash 2</u> : Negative <i>be</i> verbs, <i>be</i> verbs across adjectives and negative <i>be</i> verbs across adjectives.</p> <p>Reading : Hello Reader! Level 3 <u>The Witch Goes to School</u> (Pages 1-12).</p> <p>Writing : Fairy tale project.</p>	34- 34 33- 36 1- 12
11/6 Sports Day 11/11 Mail Merge 11/7-11/11 Department of Academic Affairs Midterm Assessment		

Syllabus for Week 12 – 14-18 November 2016

FET	<p><u>My Sidewalks on Reading Street B</u> : <u>That's a Football?</u> (Pages 22-33) in <u>Sports</u> (Unit 6, <u>Traditions</u>).</p> <p>Phonics : Vowel digraph <i>oo</i> sounded as /oʊ/ and suffixes <i>-er</i> and <i>-or</i>.</p> <p>Comprehension : Compare and contrast.</p> <p>Vocabulary : High-frequency words <i>bought, buy, clothes, won</i> and <i>worst</i>.</p> <p>Writing : <u>My Sidewalks on Reading Street B</u> Practice Book and friendly letter assignment.</p> <p><u>Fast Track Phonics</u>: Final consonant blends <i>-lp, -lt, -nt, -sk, -st</i> and <i>-xt</i>, digraph <i>qu</i> and review of blends.</p>	22- 33 121-122 123-123 124-124 125-125 25- 26
CET	<p><u>My Sidewalks on Reading Street B</u> : Read Together: <u>Get Ready to Play Ice Hockey!</u> (Page 34) in <u>Sports</u> (Unit 6 <u>Traditions</u>).</p> <p><u>Mega Flash 2</u> : Declarative and negative <i>be</i> verbs across adjectives.</p> <p>Reading : Hello Reader! Level 3 <u>The Witch Goes to School</u> (Pages 13-24).</p> <p>Writing : Fairy tale project.</p>	34- 34 37- 39 13- 24

Syllabus for Week 13 – 21-25 November 2016

FET	<u>My Sidewalks on</u> : Let's Find Out: <u>The American Flag</u> (Pages 38-45) and <u>Taking Care of Our Flag</u> (Pages 46-53) in <u>Reading Street B</u> <u>The American Flag</u> (Unit 6, <u>Traditions</u>).	38- 53
	Phonics : Vowel digraphs <i>ew</i> and <i>ue</i> sounded as /oʊ/ and prefixes <i>dis-</i> and <i>pre-</i> .	126-127
	Comprehension : Sequence.	128-128
	Vocabulary : High-frequency words <i>air</i> , <i>America</i> , <i>beautiful</i> , <i>Earth</i> and <i>world</i> .	129-129
	Writing : <u>My Sidewalks on Reading Street B</u> Practice Book and friendly letter assignment.	130-130
	Fast Track Phonics: <u>The Truck</u> and review of Unit 3 (Pages 20-29).	27- 29
CET	<u>My Sidewalks on</u> : Read Together: <u>Old Glory</u> (Page 64) in <u>The American Flag</u> (Unit 6 <u>Traditions</u>).	64- 64
	<u>Reading Street B</u>	
	<u>Mega Flash 2</u> : Question <i>who</i> , demonstrative pronouns, and contractions of <i>be</i> verbs.	41- 44
	Reading : Hello Reader! Level 3 <u>The Witch Goes to School</u> (Pages 25-37).	25- 37
	Writing : Fairy tale project.	

Syllabus for Week 14 – 28 November -2 December 2016

FET	<u>My Sidewalks on</u> : <u>Broad Stripes and Bright Stars</u> (Pages 54-63) in <u>The American Flag</u> (Unit 6, <u>Traditions</u>).	54- 63
	<u>Reading Street B</u>	
	Phonics : Vowel digraphs <i>ew</i> and <i>ue</i> sounded as /oʊ/ and prefixes <i>dis-</i> and <i>pre-</i> .	126-127
	Comprehension : Sequence.	128-128
	Vocabulary : High-frequency words <i>air</i> , <i>America</i> , <i>beautiful</i> , <i>Earth</i> and <i>world</i> .	129-129
	Writing : <u>My Sidewalks on Reading Street B</u> Practice Book and and compare-and-contrast Composition project.	130-130 30- 32
CET	<u>My Sidewalks on</u> : Read Together: <u>Old Glory</u> (Page 64) in <u>The American Flag</u> (Unit 6 <u>Traditions</u>).	64- 64
	<u>Reading Street B</u>	
	<u>Mega Flash 2</u> : <i>Be</i> verbs across adjectives, review of <i>be</i> verbs, review of demonstrative pronouns, grammar review and self-evaluation.	45- 48
	Reading : Hello Reader! Level 3 <u>The Witch Goes to School</u> (Pages 25-37).	25- 37
	Writing : Fairy tale project.	
2 nd Communication Book Check		

Syllabus for Week 15 – 5-9 December 2016

FET	<u>My Sidewalks on</u> : Let's Find Out: <u>Family Celebrations</u> (Pages 68-77) and <u>Angel Food Bakery</u> (Pages 78-87) in <u>Reading Street B</u> <u>Family Celebrations</u> (Unit 6, <u>Traditions</u>).	68- 87
	Phonics : Contractions of <i>are</i> , <i>have</i> and <i>would</i> , consonant digraph <i>ph</i> and trigraph <i>dge</i> .	131-132
	Comprehension : Draw conclusions.	133-133
	Vocabulary : High-frequency words <i>believe</i> , <i>company</i> , <i>everybody</i> , <i>money</i> and <i>young</i> .	134-134
	Writing : <u>My Sidewalks on Reading Street B</u> Practice Book and compare-and-contrast Composition project.	135-135 33- 34
	Fast Track Phonics: Long vowel /ā/ in a-e and vowel digraphs <i>ai</i> , <i>ay</i> , <i>ea</i> and <i>ei</i> , long vowel /ā/ in words with ace (c sounded /s/) and <i>age</i> (<i>g</i> sounded /j/), and contractions.	
CET	<u>My Sidewalks on</u> : Read Together: <u>Watch Where You Sit!</u> (Page 96) in <u>Family Celebrations</u> (Unit 6 <u>Traditions</u>).	96- 96
	<u>Reading Street B</u>	
	<u>Mega Flash 2</u> : Statements and questions with <i>be</i> verbs and short answers, and statements and questions with <i>there is</i> and <i>there are</i> .	49- 52
	Reading : Scholastic Solo <u>The Best Pet</u> (Pages 1-16).	1- 16
	Writing : Description assignment	
2 nd Work Book Check		

Syllabus for Week 16 – 12-16 December 2016

FET	<u>My Sidewalks on Reading Street B</u> : <u>Twice as Nice</u> (Pages 88-95) in <u>Family Celebrations</u> (Unit 6, <u>Traditions</u>).	88- 95
	Phonics : Contractions of <i>are, have</i> and <i>would</i> , consonant digraph <i>ph</i> and trigraph <i>dge</i> .	131-132
	Comprehension : Draw conclusions.	133-133
	Vocabulary : High-frequency words <i>believe, company, everybody, money</i> and <i>young</i> .	134-134
	Writing : <u>My Sidewalks on Reading Street B</u> Practice Book and compare-and-contrast composition project.	135-135 35- 37
<u>Fast Track Phonics</u> : <u>A Day at the Lake</u> and review of Unit 4 (Pages 30-37).		
CET	<u>My Sidewalks on Reading Street B</u> : Read Together: <u>Watch Where You Sit!</u> (Page 96) in <u>Family Celebrations</u> (Unit 6 <u>Traditions</u>).	96- 96
	<u>Mega Flash 2</u> : Question <i>how many</i> , and declarative and negative statements with <i>there is</i> and <i>there are</i> .	53- 55
	Reading : Scholastic Solo <u>The Best Pet</u> (Pages 17-33)	17- 33
	Writing : Description assignment	

Syllabus for Week 17 – 19-23 December 2016

FET	<u>My Sidewalks on Reading Street B</u> : Let's Find Out: <u>A Cowboy's Life</u> (Pages 100-107) and <u>Nate Love: A Great Cowboy</u> (Pages 108- <u>Reading Street B</u> 115) in <u>A Cowboy's Life</u> (Unit 6, <u>Traditions</u>).	100-115
	Phonics : Vowel digraph <i>ea</i> sounded as short vowel /ĕ/, base words and affixes (prefixes and suffixes).	136-137 138-138
	Comprehension : Compare and contrast.	139-139
	Vocabulary : High-frequency words <i>alone, between, notice, question</i> and <i>woman</i> .	140-140
	Writing : <u>My Sidewalks on Reading Street B</u> Practice Book and compare-and-contrast composition project.	38- 40
<u>Fast Track Phonics</u> : Long vowel /ī/ in <i>i-e, igh</i> and words ending <i>-i</i> and <i>-y</i> .		
CET	<u>My Sidewalks on Reading Street B</u> : Read Together: <u>Did You Know?</u> (Page 126) in <u>A Cowboy's Life</u> (Unit 6 <u>Traditions</u>).	126-126
	<u>Mega Flash 2</u> : Interrogative questions and answers with <i>there is</i> and <i>there are</i> , negative contractions and negative statements with contractions.	57- 60
	Reading : Scholastic Solo <u>The Best Pet</u> (Pages 34-49)..	34- 49
	Writing : Description assignment	
International Department Christmas Week 12/25 Christmas Day		

Syllabus for Week 18 – 26-30 December 2016

FET	<u>My Sidewalks on Reading Street B</u> : <u>Heather at the Rodeo</u> (Pages 116-125) in <u>A Cowboy's Life</u> (Unit 6, <u>Traditions</u>).	116-125
	Phonics : Vowel digraph <i>ea</i> sounded as short vowel /ĕ/, base words and affixes (prefixes and suffixes).	136-137 138-138
	Comprehension : Compare and contrast.	139-139
	Vocabulary : High-frequency words <i>alone, between, notice, question</i> and <i>woman</i> .	140-140
	Writing : <u>My Sidewalks on Reading Street B</u> Practice Book and compare-and-contrast composition project.	41- 42
<u>Fast Track Phonics</u> : Long vowel /ī/ in words with <i>ire</i> and <i>ice</i> (c sounded /s/) and review of long vowels /ā/ and /ī/.		
CET	<u>My Sidewalks on Reading Street B</u> : Read Together: <u>Did You Know?</u> (Page 126) in <u>A Cowboy's Life</u> (Unit 6 <u>Traditions</u>).	126-126
	<u>Mega Flash 2</u> : Prepositions, review of questions with prepositions, review of negative contractions, grammar review and self-evaluation.	61- 64
	Writing : Description assignment	

Syllabus for Week 19 - 2-6 January 2017

FET	<ul style="list-style-type: none"> Review of phonics, comprehension skills and selected readings in Unit 6 <u>Traditions</u> (Pages 4-127) of <u>My Sidewalks on Reading Street B</u>. Review of phonics in Units 1-5 (Pages 2-42) of <u>Fast Track Phonics</u>. Final Assessment for Unit 6 <u>Traditions</u> of <u>My Sidewalks on Reading Street B</u> and Units 1-5 of <u>Fast Track Phonics</u> on Friday 6 January 2017.
CET	<ul style="list-style-type: none"> Review of vocabulary and selected readings in <u>Traditions</u>, Unit 6 (Pages 4-127) of <u>My Sidewalks on Reading Street B</u>. Review of selected conventions in Unit 3 (Pages 33-48) and Unit 4 (Pages 49-64) of <u>Mega Flash 2</u>. Final Assessment for Unit 6 <u>Traditions</u> of <u>My Sidewalks on Reading Street B</u> and Units 3-4 of <u>Mega Flash 2</u> on Thursday 5 January 2017.
1/2 New Year's Holiday 1/5-1/6 International Department Final Assessment	

Syllabus for Week 20 – 9-13 January 2017

FET	<p><u>My Sidewalks on</u> : Let's Find Out <u>Celebrations for Everyone</u> (Pages 130-137) and <u>The Sweet Stink of Success Reading Street B</u> (Pages 138-145) in <u>Celebrations for Everyone</u> (Unit 6 <u>Traditions</u>).</p> <p>Phonics : Vowel patterns <i>au, aw</i> and <i>ough</i> sounded /ô/, base words and affixes (prefixes and suffixes). 143-143 144-144</p> <p>Comprehension : Main ideas and supporting details. 145-145</p> <p>Vocabulary : High-frequency words <i>cold, finally, half, tomorrow</i> and <i>word</i>. 43- 45</p> <p>Writing : <u>My Sidewalks on Reading Street B</u> Practice Book and compare-and-contrast composition.</p> <p><u>Fast Track Phonics</u>: The Bike Race and review of Unit 5 (Pages 38-45).</p> <ul style="list-style-type: none"> Introduction and preparation of Interclass competition, which will be held from March 6th to 10th of the Spring 2017 Semester. 	130-145 141-142
CET	<p><u>My Sidewalks on</u> : <u>Piñata Game</u> (Page 158) in <u>Celebrations for Everyone</u> (Unit 6 <u>Traditions</u>).</p> <p><u>Reading Street B</u></p> <p><u>Mega Flash 2</u> : Review of negative <i>be</i> verbs and review of questions. 147-148</p> <p>Writing : Description assignment.</p> <ul style="list-style-type: none"> Introduction and preparation of Interclass competition, which will be held from March 6th to 10th of the Spring 2017 Semester. 	158-158
1/11-1/15 Department of Academic Affairs Final Assessment 1/13 Mail Merge		

Syllabus for Week 21 – 16-20 January 2017

FET	<ul style="list-style-type: none"> Preview of winter vacation reading homework: <u>Austin P. Crawler's Naughty Pig</u> (Pages 146-157) in <u>Celebrations for Everyone</u>, Unit 6 <u>Traditions</u> of <u>My Sidewalks on Reading Street B</u>. Introduction and preparation of Interclass competition, which will be held from March 6th to 10th of the Spring 2017 Semester.
CET	<ul style="list-style-type: none"> Preview of winter vacation reading homework: <u>No Rules Day</u> (Pages 146-157) in <u>Doing the Right Thing</u>, Unit 5 <u>Responsibility</u> if <u>My Sidewalks on Reading Street B</u>. Introduction and preparation of Interclass competition, which will be held from March 6th to 10th of the Spring 2017 Semester.
1/19 Last Day of the Fall 2016 Semester and Closing Ceremony	

Notes

- Scores from the Fable Assignment (Weeks 3-5) and Description Project (Weeks 6-9) administered by Foreign English Teachers will contribute directly to each student's Midterm Report Card. Scores from the Friendly Letter Assignment (Weeks 11-13) and Compare-and-Contrast Composition Project (Weeks 14-19) administered by Foreign English Teachers will contribute directly to each student's Final Report Card.
- Scores from the Narrative nonfiction (Weeks 1-4) and Pourquoi Tale Project (Weeks 5-8) administered by Chinese English Teachers will contribute to each student's Midterm Report Card. Scores from the Fairy Tale Project (Weeks 11-14) and Description assignment (Weeks 15-18) administered by Chinese English Teachers will contribute to each student's Final Report Card.
- Students will attend English Village classes at least four times during the course of the semester; twice before the Midterm Assessment in Week 10 and twice before the Final Assessment in Week 19.