



# 康橋 雙語學校

KANG CHIAO BILINGUAL SCHOOL

## FALL 2016 SYLLABUS FOR GRADE 2-S3 AND 2-S2

Syllabus for Week 1 – 29 August-2 September 2016				
Reading Street 2.1 Student Book				
FET	Let's Talk About	: Different Communities.	20- 21	<b>Phonics &amp; Spelling Notebook</b> Pages 1-4
	Phonics	: Short vowels and consonants.	22- 24	
	Realistic Fiction	: <u>The Twin Club</u> .	26- 45	
CET	Let's Talk About	: Different Communities.	20- 21	<b>Vocabulary &amp; Grammar Notebook</b> Pages 1-4
	I Can Read!	: High-frequency words <i>beautiful, country, friend, front, somewhere</i> and <i>someone</i> .	25- 25	
	Conventions	: Sentences.	47- 47	
	Poetry	: <u>The 1st Day of School</u> and <u>The 179th Day of School</u> .	48- 49	
8/29 First Day of the Fall 2016 Semester    Opening Ceremony    English Village Orientation				

Syllabus for Week 2 – 5-9 September 2016				
Reading Street 2.1 Student Book				
FET	Let's Talk About	: Space Exploration.	52- 53	<b>Phonics &amp; Spelling Notebook</b> Pages 5-8
	Phonics	: Long vowel sounds in words ending silent -e.	54- 56	
	Expository Text	: <u>Exploring Space with an Astronaut</u> .	58- 73	
	Let's Write It!	: Realistic fiction extended from <u>The Twin Club</u> .	106-107	
CET	Let's Talk About	: Space Exploration.	52- 53	<b>Vocabulary &amp; Grammar Notebook</b> Pages 5-8
	I Can Read!	: High-frequency words <i>everywhere, live, machines, move, woman, work</i> and <i>world</i> .	57- 57	
	Conventions	: Subjects.	75- 75	
	Expository Text	: <u>A Trip to Space Camp</u> .	76- 79	
9/10 Make up day for 9/16				

Syllabus for Week 3 – 12-16 September 2016				
Reading Street 2.1 Student Book				
FET	Let's Talk About	: Exploring Nature.	82- 83	<b>Phonics &amp; Spelling Notebook</b> Pages 9-12
	Phonics	: Initial and final consonant blends <i>pl-, spl-, spr-, str-, -ck, -nd, -ng</i> and <i>-nt</i> .	84- 86	
	Realistic Fiction	: <u>Henry and Mudge and the Starry Night</u> .	88-105	
	Let's Write It!	: Realistic fiction extended from <u>The Twin Club</u> .	106-107	
CET	Let's Talk About	: Exploring Nature.	82- 83	<b>Vocabulary &amp; Grammar Notebook</b> Pages 9-12
	I Can Read!	: High-frequency words <i>bear, build, couldn't, father, love, mother</i> and <i>straight</i> .	87- 87	
	Conventions	: Predicates.	107-107	
	Expository Text	: <u>A Trip to Space Camp</u> .	76- 79	
	Let's Write It!	: Personal narrative extended from <u>A Trip to Space Camp</u> .	46- 47	
9/15-16 Mid-Autumn Moon Festival holiday				

<b>Syllabus for Week 4 – 19-23 September 2016</b>				
Reading Street 2.1 Student Book				
FET	Let's Talk About	: Exploring the Desert.	114-115	<b>Phonics &amp; Spelling Notebook</b>  Pages 13-16
	Phonics	: Inflectional endings <i>-ing</i> , <i>-s</i> and <i>-ed</i> (sounded /d/, /t/ and /ɪd/).	116-118	
	Expository Text	: <u>A Walk in the Desert</u> .	120-141	
	Let's Write It!	: Realistic fiction extended from <u>The Twin Club</u> .	106-107	
CET	Let's Talk About	: Exploring the Desert.	114-115	<b>Vocabulary &amp; Grammar Notebook</b>  Pages 13-16
	I Can Read!	: High-frequency words <i>animals</i> , <i>early</i> , <i>eyes</i> , <i>full</i> , <i>warm</i> and <i>water</i> .	119-119	
	Conventions	: Declarative and interrogative sentences.	143-143	
	Procedural Text	: <u>How to Make a S'more</u> .	108-111	
Let's Write It!	: Personal narrative extended from <u>A Trip to Space Camp</u> .	46- 47		
9/24 Parent Teacher Conference				

<b>Syllabus for Week 5 – 26-30 September 2016</b>				
Reading Street 2.1 Student Book				
FET	Let's Talk About	: Exploring for Answers.	150-151	<b>Phonics &amp; Spelling Notebook</b>  Pages 17-20
	Phonics	: Initial consonant digraph <i>wh-</i> , initial and final consonant digraphs <i>ch</i> , <i>sh</i> and <i>th</i> , and final consonant trigraph <i>-tch</i> .	152-154	
	Drama	: <u>The Strongest One</u> .	156-175	
	Let's Write It!	: Brief report extended from <u>A Walk in the Desert</u> .	142-143	
CET	Let's Talk About	: Exploring for Answers.	150-151	<b>Vocabulary &amp; Grammar Notebook</b>  Pages 17-20
	I Can Read!	: High-frequency words <i>gone</i> , <i>learn</i> , <i>often</i> , <i>pieces</i> , <i>though</i> , <i>together</i> and <i>very</i> .	155-155	
	Conventions	: Imperative and exclamatory sentences.	177-177	
	Internet	: <u>Rain Forests</u> .	144-147	
Let's Write It!	: Personal narrative extended from <u>A Trip to Space Camp</u> .	46- 47		
9/27 Gr 5 New Taipei City English Test		1 <sup>st</sup> Communication Book check	English Village-Using the ATM	

<b>Syllabus for Week 6 – 3-7 October 2016</b>				
Reading Street 2.1 Student Book				
FET	Drama	: <u>The Strongest One</u> .	156-175	<b>Phonics &amp; Spelling Notebook</b>  Pages 21-28
	Let's Write It!	: Brief report extended from <u>A Walk in the Desert</u> .	142-143	
	• Review of Unit 1 <u>Exploration</u> (Pages 18-183) of <u>Reading Street 2.1</u> .		18-183	
CET	Expository Text	: <u>Anteaters</u> .	178-181	<b>Vocabulary &amp; Grammar Notebook</b>  Pages 21-30
	Let's Write It!	: Personal narrative extended from <u>A Trip to Space Camp</u> .	46- 47	
	• Review of Unit 1 <u>Exploration</u> (Pages 18-183) of <u>Reading Street 2.1</u> .		18-183	
1 <sup>st</sup> Workbook Check				

<b>Syllabus for Week 7 – 10-14 October 2016</b>				
Reading Street 2.1 Student Book				
FET	Let's Talk About	: Dangerous Situations.	186-187	<b>Phonics &amp; Spelling Notebook</b>  Pages 29-32
	Phonics	: <i>r</i> -Controlled <i>are</i> , <i>or</i> , <i>oar</i> and <i>ore</i> .	188-190	
	Literary Nonfiction	: <u>Tara and Tiree, Fearless Friends</u> .	192-209	
	Let's Write It!	: Brief report extended from <u>A Walk in the Desert</u>	142-143	
CET	Let's Talk About	: Dangerous Situations.	186-187	<b>Vocabulary &amp; Grammar Notebook</b>  Pages 31-34
	I Can Read!	: High-frequency words <i>break</i> , <i>family</i> , <i>heard</i> , <i>listen</i> , <i>once</i> and <i>pull</i> .	191-191	
	Conventions	: Nouns.	211-211	
	Expository Text	: <u>Rescue Dogs</u> .	212-215	
Let's Write It!	: Expository nonfiction extended from <u>Rescue Dogs</u> .	270-271		
10/10 Double Tenth Holiday				

<b>Syllabus for Week 8 – 17-21 October 2016</b>				
Reading Street 2.1 Student Book				
FET	Let's Talk About	: Changing History.	218-219	<b>Phonics &amp; Spelling Notebook</b>  Pages 33-36
	Phonics	: Contractions.	220-222	
	Informational Text	: <u>Abraham Lincoln</u> .	224-241	
	Let's Write It!	: Brief report extended from <u>A Walk in the Desert</u> .	142-143	
CET	Let's Talk About	: Changing History.	218-219	<b>Vocabulary &amp; Grammar Notebook</b>
	I Can Read!	: High-frequency words <i>certainly, either, great, laugh, second, worst</i> and <i>you're</i> .	223-223	
	Conventions	: Proper nouns.	243-243	Pages 35-38
	Expository Text	: <u>Rescue Dogs</u> .	212-215	
	Let's Write It!	: Expository nonfiction extended from <u>Rescue Dogs</u> .	270-271	

<b>Syllabus for Week 9 – 24-28 October 2016</b>				
Reading Street 2.1 Student Book				
FET	Let's Talk About	: Meeting People's Needs.	248-249	<b>Phonics &amp; Spelling Notebook</b>  Pages 37-40
	Phonics	: <i>r</i> -Controlled <i>er, ir</i> and <i>ur</i> .	250-252	
	Informational Text	: <u>Abraham Lincoln</u> .	224-241	
	Let's Write It!	: Brief report extended from <u>A Walk in the Desert</u> .	142-143	
CET	Let's Talk About	: Meeting People's Needs.	248-249	<b>Vocabulary &amp; Grammar Notebook</b>
	I Can Read!	: High-frequency words <i>above, ago, enough, toward, whole</i> and <i>word</i> .	253-253	
	Conventions	: Singular and plural nouns.	271-271	Pages 39-42
	Poetry	: <u>Lincoln</u> .	244-245	
	Let's Write It!	: Expository nonfiction extended from <u>Rescue Dogs</u> .	270-271	
School Founding Week		English Village-Taking the MRT		

<b>Syllabus for Week 10 – 31 October-4 November 2016</b>				
FET	<ul style="list-style-type: none"> <li>Review of phonics and selected main readings in Unit 1 <u>Exploration</u> (Pages 18-183) and Unit 2 <u>Working Together</u> (Pages 184-277) of <u>Reading Street 2.1</u>.</li> <li>Midterm Assessment for Unit 1 <u>Exploration</u> (Pages 18-183) and Unit 2 <u>Working Together</u> (Pages 184-277) of <u>Reading Street 2.1</u> on Friday 4 November 2016.</li> </ul>			
	CET	<ul style="list-style-type: none"> <li>Review of vocabulary, conventions and selected paired selection readings in Unit 1 <u>Exploration</u> (Pages 18-183) and Unit 2 <u>Working Together</u> (Pages 184-277) of <u>Reading Street 2.1</u>.</li> <li>Midterm Assessment for Unit 1 <u>Exploration</u> (Pages 18-183) and Unit 2 <u>Working Together</u> (Pages 184-277) of <u>Reading Street 2.1</u> on Thursday 3 November 2016.</li> </ul>		
11/3-11/4 International Department Midterm Assessment				

<b>Syllabus for Week 11 – 7-11 November 2016</b>				
Reading Street 2.1 Student Book				
FET	Let's Talk About	: Working Together.	278-279	<b>Phonics &amp; Spelling Notebook</b>  Pages 41-44
	Phonics	: Plural endings <i>-s, -es</i> and <i>-ies</i> .	280-282	
	Fairy-Tale Drama	: <u>The Bremen Town Musicians</u> .	284-303	
	Let's Write It!	: Play scene extended from <u>The Bremen Town Musicians</u> .	176-177	
CET	Let's Talk About	: Working Together.	278-279	<b>Vocabulary &amp; Grammar Notebook</b>
	I Can Read!	: High-frequency words <i>bought, people, pleasant, probably, scared, shall</i> and <i>sign</i> .	283-283	
	Conventions	: Plural nouns.	305-305	Pages 43-46
	Web Site	: <u>Goods and Services</u> .	272-275	
11/6 Sports Day 11/11 Mail Merge 11/7-11/11 Department of Academic Affairs Midterm Assessment				

<b>Syllabus for Week 12 – 14-18 November 2016</b>				
Reading Street 2.1 Student Book				
FET	Let's Talk About	: Solving Problems.	314-315	<b>Phonics &amp; Spelling Notebook</b>  Pages 45-48
	Phonics	: Vowel patterns <i>a, ai</i> and <i>ay</i> sounded as /ā/.	316-318	
	Folk Tale	: <u>One Good Turn Deserves Another.</u>	320-337	
	Let's Write It!	: Play scene extended from <u>The Bremen Town Musicians.</u>	176-177	
CET	Let's Talk About	: Solving Problems.	314-315	<b>Vocabulary &amp; Grammar Notebook</b>  Pages 47-50
	I Can Read!	: High-frequency words <i>behind, brought, door, everybody, minute, sorry</i> and <i>promise.</i>	318-319	
	Conventions	: Possessive nouns.	339-339	
	Folk Tale	: <u>A Fool Goes Fishing: A Retelling of a West African Tale.</u>	306-311	

<b>Syllabus for Week 13 – 21-25 November 2016</b>				
Reading Street 2.1 Student Book				
FET	Folk Tale	: <u>One Good Turn Deserves Another.</u>	320-337	<b>Phonics &amp; Spelling Notebook</b>  Pages 49-58
	Let's Write It!	: Play scene extended from <u>The Bremen Town Musicians.</u>	176-177	
	• Review of Unit 2 <u>Working Together</u> (Pages 184-345) of <u>Reading Street 2.1.</u>		184-345	
CET	Fable	: <u>The Lion and the Mouse.</u>	340-343	<b>Vocabulary &amp; Grammar Notebook</b> Pages 51-60
	• Review of Unit 2 <u>Working Together</u> (Pages 184-345) of <u>Reading Street 2.1.</u>		184-345	
English Village-For Here or To Go				

<b>Syllabus for Week 14 – 28 November -2 December 2016</b>				
Reading Street 2.1 Student Book				
FET	Let's Talk About	: Creative Ideas.	348-349	<b>Phonics &amp; Spelling Notebook</b>  Pages 59-62
	Phonics	: Vowel patterns <i>e, ea, ee</i> and <i>y</i> sounded as /ē/.	350-352	
	Fantasy	: <u>Pearl and Wagner: Two Good Friends.</u>	354-373	
	Let's Write It!	: Play scene extended from <u>The Bremen Town Musicians.</u>	176-177	
CET	Let's Talk About	: Creative Ideas.	348-349	<b>Vocabulary &amp; Grammar Notebook</b>  Pages 61-64
	I Can Read!	: High-frequency words <i>guess, pretty, science, shoe, village, watch</i> and <i>won.</i>	353-353	
	Conventions	: Verbs.	375-375	
	Fable	: <u>The Lion and the Mouse.</u>	340-343	
	Let's Write It!	: Fable extended from <u>The Lion and the Mouse.</u> (Page numbers refer to <u>Reading Street 3.1</u> )	80- 81	
2 <sup>nd</sup> Communication Book Check				

<b>Syllabus for Week 15 – 5-9 December 2016</b>				
Reading Street 2.1 Student Book				
FET	Let's Talk About	: Creative Ways to Communicate.	382-383	<b>Phonics &amp; Spelling Notebook</b>  Pages 63-66
	Phonics	: Vowel patterns <i>o, oa</i> and <i>ow</i> sounded as /ō/.	384-386	
	Realistic Fiction	: <u>Dear Juno.</u>	388-407	
	Let's Write It!	: Short Expository Report extended from <u>Pearl and Wagner: Two Good Friends.</u>	374-375	
CET	Let's Talk About	: Creative Ways to Communicate.	382-383	<b>Vocabulary &amp; Grammar Notebook</b>  Pages 65-68
	I Can Read!	: High-frequency words <i>answer, company, faraway, parents, picture, wash</i> and <i>school.</i>	387-387	
	Conventions	: Verbs with singular and plural nouns (subject-verb agreement).	409-409	
	Autobiography	: <u>Alberto, the Scientist.</u>	376-379	
	Let's Write It!	: Fable extended from <u>The Lion and the Mouse.</u> (Page numbers refer to <u>Reading Street 3.1</u> )	80- 81	
2 <sup>nd</sup> Workbook Check				

<b>Syllabus for Week 16 – 12-16 December 2016</b>				
Reading Street 2.1 Student Book				
FET	Let's Talk About	: Creative Thinking.	418-419	<b>Phonics &amp; Spelling Notebook</b>  Pages 67-70
	Phonics	: Compund words.	420-422	
	Folk Tale	: <u>Anansi Goes Fishing</u> .	424-445	
	Let's Write It!	: Short Expository Report extended from <u>Pearl and Wagner: Two Good Friends</u> .	374-375	
CET	Let's Talk About	: Creative Thinking.	418-419	<b>Vocabulary &amp; Grammar Notebook</b>  Pages 69-72
	I Can Read!	: High-frequency words <i>been, believe, caught, finally, today, tomorrow</i> and <i>whatever</i> .	423-423	
	Conventions	: Verbs for past, present and future.	447-447	
	Autobiography	: <u>Alberto, the Scientist</u> .	376-379	
	Let's Write It!	: Review extended from <u>Alberto, the Scientist</u> .	510-511	

<b>Syllabus for Week 17 – 19-23 December 2016</b>				
Reading Street 2.1 Student Book				
FET	Let's Talk About	: Creative Ideas Leading to Surprises.	452-453	<b>Phonics &amp; Spelling Notebook</b>  Pages 71-74
	Phonics	: Vowel patterns <i>i, ie, igh</i> and <i>y</i> sounded as /i/.	454-456	
	Realistic Fiction	: <u>Rosa and Blanca</u> .	458-471	
	Let's Write It!	: Short Expository Report extended from <u>Pearl and Wagner: Two Good Friends</u> .	374-375	
CET	Let's Talk About	: Creative Ideas Leading to Surprises.	452-453	<b>Vocabulary &amp; Grammar Notebook</b>  Pages 73-74, 79-80
	I Can Read!	: High-frequency words <i>alone, buy, daughters, half, many, youngest</i> and <i>their</i> .	457-457	
	Conventions	: Verbs for past, present and future, and irregular past tense verbs.	473-473	
	Historical Fiction	: <u>Many Ways to Be a Soldier</u> .	410-415	
	Let's Write It!	: Review extended from <u>Alberto, the Scientist</u> .	510-511	
International Department Christmas Week 12/25 Christmas Day				

<b>Syllabus for Week 18 – 26-30 December 2016</b>				
Reading Street 2.1 Student Book				
FET	Let's Talk About	: Where Creative Ideas Come From.	480-481	<b>Phonics &amp; Spelling Notebook</b>  Pages 75-78
	Phonics	: Comparative ending <i>-er</i> and superlative ending <i>-est</i>	482-484	
	Let's Write It!	: Short Expository Report extended from <u>Pearl and Wagner: Two Good Friends</u> .	374-375	
CET	Let's Talk About	: Where Creative Ideas Come From.	480-481	<b>Vocabulary &amp; Grammar Notebook</b>  Pages 77-78, 75-76
	I Can Read!	: High-frequency words <i>clothes, hours, money, neighbor, only, question</i> and <i>taught</i> .	485-485	
	Conventions	: Verbs <i>am, is, are, was</i> and <i>were</i> .	511-511	
	Poetry	: <u>Do Spiders Stick to Their Own Webs?</u> and <u>Do Turtles Leave Their Shells?</u>	448-449	
	Let's Write It!	: Review extended from <u>Alberto, the Scientist</u> .	510-511	
1/1 New Year's Day and Founding Day of the Republic of China (School Holiday)				

### Syllabus for Week 19 - 2-6 January 2017

FET	<ul style="list-style-type: none"> <li>Review of phonics and selected main readings in Unit 2 <u>Working Together</u> (Pages 278-345) and Unit 3 <u>Creative Ideas</u> (Pages 346-517) of <u>Reading Street 2.1</u>. Phonics &amp; Spelling Notebook review (Pages 79-85).</li> <li>Final Assessment for Unit 2 <u>Working Together</u> (Pages 278-345) and Unit 3 <u>Creative Ideas</u> (Pages 346-517) of <u>Reading Street 2.1</u> on Friday 6 January 2017.</li> </ul>
CET	<ul style="list-style-type: none"> <li>Review of vocabulary, conventions and selected paired selection readings in Unit 2 <u>Working Together</u> (Pages 278-345) and Unit 3 <u>Creative Ideas</u> (Pages 346-511) of <u>Reading Street 2.1</u>.</li> <li>Final Assessment for Unit 2 <u>Working Together</u> (Pages 278-345) and Unit 3 <u>Creative Ideas</u> (Pages 346-511) of <u>Reading Street 2.1</u> on Thursday 5 January 2017.</li> </ul>
1/2 New Year's Holiday 1/5-1/6 International Department Final Assessment	

### Syllabus for Week 20 – 9-13 January 2017

#### Reading Street 2.1 Student Book

FET	<p>Let's Write It! : Short Expository Report extended from <u>Pearl and Wagner: Two Good Friends</u>. 374-375 346-517</p> <ul style="list-style-type: none"> <li>Review of Unit 3 <u>Working Together</u> (Pages 346-517) of <u>Reading Street 2.1</u>.</li> <li>Introduction and preparation of Interclass competition, which will be held from March 6<sup>th</sup> to 10<sup>th</sup> of the Spring 2017 Semester.</li> </ul>	<b>Phonics &amp; Spelling Notebook</b>	No pages
CET	<p>Fable : <u>The Crow and the Pitcher</u>. 474-477 Let's Write It! : Review extended from <u>Alberto, the Scientist</u>. 510-511 346-517</p> <ul style="list-style-type: none"> <li>Review of Unit 3 <u>Working Together</u> (Pages 346-517) of <u>Reading Street 2.1</u>.</li> <li>Introduction and preparation of Interclass competition, which will be held from March 6<sup>th</sup> to 10<sup>th</sup> of the Spring 2017 Semester.</li> </ul>	<b>Vocabulary &amp; Grammar Notebook</b>	Pages 81-90
1/11-1/15 Department of Academic Affairs Final Assessment      1/13 Mail Merge      English Village-At the Clothing Store			

### Syllabus for Week 21 – 16-20 January 2017

FET	<ul style="list-style-type: none"> <li>Preview of winter vacation reading homework: <u>A Weed Is a Flower</u> (Pages 486-509) in <u>Reading Street 2.1</u>.</li> <li>Introduction and preparation of Interclass competition, which will be held from March 6<sup>th</sup> to 10<sup>th</sup> of the Spring 2017 Semester.</li> </ul>
CET	<ul style="list-style-type: none"> <li>Preview of winter vacation reading homework : <u>What's Made from Corn?</u> (Pages 512-515) in <u>Reading Street 2.1</u></li> <li>Introduction and preparation of Interclass competition, which will be held from March 6<sup>th</sup> to 10<sup>th</sup> of the Spring 2017 Semester.</li> </ul>
1/19 Last Day of the Fall 2016 Semester and Closing Ceremony	

### Notes

- Scores from the Realistic Fiction Assignment (Weeks 2-4) and Brief Report Project (Weeks 5-9) administered by Foreign English Teachers will contribute directly to each student's Midterm Report Card. Scores from the Play Scene Assignment (Weeks 11-14) and Short Expository Report Project (Weeks 15-20) administered by Foreign English Teachers will contribute directly to each student's Final Report Card.
- Scores from the Personal Narrative Project (Weeks 3-6) and Expository Nonfiction Assignment (Weeks 7-9) administered by Chinese English Teachers will contribute to each student's Midterm Report Card. Scores from the Fable Project (Weeks 14-15) and Review Assignment (Weeks 16-18) administered by Chinese English Teachers will contribute to each student's Final Report Card.
- Students will attend English Village classes for one period each week.