



# KANG CHIAO BILINGUAL SCHOOL 康橋雙語學校

## FALL 2016 SYLLABUS FOR GRADE 2-S1

### Syllabus for Week 1 – 29 August-2 September 2016

FET	<u>My Sidewalks on Reading Street B</u> : Let's Find Out: <u>Neighborhoods</u> (Pages 6-9) and <u>A Pack of Colors</u> (Pages 10-15) in <u>Neighborhoods</u> (Unit 1, <u>Exploration</u> ).	6- 15
	Phonics : Short vowel <i>ă</i> and final consonant digraph <i>-ck</i> .	1- 2
	Comprehension : Sequence.	3- 3
	Vocabulary : High-frequency words <i>always, laugh, only</i> and <i>told</i> .	4- 4
	Writing : <u>My Sidewalks on Reading Street B</u> Practice Book.	5- 5
	<u>Newcomer Phonics</u> : Short vowels <i>a</i> and <i>o</i> .	2- 5
CET	<u>My Sidewalks on Reading Street B</u> : Read Together: <u>City Song</u> and <u>Hayloft</u> (Page 24) and My New Words (Page 25) in <u>Neighborhoods</u> (Unit 1, <u>Exploration</u> ).	24- 24
	<u>Mega Flash 1</u> : Nouns.	1- 4
	Reading : Scholastic Solo <u>Dog Star</u> (Chapters 1-2, Pages 1-7).	1- 7
	Writing : Scholastic Solo <u>Dog Star</u> (Chapters 1-2, Pages 1-7).	1- 7

8/29 First Day of the Fall 2016 Semester and Opening Ceremony

### Syllabus for Week 2 – 5-9 September 2016

FET	<u>My Sidewalks on Reading Street B</u> : <u>Blue Jack</u> (Pages 16-23) in <u>Neighborhoods</u> (Unit 1, <u>Exploration</u> ).	16- 23
	Phonics : Short vowel <i>ă</i> and final consonant digraph <i>-ck</i> .	1- 2
	Comprehension : Sequence.	3- 3
	Vocabulary : High-frequency words <i>always, laugh, only</i> and <i>told</i> .	4- 4
	Writing : <u>My Sidewalks on Reading Street B</u> Practice Book and realistic fiction.	5- 5
	<u>Newcomer Phonics</u> : Short vowels <i>a, i</i> and <i>o</i> .	6- 8
CET	<u>My Sidewalks on Reading Street B</u> : Read Together: <u>City Song</u> and <u>Hayloft</u> (Page 24) and My New Words (Page 25) in <u>Neighborhoods</u> (Unit 1, <u>Exploration</u> ).	24- 24
	<u>Mega Flash 1</u> : Nouns.	5- 7
	Reading : Scholastic Solo <u>Dog Star</u> (Chapters 3-5, Pages 8-26).	8- 26
	Writing : Personal narrative related to Scholastic Solo <u>Dog Star</u> .	8- 26

9/10 Make up day for 9/16

### Syllabus for Week 3 – 12-16 September 2016

FET	<u>My Sidewalks on Reading Street B</u> : Let's Find Out: <u>Outer Space</u> (Pages 28-33) and <u>Franklin Chang-Diaz, Astronaut</u> (Pages 34-41) in <u>Outer Space</u> (Unit 1, <u>Exploration</u> ).	28- 41
	Phonics : Short vowel <i>ĩ</i> and final consonant blends <i>-ng</i> and <i>-nk</i> .	6- 7
	Comprehension : Main idea and supporting details.	8- 8
	Vocabulary : High-frequency words <i>afraid, so, surprise</i> and <i>worry</i> .	9- 9
	Writing : <u>My Sidewalks on Reading Street B</u> Practice Book and realistic fiction.	10- 10
	<u>Newcomer Phonics</u> : <u>The Big Bag</u> and review of Unit 1 (Pages 2-11)	9- 11
CET	<u>My Sidewalks on Reading Street B</u> : Read Together: <u>What Would You Wear in Outer Space</u> (Page 50) and My New Words (Page 51) in <u>Outer Space</u> (Unit 1, <u>Exploration</u> ).	50- 50
	<u>Mega Flash 1</u> : Regular plurals, irregular plurals and numbers one to ten.	9- 12
	Reading : Scholastic Solo <u>Dog Star</u> (Chapters 6-7, Pages 27-36).	27- 36
	Writing : Personal narrative related to Scholastic Solo <u>Dog Star</u> .	27- 36

9/15-16 Mid-Autumn Moon Festival holiday

### Syllabus for Week 4 – 19-23 September 2016

FET	<u>My Sidewalks on Reading Street B</u> : <u>It Fell from Space</u> (Pages 42-49) in <u>Outer Space</u> (Unit 1, <u>Exploration</u> ).	42- 49
	Phonics : Short vowel <i>ĩ</i> and final consonant blends <i>-ng</i> and <i>-nk</i> .	6- 7
	Comprehension : Main idea and supporting details.	8- 8
	Vocabulary : High-frequency words <i>afraid, so, surprise</i> and <i>worry</i> .	9- 9
	Writing : <u>My Sidewalks on Reading Street B</u> Practice Book and realistic fiction.	10- 10
	<u>Newcomer Phonics</u> : short vowel <i>u</i> .	12- 13
CET	<u>My Sidewalks on Reading Street B</u> : Read Together: <u>What Would You Wear</u> in <u>Outer Space</u> (Page 50) and <u>My New Words</u> (Page 51) in <u>Outer Space</u> (Unit 1, <u>Exploration</u> ).	50- 51
	<u>Mega Flash 1</u> : Numbers and plurals, review of nouns and plural nouns, grammar review and self-evaluation.	13- 16
	Reading : Scholastic Solo <u>Dog Star</u> (Chapters 8-10, Pages 37-49).	37- 49
	Writing : Personal narrative related to Scholastic Solo <u>Dog Star</u> .	

9/24 Parent Teacher Conference

### Syllabus for Week 5 – 26-30 September 2016

FET	<u>My Sidewalks on Reading Street B</u> : Let's Find Out: <u>Out in the Woods</u> (Pages 54-57) and <u>Can You See Them?</u> (Pages 58-61) in <u>Out in the Woods</u> (Unit 1, <u>Exploration</u> ).	54- 61
	Phonics : Short vowel <i>õ</i> and consonant blends <i>br-, cr-, fl-, dr-, -lt, -nt, st</i> and <i>str-</i> .	11- 12
	Comprehension : Main idea and supporting details.	13- 13
	Vocabulary : High-frequency words <i>answer, different, ever</i> and <i>learn</i> .	14- 14
	Writing : <u>My Sidewalks on Reading Street B</u> Practice Book and brief report.	15- 15
	<u>Newcomer Phonics</u> : Short vowel <i>e</i> and plurals ending <i>-s</i> .	14- 16
CET	<u>My Sidewalks on Reading Street B</u> : Read Together: <u>Let's Make Trail Mix</u> (Page 70) and <u>My New Words</u> (Page 71) in <u>Out in the Woods</u> (Unit 1, <u>Exploration</u> ).	70- 70
	<u>Mega Flash 1</u> : Adjectives, adjectives for colors, and numbers, colors and plurals.	17- 20
	Reading : Eyewitness Readers Level 1 <u>Surprise Puppy!</u> (Pages 4-11)	4- 11
	Writing : Personal narrative project.	

9/27 Gr 5 New Taipei City English Test 1<sup>st</sup> Communication Book check

### Syllabus for Week 6 – 3-7 October 2016

FET	<u>My Sidewalks on Reading Street B</u> : <u>Lost in the Woods</u> (Pages 62-69) in <u>Out in the Woods</u> (Unit 1, <u>Exploration</u> ).	62- 69
	Phonics : Short vowel <i>õ</i> and consonant blends <i>br-, cr-, fl-, dr-, -lt, -nt, st</i> and <i>str-</i> .	11- 12
	Comprehension : Main idea and supporting details.	13- 13
	Vocabulary : High-frequency words <i>answer, different, ever</i> and <i>learn</i> .	14- 14
	Writing : <u>My Sidewalks on Reading Street B</u> Practice Book and brief report.	15- 15
	<u>Newcomer Phonics</u> : The Bus and review of Unit 2 (Pages 12-19).	17- 19
CET	<u>My Sidewalks on Reading Street B</u> : Read Together <u>Let's Make Trail Mix</u> (Page 70) in <u>Out in the Woods</u> (Unit 1, <u>Exploration</u> ).	70- 70
	<u>Mega Flash 1</u> : Subject pronouns.	21- 23
	Reading : Eyewitness Readers Level 1 <u>Surprise Puppy!</u> (Pages 12-17)	12- 17
	Writing : Expository nonfiction assignment.	

1<sup>st</sup> Workbook Check

### Syllabus for Week 7 – 10-14 October 2016

FET	<u>My Sidewalks on Reading Street B</u> : Let's Find Out: <u>Sand All Around</u> (Pages 74-81) and <u>A Report About the Desert</u> (Pages 82-85) in <u>Sand All Around</u> (Unit 1, <u>Exploration</u> ).	74- 85
	Phonics : Short vowel <i>ě</i> , ending -s and plural ending -s.	16- 17
	Comprehension : Main idea and supporting details.	18- 18
	Vocabulary : High-frequency words <i>draw, eye, picture</i> and <i>read</i> .	19- 19
	Writing : <u>My Sidewalks on Reading Street B</u> Practice Book and brief report.	20- 20
	<u>Newcomer Phonics</u> : Initial consonant blends <i>bl-, cl-, fl-, gl-, pl-</i> and <i>sl-</i> .	20- 21
CET	<u>My Sidewalks on Reading Street B</u> : Read Together: <u>Did You Know?</u> (Page 94) and My New Words (Page 95) in <u>Sand All Around</u> (Unit 1, <u>Exploration</u> ).	94- 94
	<u>Mega Flash 1</u> : Indefinite articles <i>a</i> and <i>an</i> , <i>be</i> verbs, and declarative statements with <i>have</i> across numbers and plurals.	25- 28
	Reading : Eyewitness Readers Level 1 <u>Surprise Puppy!</u> (Pages 18-23)	18- 23
	Writing : Expository nonfiction assignment.	
10/10 Double Tenth Holiday		

### Syllabus for Week 8 – 17-21 October 2016

FET	<u>My Sidewalks on Reading Street B</u> : <u>Sand Blast!</u> (Pages 86-93) in <u>Sand All Around</u> (Unit 1, <u>Exploration</u> ).	86- 93
	Phonics : Short vowel <i>ě</i> , ending -s and plural ending -s.	16- 17
	Comprehension : Main idea and supporting details.	18- 18
	Vocabulary : High-frequency words <i>draw, eye, picture</i> and <i>read</i> .	19- 19
	Writing : <u>My Sidewalks on Reading Street B</u> Practice Book and brief report project.	20- 20
	<u>Newcomer Phonics</u> : Initial consonant blends <i>br-, cr-, dr-, fr-, gr-</i> and <i>tr-</i> .	22- 22
CET	<u>My Sidewalks on Reading Street B</u> : Read Together: <u>Did You Know?</u> (Page 94) in <u>Sand All Around</u> (Unit 1, <u>Exploration</u> ).	94- 94
	<u>Mega Flash 1</u> : Declarative statements with <i>has</i> across numbers and plurals, contractions of <i>be</i> verbs, sentences with <i>it's</i> across indefinite articles, colors and nouns, grammar review and self-evaluation.	29- 32
	Reading : Eyewitness Readers Level 1 <u>Surprise Puppy!</u> (Pages 24-31)	24- 31
	Writing : Expository nonfiction assignment.	

### Syllabus for Week 9 – 24-28 October 2016

FET	<u>My Sidewalks on Reading Street B</u> : Let's Find Out: <u>Who Can We Ask?</u> (Pages 98-105) and <u>A Bird Trick</u> (Pages 106-113) in <u>Who Can We Ask?</u> (Unit 1, <u>Exploration</u> ).	98-113
	Phonics : Short vowel <i>ũ</i> and consonant digraphs <i>sh</i> and <i>th</i> .	21- 22
	Comprehension : Draw conclusions.	23- 23
	Vocabulary : High-frequency words <i>also, among, early</i> and <i>today</i> .	24- 24
	Writing : <u>My Sidewalks on Reading Street B</u> Practice Book and brief report project .	25- 25
	<u>Newcomer Phonics</u> : Initial consonant blends <i>sk-, sm-, sn-, sp-, st-</i> and <i>sw-</i> .	23- 23
CET	<u>My Sidewalks on Reading Street B</u> : Read Together: <u>A Visit to the Library</u> (Page 126) in <u>Who Can We Ask?</u> (Unit 1 <u>Exploration</u> ).	126-126
	<u>Mega Flash 1</u> : Review of nouns and plurals.	145-146
	Writing : Expository nonfiction assignment.	

### Syllabus for Week 10 – 31 October-4 November 2016

FET	<ul style="list-style-type: none"> <li>Review of phonics, comprehension skills, and selected readings in Unit 1 <u>Exploration</u> (Pages 4-127) of <u>My Sidewalks on Reading Street B</u>.</li> <li>Review of phonics in Unit 1-3 (Pages 2-29) of <u>Newcomer Phonics</u>.</li> <li>Midterm Assessment for <u>Exploration</u>, Unit 1 of <u>My Sidewalks on Reading Street B</u> and Units 1-3 of <u>Newcomer Phonics</u> on Friday 4 November 2016.</li> </ul>		
	CET	<ul style="list-style-type: none"> <li>Review of vocabulary and selected readings in <u>Exploration</u>, Unit 1 (Pages 4-127) of <u>My Sidewalks on Reading Street B</u>.</li> <li>Review of selected conventions in Unit 1 (Pages 1-16) and Unit 2 (Pages 17-32) of <u>Mega Flash 1</u>.</li> <li>Midterm Assessment for Unit 1 Exploratio of <u>My Sidewalks on Reading Street B</u> and Units 1-2 of <u>Mega Flash 1</u> on Thursday 3 November 2016.</li> </ul>	

### Syllabus for Week 11 – 7-11 November 2016

FET	<u>My Sidewalks on Reading Street B</u> : Let's Find Out: <u>Danger!</u> (Pages 6-11) and <u>Danger on the Job</u> (Pages 12-15) in <u>Danger!</u> (Unit 2, <u>Working Together</u> .)	6- 15
	Phonics : Consonant digraphs <i>ch</i> and <i>wh</i> , trigraph <i>tch</i> and inflectional ending <i>-ing</i> .	26- 27
	Comprehension : Sequence.	28- 28
	Vocabulary : High-frequency words <i>around</i> , <i>eight</i> , <i>enough</i> and <i>nothing</i> .	29- 29
	Writing : <u>My Sidewalks on Reading Street B</u> Practice Book and play scene.	30- 30
	Newcomer Phonics: Final consonant blends <i>-ft</i> , <i>-lk</i> , <i>-mp</i> , <i>-nd</i> and <i>-nk</i> .	24- 24
CET	<u>My Sidewalks on Reading Street B</u> : Read Together: <u>Fire Safety at Home</u> (Page 24) in <u>Danger!</u> (Unit 2 <u>Working Together</u> ).	24- 24
	<u>Mega Flash 1</u> : Verbs.	33- 36
	Reading : <u>The Tortoise and the Hare: An Aesop's Fable</u> (Pages 1-8).	1- 8
	Writing : Fable project.	

11/6 Sports Day 11/11 Mail Merge 11/7-11/11 Department of Academic Affairs Midterm Assessment

### Syllabus for Week 12 – 14-18 November 2016

FET	<u>My Sidewalks on Reading Street B</u> : <u>Fire on the Hill</u> (Pages 16-23) in <u>Danger!</u> (Unit 2, <u>Working Together</u> ).	16- 23
	Phonics : Consonant digraphs <i>ch</i> and <i>wh</i> , trigraph <i>tch</i> and inflectional ending <i>-ing</i> .	26- 27
	Comprehension : Sequence.	28- 28
	Vocabulary : High-frequency words <i>around</i> , <i>eight</i> , <i>enough</i> and <i>nothing</i> .	29- 29
	Writing : <u>My Sidewalks on Reading Street B</u> Practice Book and play scene.	30- 30
	Newcomer Phonics: Final consonant blends <i>-p</i> , <i>-lt</i> , <i>-nt</i> , <i>-sk</i> and <i>-xt</i> , digraph <i>qu</i> and review of blends.	25- 26
CET	<u>My Sidewalks on Reading Street B</u> : Read Together: <u>Fire Safety at Home</u> (Page 24) in <u>Danger!</u> (Unit 2 <u>Working Together</u> ).	24- 24
	<u>Mega Flash 1</u> : Simple present tense.	37- 39
	Reading : <u>The Tortoise and the Hare: An Aesop's Fable</u> (Pages 9-16).	9- 16
	Writing : Fable project.	

### Syllabus for Week 13 – 21-25 November 2016

FET	<u>My Sidewalks on Reading Street B</u> : Let's Find Out: <u>Working Together Long Ago</u> (Pages 28-31) and <u>The Trip West</u> (Pages 32-37) in <u>Working Together Long Ago</u> (Unit 2, <u>Working Together</u> ).	28- 37
	Phonics : Inflectional ending <i>-ed</i> sounded /d/, /t/ and /ɪd/, base words and inflectional endings <i>-ed</i> and <i>-ing</i> .	31- 32
	Comprehension : Sequence.	33- 33
	Vocabulary : High-frequency words <i>build</i> , <i>carry</i> , <i>heavy</i> and <i>water</i> .	34- 34
	Writing : <u>My Sidewalks on Reading Street B</u> Practice Book and play scene.	35- 35
	Newcomer Phonics: The Frog and review of Unit 3 (Pages 20-29).	27- 29
CET	<u>My Sidewalks on Reading Street B</u> : Read Together: <u>Working Together Then and Now</u> (Page 46) in <u>Working Together Long Ago</u> (Unit 2, <u>Working Together</u> ).	46- 46
	<u>Mega Flash 1</u> : Possessive adjectives <i>my</i> , <i>his</i> and <i>her</i> , and modal verbs <i>can</i> and <i>can't</i> .	41- 44
	Reading : <u>The Tortoise and the Hare: An Aesop's Fable</u> (Pages 17-24).	17- 24
	Writing : Fable project.	

### Syllabus for Week 14 – 28 November -2 December 2016

FET	<u>My Sidewalks on Reading Street B</u> : Benjamin Banneker and His Dad (Pages 38-45) in <u>Working Together Long Ago</u> (Unit 2, <u>Working Together</u> ).	38- 45
	Phonics : Inflectional ending <i>-ed</i> sounded /d/, /t/ and /ɪd/, base words and inflectional endings <i>-ed</i> and <i>-ing</i> .	31- 32
	Comprehension : Sequence.	33- 33
	Vocabulary : High-frequency words <i>build, carry, heavy</i> and <i>water</i> .	34- 34
	Writing : <u>My Sidewalks on Reading Street B</u> Practice Book and play scene.	35- 35
Newcomer Phonics: Long vowel /ā/ in a-e and vowel digraphs <i>ai, ay, ea</i> and <i>ei</i> .		30- 32
CET	<u>My Sidewalks on Reading Street B</u> : Read Together: <u>Working Together Then and Now</u> (Page 46) in <u>Working Together Long Ago</u> (Unit 2, <u>Working Together</u> ).	46- 46
	<u>Mega Flash 1</u> : Modal verbs <i>can</i> and <i>can't</i> , review of simple present tense, review of possessive adjectives and modal verbs <i>can</i> and <i>can't</i> , grammar review and self-evaluation.	45- 48
	Reading : Scholastic Solo <u>The Great Jimbo James</u> (Chapters 1-2, Pages 1-10).	1- 10
Writing : Fable project.		
2 <sup>nd</sup> Communication Book Check		

### Syllabus for Week 15 – 5-9 December 2016

FET	<u>My Sidewalks on Reading Street B</u> : Let's Find Out : <u>Meeting Needs</u> (Pages 50-57) and <u>The Milk Trade</u> (Pages 58-63) in <u>Meeting Needs</u> (Unit 2, <u>Working Together</u> ).	50- 63
	Phonics : Long vowel <i>ā</i> in words ending silent <i>-e</i> , and words ending <i>-ce</i> sounded /s/ and <i>-ge</i> sounded /j/.	36- 37
	Comprehension : Sequence.	38- 38
	Vocabulary : High-frequency words <i>another, enjoy, few</i> and <i>toward</i> .	39- 39
	Writing : <u>My Sidewalks on Reading Street B</u> Practice Book and animal fantasy.	40- 40
Newcomer Phonics: Long vowel /ā/ in a-e and vowel digraphs <i>ai, ay, ea</i> and <i>ei</i> , long vowel /ā/ in words with <i>ace</i> (c sounded /s/) and <i>age</i> (g sounded /j/), and contractions.		
CET	<u>My Sidewalks on Reading Street B</u> : Read Together: <u>Lemonade for Sale!</u> (Page 70) in <u>Meeting Needs</u> (Unit 2, <u>Working Together</u> ).	70- 70
	<u>Mega Flash 1</u> : Demonstrative pronouns.	53- 55
	Reading : Scholastic Solo <u>The Great Jimbo James</u> (Chapters 3-4, Pages 11-22).	23- 39
Writing : Fable project.		
2 <sup>nd</sup> Work Book Check		

### Syllabus for Week 16 – 12-16 December 2016

FET	<u>My Sidewalks on Reading Street B</u> : <u>The Snack Stand</u> (Pages 64-69) in <u>Meeting Needs</u> (Unit 2, <u>Working Together</u> ).	64- 69
	Phonics : Long vowel <i>ā</i> in words ending silent <i>-e</i> , and words ending <i>-ce</i> sounded /s/ and <i>-ge</i> sounded /j/.	36- 37
	Comprehension : Sequence.	38- 38
	Vocabulary : High-frequency words <i>another, enjoy, few</i> and <i>toward</i> .	39- 39
	Writing : <u>My Sidewalks on Reading Street B</u> Practice Book and Short Expository Report.	40- 40
Newcomer Phonics: <u>The Lake</u> and review of Unit 4 (Pages 30-37).		35- 37
CET	<u>Mega Flash 1</u> : Question <i>how many, be</i> verbs across adjectives, and demonstrative pronouns.	53- 55
	<u>My Sidewalks on Reading Street B</u> : Read Together : <u>Lemonade for Sale!</u> (Page 70) and <u>My New Words</u> (Page 71) in <u>Meeting Needs</u> (Unit 2, <u>Working Together</u> ).	70- 71
	Reading : Scholastic Solo <u>The Great Jimbo James</u> (Chapters 5-6, Pages 23-39).	23- 39
Writing : Realistic fiction related to Scholastic Solo <u>The Great Jimbo James</u> .		

### Syllabus for Week 17 – 19-23 December 2016

FET	<p><u>My Sidewalks on Reading Street B</u> : Let's Find Out : <u>Side by Side</u> (Pages 74-79) and <u>Animals Together, Animals Alone</u> (Pages 80-87) in <u>Side by Side</u> (Unit 2, <u>Working Together</u>).</p> <p>Phonics : Long vowel <i>ī</i> in words ending silent <i>-e</i>, and base words and inflectional endings <i>-ed</i> and <i>-ing</i>.</p> <p>Comprehension : Main idea and supporting details.</p> <p>Vocabulary : High-frequency words <i>across, instead, moon</i> and <i>through</i>.</p> <p>Writing : <u>My Sidewalks on Reading Street B</u> Practice Book and Short Expository Report.</p> <p><u>Newcomer Phonics</u>: Long vowel <i>/ī/</i> in <i>i-e, igh</i> and words ending <i>-i</i> and <i>-y</i>.</p>	74- 87
		41- 41
		43- 43
		44- 44
		45- 45
	38- 40	
CET	<p><u>My Sidewalks on Reading Street B</u> : Read Together: <u>All Work Together</u> (Pages 96-98) in <u>Side by Side</u> (Unit 2, <u>Working Together</u>).</p> <p><u>Mega Flash 1</u> : Colors and body parts across adjectives and <i>left</i> and <i>right</i>, and declarative statements with <i>have</i> and <i>has</i>.</p> <p>Reading : Scholastic Solo <u>The Great Jimbo James</u> (Chapters 7-8, Pages 40-49).</p> <p>Writing : Review assignment.</p>	96- 98
		57- 60
		40- 49
International Department Christmas Week 12/25 Christmas Day		

### Syllabus for Week 18 – 26-30 December 2016

FET	<p><u>My Sidewalks on Reading Street B</u> : <u>Sliding Boxes</u> (Pages 88-95) in <u>Side by Side</u> (Unit 2, <u>Working Together</u>).</p> <p>Phonics : Long vowel <i>ī</i> in words ending silent <i>-e</i>, and base words and inflectional endings <i>-ed</i> and <i>-ing</i>.</p> <p>Comprehension : Main idea and supporting details.</p> <p>Vocabulary : High-frequency words <i>across, instead, moon</i> and <i>through</i>.</p> <p>Writing : <u>My Sidewalks on Reading Street B</u> Practice Book and Short Expository Report.</p> <p><u>Newcomer Phonics</u>: Long vowel <i>/ī/</i> in words with <i>ire</i> and <i>ice</i> (<i>c</i> sounded <i>/s/</i>) and review of long vowels <i>/ā/</i> and <i>/ī/</i>.</p>	88- 95
		41- 41
		43- 43
		44- 44
		45- 45
	41- 42	
CET	<p><u>My Sidewalks on Reading Street B</u> : Review of vocabulary and selected readings in Unit 2 <u>Working Together</u>, Unit 2 (Pages 4-100) of <u>My Sidewalks on Reading Street B</u>.</p> <p><u>Mega Flash 1</u> : Review selected conventions in Unit 3 (Pages 33-48) and Unit 4 (Pages 49-64) of <u>Mega Flash 1</u>.</p> <p>Writing : Review assignment.</p>	4- 100
		61- 64

### Syllabus for Week 19 - 2-6 January 2017

FET	<ul style="list-style-type: none"> <li>• Review of phonics, comprehension skills and selected readings in Unit 2 <u>Working Together</u>(Pages 4-95) of <u>My Sidewalks on Reading Street B</u>.</li> <li>• Review of phonics Units 1-5 (Pages 2-42) of <u>Newcomer Phonics</u>.</li> <li>• Final Assessment for <u>Working Together</u>, Unit 2 of <u>My Sidewalks on Reading Street B</u> and Units 1-5 of <u>Newcomer Phonics</u> on Friday 6 January 2017.</li> </ul>
CET	<ul style="list-style-type: none"> <li>• Review of vocabulary and selected readings in Unit 2 <u>Working Together</u>, Unit 2 (Pages 4-100) of <u>My Sidewalks on Reading Street B</u>.</li> <li>• Review of selected conventions in Unit 3 (Pages 33-48) and Unit 4 (Pages 49-64) of <u>Mega Flash 1</u>, Review verbs and pronouns of <u>Mega Flash 1</u> (Pages 147-148).</li> <li>• Final Assessment for Unit 2 <u>Working Together</u> of <u>My Sidewalks on Reading Street B</u> and Units 3-4 of <u>Mega Flash 1</u> on Thursday 5 January 2017.</li> </ul>
1/2 New Year's Holiday 1/5-1/6 International Department Final Assessment	

### Syllabus for Week 20 – 9-13 January 2017

FET	<p><u>My Sidewalks on Reading Street B</u> : Let's Find Out: <u>Working It Out</u> (Pages 102-109) and <u>A Note for Stone</u> (Pages 110-115) in <u>Working It Out</u> (Unit 2 <u>Working Together</u>).</p> <p>Phonics : Long vowel <i>ō</i> in words ending silent -e, and possessive nouns. 46- 47</p> <p>Comprehension : Draw conclusions. 48- 48</p> <p>Vocabulary : High-frequency words <i>father, mother, remember</i> and <i>touch</i>. 49- 49</p> <p>Writing : <u>My Sidewalks on Reading Street B</u> Practice Book and animal fantasy project. 50- 50</p> <p><u>Newcomer Phonics</u>: <u>The Bike</u> and review of Unit 5 (Pages 38-45). 43- 45</p> <ul style="list-style-type: none"> <li>Introduction and preparation of Interclass competition, which will be held from March 6<sup>th</sup> to 10<sup>th</sup> of the Spring 2017 Semester.</li> </ul>	102-115
	CET	<p><u>My Sidewalks on Reading Street B</u> : Let's Find Out <u>Make a Greeting Card</u> (Pages 124-125) in <u>Working It Out</u> (Unit 2 <u>Working Together</u>).</p> <p><u>Mega Flash 1</u> : Prepositions and questions with <i>where</i>. 65- 68</p> <ul style="list-style-type: none"> <li>Introduction and preparation of Interclass competition, which will be held from March 6<sup>th</sup> to 10<sup>th</sup> of the Spring 2017 Semester.</li> </ul>
1/11-1/15 Department of Academic Affairs Final Assessment 1/13 Mail Merge		

### Syllabus for Week 21 – 16-20 January 2017

FET	<p><u>My Sidewalks on Reading Street B</u> : Let's Find Out <u>Ideas Become Inventions</u> (Pages 6-11) in <u>Ideas Become Inventions</u> (Unit 3 <u>Creative Ideas</u>).</p> <p>Phonics : Long vowel /<i>ē</i>/ and /<i>ū</i>/ in words ending silent -e, and contractions with <i>is</i> and <i>not</i>. 51- 52</p> <p>Comprehension : Draw conclusions. 53- 53</p> <p>Vocabulary : High-frequency words <i>house, idea, machine</i> and <i>sign</i>. 54- 54</p> <p>Writing : <u>My Sidewalks on Reading Street B</u> Practice Book. 55- 55</p> <ul style="list-style-type: none"> <li>Preview of winter vacation reading homework : <u>The Balloon Ride</u> (Pages 116-123) in <u>Working It Out</u>, Unit 2 <u>Working Together</u> of <u>My Sidewalks on Reading Street B</u>. 110-115</li> <li>Introduction and preparation of Interclass competition, which will be held from March 6<sup>th</sup> to 10<sup>th</sup> of the Spring 2017 Semester. 116-123</li> </ul>	6- 11
	CET	<p><u>My Sidewalks on Reading Street B</u> : <u>Zute</u> (Pages 18-25) in <u>Ideas Become Inventions</u> (Unit 3 <u>Creative Ideas</u>).</p> <ul style="list-style-type: none"> <li>Preview of winter vacation reading homework : <u>The Just Facts Club</u> (Pages 114-125) in <u>Who Can We Ask?</u>, Unit 1 <u>Exploration of My Sidewalks on Reading Street B</u>. 114-125</li> <li>Introduction and preparation of Interclass competition, which will be held from March 6<sup>th</sup> to 10<sup>th</sup> of the Spring 2017 Semester.</li> </ul>
1/19 Last Day of the Fall 2016 Semester and Closing Ceremony		

### Notes

- Some readings in the text My Sidewalks on Reading Street may be taught extensively with focus being placed on students' comprehension of main ideas.
- Scores from the Realistic Fiction Assignment (Weeks 1-4) and Brief Report Project (Weeks 5-9) administered by Foreign English Teachers will contribute directly to each student's Midterm Report Card. Scores from the Play Scene Assignment (Weeks 11-14) and Short Expository Report Project (Weeks 15-19) administered by Foreign English Teachers will contribute directly to each student's Final Report Card.
- Scores from the Personal Narrative Project (Weeks 1-5) and Expository Nonfiction Assignment (Weeks 6-9) administered by Chinese English Teachers will contribute to each student's Midterm Report Card. Scores from the Fable Project (Weeks 11-15) and Review Assignment (Weeks 16-19) administered by Chinese English Teachers will contribute to each student's Final Report Card.
- Students will attend English Village classes for one period each week.