



康橋 雙語學校

KANG CHIAO BILINGUAL SCHOOL

FALL 2016 SYLLABUS FOR GRADE 1

Syllabus for Week 1 – 29 August-2 September 2016			
Reading Street Readiness Student Book			
FET	Let's Talk About : Homes and Families.	12- 13	Phonics & Spelling Notebook Pages 1 - 8
	Phonics : Consonants <i>m, s</i> and <i>t</i> and short vowel <i>ă</i> .	14- 16	
	Realistic Fiction : <u>Sam</u> .	18- 28	
	Poetry : <u>Bedroom Window</u> .	29- 29	
CET	Let's Talk About : Homes and Families.	12- 13	Grammar & Vocabulary Notebook Pages 1 - 5
	I Can Read! : High-frequency words <i>a, green, l</i> and <i>see</i> .	17- 17	
	Conventions : Nouns for people, animals and things.	31- 31	
	Folk Tale : <u>Rip Van Winkle</u> .	32- 33	
8/29 First Day of the Fall 2016 Semester Opening Ceremony English Village Orientation			

Syllabus for Week 2 – 5-9 September 2016			
Reading Street Readiness Student Book			
FET	Let's Talk About : Homes and Families.	36- 37	Phonics & Spelling Notebook Pages 9 - 16
	Phonics : Consonants <i>c, n</i> and <i>p</i> .	38- 42	
	Realistic Fiction : <u>Snap!</u>	44- 54	
	Poetry : <u>My Family</u> .	55- 55	
	Let's Write It! : Journal Entry- Nouns in sentences.	56- 57	
CET	Let's Talk About : Homes and Families.	36- 37	Grammar & Vocabulary Notebook Pages 6 - 10
	I Can Read! : High-frequency words <i>like, one, the</i> and <i>we</i> .	41- 43	
	Conventions : Nouns for places.	57- 57	
	Photo Essay : <u>Families</u> .	58- 59	
	Let's Write It! : Nouns and verbs in sentences extended from <u>Families</u> .	56- 57	
9/10 Make up day for 9/16			

Syllabus for Week 3 – 12-14 September 2016			
Reading Street Readiness Student Book			
FET	Let's Talk About : Homes and Families.	62- 63	Phonics & Spelling Notebook Pages 17 - 24
	Phonics : Consonants <i>b, f</i> and <i>g</i> and short vowel <i>ĭ</i> .	64- 68	
	Realistic Fiction : <u>Tip and Tam</u> .	70- 80	
	Poetry : <u>Home</u> .	81- 81	
	Let's Write It! : Journal Entry-Verbs in sentences.	82- 83	
CET	Let's Talk About : Homes and Families.	62- 63	Grammar & Vocabulary Notebook Pages 11 - 15
	I Can Read! : High-frequency words <i>do, look, was, yellow</i> and <i>you</i> .	67- 69	
	Conventions : Verbs in sentences.	83- 83	
	Photo Essay : <u>Yards</u> .	84- 85	
	Let's Write It! : Nouns and verbs in sentences extended from <u>Families</u> .	56- 57	
9/15-16 Mid-Autumn Moon Festival holiday			

Syllabus for Week 4 – 19-23 September 2016

Reading Street Readiness Student Book

FET	Let's Talk About : Neighborhoods.	88- 89	Phonics & Spelling Notebook Pages 25 - 32
	Phonics : Consonants <i>d, h</i> and <i>l</i> and short vowel <i>ǒ</i> .	90- 94	
	Realistic Fiction : <u>The Big Top</u> .	96-107	
	Let's Write It! : Journal Entry - Simple sentences.	108-109	
CET	Let's Talk About : Neighborhoods.	88- 89	Grammar & Vocabulary Notebook Pages 16 - 20
	I Can Read! : High-frequency words <i>are, have, that, they</i> and <i>two</i> .	93- 95	
	Conventions : Simple sentences.	109-109	
	Procedural Text : <u>Around the Block</u> .	110-111	
	Let's Write It! : Nouns and verbs in sentences extended from <u>Families</u>	56- 57	
9/24 Parent Teacher Conference			

Syllabus for Week 5 – 26-30 September 2016

Reading Street Readiness Student Book

FET	Let's Talk About : Neighborhoods.	114-115	Phonics & Spelling Notebook Pages 33 - 40
	Phonics : Consonants <i>j, k, r</i> and <i>w</i> and short vowel <i>ě</i> .	116-120	
	Realistic Fiction : <u>School Day</u> .	122-132	
	Poetry : <u>School Bus</u> .	133-133	
	Let's Write It! : Journal Entry - Adjectives in sentences.	134-135	
CET	Let's Talk About : Neighborhoods.	114-115	Grammar & Vocabulary Notebook Pages 21 - 25
	I Can Read! : High-frequency words <i>he, is, three, to</i> and <i>with</i> .	119-121	
	Conventions : Adjectives.	135-135	
	Photo Essay : <u>How Do You Get to School?</u>	136-137	
	Let's Write It! : Nouns and verbs in sentences extended from <u>Families</u> . (Mid. Project)	56- 57	
9/27 Gr 5 New Taipei City English Test 1 st Communication Book check English Village-Using the ATM			

Syllabus for Week 6 – 3-7 October 2016

Reading Street Readiness Student Book

FET	Let's Talk About : Neighborhoods.	140-141	Phonics & Spelling Notebook Pages 41 - 48
	Phonics : Consonants <i>qu, v, y</i> and <i>z</i> and short vowel <i>ǔ</i> .	142-146	
	Realistic Fiction : <u>Farmers Market</u> .	148-158	
	Poetry : <u>To Market, To Market</u> .	159-159	
	Let's Write It! : Journal Entry - Sentences with nouns, verbs and adjectives.	160-161	
CET	Let's Talk About : Neighborhoods.	140-141	Grammar & Vocabulary Notebook Pages 26 - 30
	I Can Read! : High-frequency words <i>for, go, here, me</i> and <i>where</i> .	145-147	
	Conventions : Sentences.	161-161	
	Fable : <u>The Maid and the Milk Pail</u> .	162-163	
	Let's Write It! : Explanation extended from <u>Around the Block</u> . (Page numbers refer to the <u>Reading Street</u> Unit 2 Student Book.)	82- 83 98- 99	
1 st Workbook Check			

Syllabus for Week 7 – 11-14 October 2016

Reading Street Unit 1 Student Book

FET	Let's Talk About : Animal Friends.	12- 13	Phonics & Spelling Notebook Pages 49 - 52
	Phonics : Short vowel <i>ǎ</i> and final consonant digraph <i>-ck</i> .	14- 18	
	Realistic Fiction : <u>Sam, Come Back!</u>	20- 31	
	Let's Write It! : Story extended from <u>Farmers Market</u> .	32- 33	
CET	Let's Talk About : Animal Friends.	12- 13	Grammar & Vocabulary Notebook Pages 31 - 34
	I Can Read! : High-frequency words <i>come, in, my, on</i> and <i>way</i> .	17- 19	
	Conventions : Sentences.	33- 33	
	Sing-Along : <u>Puppy Games</u> .	34- 35	
	Let's Write It! : Explanation extended from <u>Around the Block</u> . (Page numbers refer to the <u>Reading Street</u> Unit 2 Student Book.)	82- 83 98- 99	
10/10 Double Tenth Holiday			

Syllabus for Week 8 – 17-21 October 2016

Reading Street Unit 1 Student Book

FET	Let's Talk About : Animal Friends.	38- 39	Phonics & Spelling Notebook Pages 53 - 56
	Phonics : Short vowel <i>ĩ</i> and consonant <i>x</i> sounded /ks/.	40- 44	
	Animal Fantasy : <u>Lin's Fish</u> .	46- 59	
	Let's Write It! : Story extended from <u>Farmers Market</u> .	32- 33	
CET	Let's Talk About : Animal Friends.	38- 39	Grammar & Vocabulary Notebook Pages 35 - 38
	I Can Read! : High-frequency words <i>she, take, up</i> and <i>what</i> .	43- 45	
	Conventions : Subjects of sentences.	61- 61	
	Sing-Along : <u>We Are Vets</u> .	62- 63	
	Let's Write It! : Explanation extended from <u>Around the Block</u> . (Page numbers refer to the <u>Reading Street</u> Unit 2 Student Book.)	82- 83 98- 99	

Syllabus for Week 9 – 24-28 October 2016

Reading Street Unit 1 Student Book

FET	Let's Talk About : Animal Friends.	66- 67	Phonics & Spelling Notebook Pages 57 - 60
	Phonics : Short vowel <i>ö</i> , plurals ending -s, and consonant <i>s</i> sounded /z/.	68- 72	
	Animal Fantasy : <u>Ox Helps</u> .	74- 85	
	Let's Write It! : Story extended from <u>Farmers Market</u> .	32- 33	
CET	Let's Talk About : Animal Friends.	66- 67	Grammar & Vocabulary Notebook Pages 39 - 42
	I Can Read! : High-frequency words <i>blue, from, get, help, little</i> and <i>use</i> .	71- 73	
	Conventions : Predicates of sentences.	87- 87	
	Photo Essay : <u>They Can Help</u> .	88- 91	
School Founding Week		English Village-Taking the MRT	

Syllabus for Week 10 –31 October-4 November 2016

FET	<ul style="list-style-type: none"> Review of <u>Reading Street</u> Readiness <u>My World</u> (Pages 10-165) and <u>Reading Street</u> Unit 1 <u>Animals, Tame and Wild</u> (Pages 10-93). Midterm Assessment for <u>Reading Street</u> Readiness <u>My World</u> (Pages 10-165) and <u>Reading Street</u> Unit 1 <u>Animals, Tame and Wild</u> (Pages 10-93) on Friday 4 November 2016. 		
	CET	<ul style="list-style-type: none"> Review of <u>Reading Street</u> Readiness <u>My World</u> (Pages 10-165) and <u>Reading Street</u> Unit 1 <u>Animals, Tame and Wild</u> (Pages 10-93). Midterm Assessment for <u>Reading Street</u> Readiness <u>My World</u> (Pages 10-165) and <u>Reading Street</u> Unit 1 <u>Animals, Tame and Wild</u> (Pages 10-93) on Thursday 3 November 2016. 	
11/3-11/4 International Department Midterm Assessment			

Syllabus for Week 11 – 7-11 November 2016

Reading Street Unit 1 Student Book

FET	Let's Talk About : Wild Animals.	94- 95	Phonics & Spelling Notebook Pages 61 - 64
	Phonics : Inflectional endings -s and -ing.	96-100	
	Nonfiction : <u>A Fox and a Kit</u> .	102-113	
	Let's Write It! : Brief composition extended from <u>A Fox and a Kit</u> .	166-167	
CET	Let's Talk About : Wild Animals.	94- 95	Grammar & Vocabulary Notebook Pages 43 - 46
	I Can Read! : High-frequency words <i>eat, five, four, her, this</i> and <i>too</i> .	99-101	
	Conventions : Declarative sentences.	115-115	
	Fable : <u>The Fox and the Grapes</u> .	116-117	
	Let's Write It! : Letter to a character extended from <u>The Fox and the Grapes</u> . (Page numbers refer to the <u>Reading Street</u> Unit 5 Student Book.)	80- 81	
11/6 Sports Day 11/11 Mail Merge 11/7-11/11 Department of Academic Affairs Midterm Assessment			

Syllabus for Week 12 – 14-18 November 2016

Reading Street Unit 1 Student Book

FET	Let's Talk About : Wild Animals.	120-121	Phonics & Spelling Notebook Pages 65 - 68
	Phonics : Short vowel <i>ě</i> and initial consonant blends <i>fl, cl, cr, sm, st, bl, dr, fr, sl, gr</i>	122-126	
	Realistic Fiction : <u>Get the Egg!</u>	128-139	
	Let's Write It! : Brief composition extended from <u>A Fox and a Kit.</u>	166-167	
CET	Let's Talk About : Wild Animals.	120-121	Grammar & Vocabulary Notebook Pages 47 - 50
	I Can Read! : High-frequency words <i>small, saw, tree</i> and <i>your.</i>	125-127	
	Conventions : Interrogative sentences.	141-141	
	How-to Article : <u>Help the Birds.</u>	142-143	
	Let's Write It! : Letter to a character extended from <u>The Fox and the Grapes.</u> (Page numbers refer to the <u>Reading Street</u> Unit 5 Student Book.)	80- 81	

Syllabus for Week 13 – 21-25 November 2016

Reading Street Unit 1 Student Book

FET	Let's Talk About : Wild Animals.	146-147	Phonics & Spelling Notebook Pages 69 - 72
	Phonics : Short vowel <i>ũ</i> and final consonant blends <i>nd, mp, nt, sk</i> and <i>st.</i>	148-152	
	Nonfiction : <u>Animal Park.</u>	154-165	
	Let's Write It! : Brief composition extended from <u>A Fox and a Kit.</u>	166-167	
CET	Let's Talk About : Wild Animals.	146-147	Grammar & Vocabulary Notebook Pages 51 - 54
	I Can Read! : High-frequency words <i>home, into, many</i> and <i>them.</i>	151-153	
	Conventions : Exclamatory sentences.	167-167	
	Paired reading : Poetry <u>My Dog Rags, Raccoon</u> and <u>The Hippo.</u>	168-169	
	Let's Write It! : Letter to a character extended from <u>The Fox and the Grapes.</u> (Page numbers refer to the <u>Reading Street</u> Unit 5 Student Book.)	80- 81	

English Village-For Here or To Go

Syllabus for Week 14 – 28 November -2 December 2016

Reading Street Unit 2 Student Book

FET	Let's Talk About : People in Communities.	12- 13	Phonics & Spelling Notebook Pages 73 - 76
	Phonics : Consonant digraphs <i>sh</i> and <i>th</i> (voiced and unvoiced), <i>ô</i> vowel sound of <i>a</i> as in <i>ball</i> and <i>talk.</i>	14- 18	
	Animal Fantasy : <u>Max and Ruby: A Big Fish for Max.</u>	20- 35	
	Let's Write It! : Description extended from <u>Animal Park.</u>	162-163	
CET	Let's Talk About : People in Communities.	12- 13	Grammar & Vocabulary Notebook Pages 55 - 58
	I Can Read! : High-frequency words <i>catch, good, no, put, said</i> and <i>want.</i>	17- 19	
	Conventions : Nouns.	37- 37	
	Nonfiction : <u>At Home.</u>	38- 41	
	Let's Write It! : Letter to a character extended from <u>The Fox and the Grapes.</u> (Page numbers refer to the <u>Reading Street</u> Unit 5 Student Book.)	80- 81	

2nd Communication Book Check

Syllabus for Week 15 – 5-9 December 2016

Reading Street Unit 2 Student Book

FET	Let's Talk About : People in Communities.	44- 45	Phonics & Spelling Notebook Pages 77 - 80
	Phonics : Long vowel <i>ā</i> in words ending silent <i>e, c</i> sounded <i>/s/</i> and <i>g</i> sounded <i>/j/.</i>	46- 50	
	Realistic Fiction : <u>The Farmer in the Hat.</u>	52- 67	
	Let's Write It! : Description extended from <u>Animal Park.</u>	162-163	
CET	Let's Talk About : People in Communities.	44- 45	Grammar & Vocabulary Notebook Pages 59 - 62
	I Can Read! : High-frequency words <i>be, could, horse, of, old</i> and <i>paper.</i>	49- 51	
	Conventions : Proper nouns.	69- 69	
	Expository Text : <u>Helping Hands at 4-H.</u>	70- 75	
	Let's Write It! : Expository Text extended from <u>Helping Hands at 4-H.</u> (Final Project)	68- 69	

2nd Work Book Check

Syllabus for Week 16 – 12-16 December 2016

Reading Street Unit 2 Student Book

FET	Let's Talk About : People in Communities.	78- 79	Phonics & Spelling Notebook Pages 81 - 84
	Phonics : Long vowel <i>ī</i> in words ending silent <i>e</i> , initial and final consonant digraphs <i>ch</i> and <i>ph</i> , initial consonant digraph <i>wh-</i> , final consonant trigraph <i>-tch</i> .	80- 84	
	Expository Text : <u>Who Works Here?</u>	86- 97	
	Let's Write It! : Description extended from <u>Animal Park</u> .	162-163	
CET	Let's Talk About : People in Communities.	78- 79	Grammar & Vocabulary Notebook Pages 63 - 66
	I Can Read! : High-frequency words <i>live, out, people, who</i> and <i>work</i> .	83- 85	
	Conventions : Special titles.	99- 99	
	Procedural Text : <u>Neighborhood Map</u> .	100-101	
	Let's Write It! : Expository Text extended from <u>Helping Hands at 4-H</u> . (Final Project)	68- 69	
English Village-Sending a Postcard			

Syllabus for Week 17 – 19-23 December 2016

Reading Street Unit 2 Student Book

FET	Let's Talk About : Communities in Nature.	104-105	Phonics & Spelling Notebook Pages 85 - 88
	Phonics : Long vowel <i>ō</i> in words ending silent <i>e</i> , and contractions.	106-110	
	Fiction : <u>The Big Circle</u> .	112-129	
	Let's Write It! : Description extended from <u>Animal Park</u> .	162-163	
CET	Let's Talk About : Communities in Nature.	104-105	Grammar & Vocabulary Notebook Pages 67 - 70
	I Can Read! : High-frequency words <i>down, inside, now, there</i> and <i>together</i> .	109-111	
	Conventions : Days, months and holidays.	131-131	
	Nonfiction : <u>We Are Safe Together</u> .	132-135	
	Let's Write It! : Expository Text extended from <u>Helping Hands at 4-H</u> . (Final Project)	68- 69	
International Department Christmas Week 12/25 Christmas Day			

Syllabus for Week 18 – 26-30 December 2016

Reading Street Unit 2 Student Book

FET	Let's Talk About : Communities in Nature.	138-139	Phonics & Spelling Notebook Pages 89 - 92
	Phonics : Long vowels <i>ē</i> and <i>ū</i> in words ending silent <i>e</i> , and inflectional ending <i>-ed</i> sounded /d/, /t/ and /ɪd/.	140-144	
	Expository Text : <u>Life in the Forest</u> .	146-161	
	Let's Write It! : Description extended from <u>Animal Park</u> .	162-163	
CET	Let's Talk About : Communities in Nature.	138-139	Grammar & Vocabulary Notebook Pages 71 - 74
	I Can Read! : High-frequency words <i>around, find, food, grow, under</i> and <i>water</i> .	143-145	
	Conventions : Singular and plural nouns.	163-163	
	Magazine Article : <u>A Mangrove Forest</u> .	164-167	
	Let's Write It! : Expository Text extended from <u>Helping Hands at 4-H</u> . (Final Project)	68- 69	

Syllabus for Week 19 - 2-6 January 2017

FET	<ul style="list-style-type: none"> Review of <u>Reading Street</u> Unit 1 <u>Animals, Tame and Wild</u> (Pages 94-171) and <u>Reading Street</u> Unit 2 <u>Communities</u> (Pages 10-169). Final Assessment for <u>Reading Street</u> Unit 1 <u>Animals, Tame and Wild</u> (Pages 94-171) and <u>Reading Street</u> Unit 2 <u>Communities</u> (Pages 10-169) on Friday 6 January 2017.
CET	<ul style="list-style-type: none"> Review of <u>Reading Street</u> Unit 1 <u>Animals, Tame and Wild</u> (Pages 94-171) and <u>Reading Street</u> Unit 2 <u>Communities</u> (Pages 10-201). Final Assessment for <u>Reading Street</u> Unit 1 <u>Animals, Tame and Wild</u> (Pages 94-171) and <u>Reading Street</u> Unit 2 <u>Communities</u> (Pages 10-201) on Thursday 5 January 2017.
1/2 New Year's Holiday 1/5-1/6 International Department Final Assessment	

Syllabus for Week 20 – 9-13 January 2017

Reading Street Unit 2 Student Book

FET	Let's Talk About : Communities in Nature.	170-171	Phonics & Spelling Notebook Pages 93 - 96
	Phonics : Long vowel ē in words with e and ee, and syllable division VC/CV.	172-176	
CET	Let's Write It! : Description extended from <u>Animal Park</u> .	162-163	Grammar & Vocabulary Notebook Pages 75 - 78
	<ul style="list-style-type: none"> • Introduction and preparation of Interclass competition, which will be held from March 6th to 10th of the Spring 2017 Semester. 		
1/11-1/15 Department of Academic Affairs Final Assessment 1/13 Mail Merge English Village-At the Clothing Store			

Syllabus for Week 21 – 16-19 January 2017

FET	<ul style="list-style-type: none"> • Preview of winter vacation reading homework: <u>Honey Bees</u> (Pages 178-195) in the <u>Reading Street</u> Unit 2 Student Book. • Introduction and preparation of Interclass competition, which will be held from March 6th to 10th of the Spring 2017 Semester.
CET	<ul style="list-style-type: none"> • Preview of winter vacation reading homework: <u>Under a Rock</u> and <u>Night Song</u> (Pages 198- 199) in the <u>Reading Street</u> Unit 2 Student Book. • Introduction and preparation of Interclass competition, which will be held from March 6th to 10th of the Spring 2017 Semester.
1/19 Last Day of the Fall 2016 Semester and Closing Ceremony	

Notes

1. Scores from the Journal Entry (Simple Sentences with Nouns, Verbs and Adjectives) Assignment (Weeks 2-6) and Story Project (Weeks 7-9) administered by Foreign English Teachers will contribute directly to each student's Midterm Report Card. Scores from the Brief Composition Assignment (Weeks 11-13) and Description Project (Weeks 14-19) administered by Foreign English Teachers will contribute directly to each student's Final Report Card.
2. Scores from the Nouns and Verbs in Sentences Project (Weeks 2-8) and Explanation Assignment (Weeks 4-6) administered by Chinese English Teachers will contribute to each student's Midterm Report Card. Scores from the Letter to a Character Assignment (Weeks 11-14) and Description Project (Weeks 15-20) administered by Chinese English Teachers will contribute to each student's Final Report Card.
3. Students will attend English Village classes for one period each week.