

KANG CHIAO SPOTLIGHT

Issue 9



International Culture Week: Global Citizen Festival 2018 ~ Rita Sung

English Teacher, International Department



Global Citizen Festival 2018 encourages students to take action to show their love for planet Earth. Kang Chiao's International Culture Week focuses on providing opportunities for all students to make tangible changes, taking action in their daily lives.

"Should I stop drinking water from plastic bottles?" a Kang Chiao student asks. The answer is yes and no. A Kang Chiao global citizen would not take this question lightly because he/she has learned that our oceans are home to hundreds of thousands of marine species. It is also where trillions of plastic items end up. To effectively respond to environmental challenges, our green citizens must be well prepared to take action!

Global Citizen Festival 2018 embodies three themes: (1) *Non-Plastic Homes and Schools*, to reduce ocean trash, (2) *Trees in My Book Bag*, to prevent deforestation, and (3) *Earth is My Best Friend*, to reverse global warming. Each theme is implemented with three global citizen practices - raising global awareness, taking global responsibility and joining global action. By taking part, students progress toward becoming environmentally-minded citizens.

Saving our Oceans

For the *Non-Plastic Homes and Schools* theme, students explored hidden hazards for sea creatures, such as sea turtles that are unable to distinguish between plastic and jellyfish. Consequently, ocean life suffers tremendously. "What role can I play to make a difference for marine animals?" a Kang Chiao global citizen asks. Time to take action! Beach cleanups, using personal thermoses and food containers, and eliminating straws are just a few simple actions students can take to make a global contribution.



Protecting our Forests

For the *Trees in My Book Bag* theme, students explored a jungle of life-sized trees and realized that every piece of paper used for Reading Street books, worksheets and even tissue paper, is made from a tree, which can take over 30 years to grow to a usable size. "What can I do to save the rainforests?" a Kang Chiao global citizen asks. Time to take action! Through daily recycling, reusing, and reducing activities, students feel empowered to know that their conscious choices can affect the reality that a forest the size of a football field is disappearing every two seconds.

Taking a Pledge

Earth is My Best Friend was the final stop during Global Citizen Festival 2018, where students took a pledge to become global citizens: "I promise I will use less paper every day and stop using plastic straws!" Our green warriors now feel more empowered and deeply connected to our beloved planet Earth!



From the Editor

What is a Global Citizen?

One who Cares for the Earth and Takes Action on Global Challenges

國際處主任 賴國宜

Recently, the government announced a ban on plastic straws starting in 2019. Banning single-use plastic bags and straws is a great step forward in making people aware of the dangers that plastic can do to our environment and oceans. Kang Chiao International Culture Week 2018 focuses on Global Citizenship to raise our students' awareness on the issues of ocean trash and prevention of deforestation. We hope parents can join our children to take global responsibility to protect our environment for our children's future.

Congratulations to all our grade six students as they will continue with middle school soon. What are the most unforgettable events throughout their six years? Read the special issue *Looking Back on Elementary School Life*, from the graduates of Muggles News, who share their memorable experiences at Qingshan Campus.

Wow! It is the last week of school! Thank you for a great school year. I would like to wish all students and families a safe and enjoyable summer. Have a great summer vacation!

政府宣布明年7月開始，禁止提供一次性使用塑膠吸管，意外讓「沒有吸管如何喝珍奶？」成為熱門話題，沒有塑膠吸管確實讓喜愛喝珍奶的人困擾，但更值得大家關心的是，塑膠垃圾對海洋生物造成的危害，根據歐盟執委會提出的警告，再不採取行動，不用到2050年，海洋底的塑膠廢棄物將比魚類更多。當我們享受塑膠用品的便利性，也把這個環境問題留給我們最親愛的下一代去面對。每年六月國際處會舉辦國際文化周課程，今年的主題是「全球公民意識」，帶孩子一起探討如何保護海洋和雨林，珍惜資源，保護環境，創造永續的地球。歡迎家長們跟孩子一起來宣示，承諾盡量無紙化，不用一次性塑膠用品，加入全球公民，採取積極行動，保護地球。

六年級的英文小記者在畢業前製作了精彩的畢業特刊，回顧小學六年讓他們最懷念的學校活動，並留下對老師們的懷念和感謝，請您一定要翻到最後一頁，好好欣賞孩子們心聲，恭喜所有畢業生，期待他們帶著六年習得的武藝，展翅高飛。

暑假即將來臨，祝福每個康橋家庭都能有個清涼、愉快、充實的假期。



Beyond the Book

Grade 1 Project: The Circle of Life

~ Tina Wei

English Teacher, International Department

All living things grow, going through remarkable changes as they mature. Learning about animal life cycles helps children to better understand their own growth. As our grade one students are at the beginning stages of their own life cycles, we want to encourage them to compare and contrast the life cycles of different living beings. With their passion for animals and their innate curiosity, students thoroughly enjoyed researching and writing about an animal of their choice for their grade one Life Cycles project.

Where do butterflies come from? Through the reading *I'm a Caterpillar*, by Jean Marzollo, the grade one students learned that butterflies start off as eggs. When they hatch, they are not baby butterflies, but caterpillars. The caterpillars then form a chrysalis to begin metamorphosis. While students can identify these stages in the reading, it is important for teachers to make sure they really understand them. Rather than simply learning about the life cycle of a butterfly through text and pictures, we enlisted the help of the nature study area teacher to organize a caterpillar tank for each classroom. The students were able to observe first-hand how the caterpillars grow and go about their day. We then took them to the nature study area so that they could find specific leaves to feed the caterpillars. Thanks to the incessant care and unwavering attention from the students, the plump caterpillars safely turned into

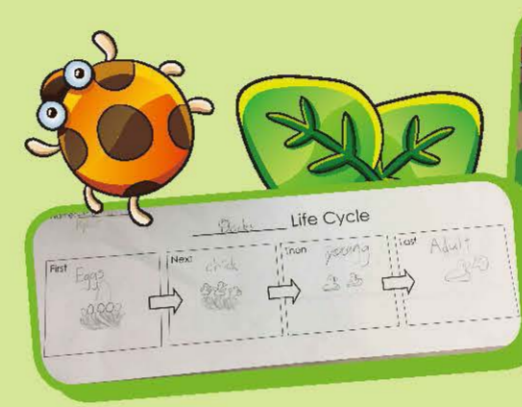


chrysalises. Some unfortunately did not survive, but this allowed for a valuable discussion about how some animals do not make it through life due to a variety of reasons. The students realized that while some animals come to the end of their lives, others begin their journeys and the circle of life continues. Finally, our beautiful butterflies emerged from the cracked chrysalises and we set them free. As we saw them flying off into the world, embracing their freedom and adventures ahead, we hoped that one day our students would do the same with strength and confidence.



Using what we had learned about the life cycle of a butterfly, we brainstormed as a class other animals that start off as an egg. In order to write from a first-person perspective about a particular animal's life cycle, students went to the library to research the animals. They had the opportunity to see and hear from certain animals' perspectives, through a VR experience with iPads. The students physically moved the iPads around to see the world from the animals' eyes, and were fascinated by the different shapes and colors that make up the animals' world. They realized how different the world is when it is perceived and experienced by different living beings. Then, they sorted through books and magazines to find an animal whose lifecycle they were interested in learning more about.

Upon returning to the classroom, students used research materials from the library to select relevant details about each stage of the life cycle they had chosen. Collaborating in small groups, students compared their notes and made their descriptions more detailed using the information they had gathered. They worked together to share their ideas and to construct complex sentences. Students did not simply identify each stage of the animal's life cycle. They described in detail what the animal looks like and does at each stage of growth. Finally, students were able to express the animal's changes through descriptive first-person narration.



This inquiry-based project allowed our students to actively ask questions about how animals change throughout their lives and to make educated guesses. They observed first-hand the wondrous transformations in nature and considered what animals need in order to grow up safely and healthily. The project gave our students another opportunity to use their research skills to choose important details from lengthy texts. We hope the students will be able to use these skills in the future to summarize and share information with others while using descriptive language. More importantly than specific skills, students now have a first-hand understanding of how any creature lives, grows, and passes away. An understanding of life is important for all people to have, and acquiring it early on in their education serves our students very well. The students were introduced to the wonders of nature. We look forward to seeing what other discoveries and lessons our students will learn from the world around us.

G1 Student Work We Are Growing



Bee

Sean Liao 廖亮軒 103

First, I am an egg, I stay in the hive to grow. I am very small.
Next, I hatch and I grow bigger. I am yellow and black. I have two wings. I can fly very far. I sting people.
Then, I am a worker bee. I get nectar from the flowers and I clean the hive.
Last, I am a queen bee. I lay eggs.



Butterfly

Abigail Lin 林碧瑜 108

First, the butterfly lays eggs on a leaf. I am in an egg and I am ready to hatch out of the egg.
Next, I am a caterpillar and I eat and eat. Soon I will be in a pupa. I am so excited and I am green and small. My pupa will be on a tree.
Then, I am in a pupa. I am so happy because I am going to be a butterfly.
Last, I am a butterfly! I can sip some nectar in the flowers. I can fly and I have so much fun! I am so pretty.

Fish

Penny Huang 黃亭瑜 107

First, I'm an egg. I am little. My egg is white.
Next, I turn into a little fish. I have a long tail.
Then, I turn red. I get bigger and bigger. My tail is getting bigger.
Last, I change a lot. I get bigger and bigger. I turn redder.



Dung Beetle

Tiger Gou 郭守善 103

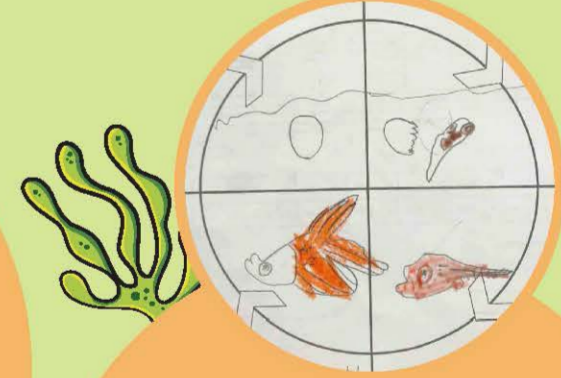
First, I am an egg. I look like a very small ball. I stay in the soil.
Next, I crack out of an egg. I am now a larva. I look like white cotton. I am still in the soil.
Then, I eat a lot of dung. I grow very fast. I turn into a pupa.
Last, I am an adult dung beetle. I grow bigger and bigger. I like to roll dung into a ball.



Turtle

Lumina Chang 張藝馨 106

First, I'm an egg. I'm in the sand. I can't go anywhere.
Next, I hatch by myself and I'm with my brother and sister. I'm in sand. I'm small and cute. I have a shell.
Then, I get bigger. My brother and sister get bigger too. I'm yellow and green.
Last, I will go to the beach and swim with my brother and sister. I like it. I'm green and yellow.



Fighting Fish

James Chang 張群浩 103

First, I am a little egg. I have a white shell. I will not move. I'm like a circle.
Next, I hatch out. Now, I have a tail. I swim. I am like a weird fish.
Then, I am a betta fry. I have a long tail. I swim faster. I like dead fish.
Last, I am a fighting fish. I have a white tail. I will fight. I am like a red fire.



What's New?
★ After the summer holiday, you will advance a grade level. Good luck for the challenges that lie ahead.
★ Don't forget to do the summer vacation homework. Reading helps keep your English in tip top shape.



With the Memories of Today to a Future Unknown

This is a special issue from the graduates of Muggles News. May this issue be a time tunnel that takes you back to all the experiences you had in your six years of elementary school.

Looking Back on Elementary School Life

By: Jenny Lin, Edward Chao, Yu-Shan Lin, Kristina Philippova, Iris Lin, Ethan Yeh

Time goes by fast. Grade 6 will soon graduate from elementary school. In the past six years, students have shared a lot of happiness and unforgettable memories together. Our interviewees have told us that celebrating Halloween, learning in English Village, fundraising for people in need and climbing Snow Mountain were the most unforgettable events throughout their six years. Let's take a look at what our students have experienced in their elementary school life.

Halloween

Do you still remember the biggest event that happened at the end of October? It was the school's birthday and Halloween that students were all waiting for. Teachers set up a different themed spooky and scary haunted house every year. Everybody got the chance to dress up as some kind of ghost or character. Each classroom was transformed into a 'dangerous adventure' on that special day. Students all loved it when they played and screamed in those booths!

English Village

The first day that students stepped into the school in grade 1, the big airplane caught their and my attention. It was also from that moment that students could not wait to have their first English Village class. Foreign English Teachers took us to English Village. In English Village we learned how to make a reservation and check-in to a hotel, deposit and withdraw money at a bank, read an MRT/bus route, order food at a café, learn about a check-up and dental clean at a dentist, shop for healthy food and many other useful classes.

English Village provided us with many useful classes that we can use in our daily lives and even when we grow up and travel alone in the future. We sure will miss the big airplane in the English Village!



Helping Others by Fundraising



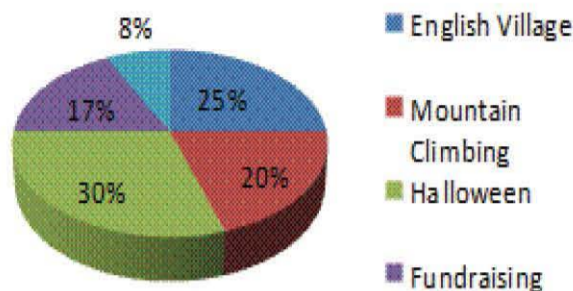
Kang Chiao hasn't only taught us knowledge, but also to have a kind and humble heart. That's why the school holds a donation for a couple of charities every year. The students from grade 1 to grade 6 went out onto the streets to convince people to give money for those charities that need help.

Beside the school fundraising, we as grade six students also did fundraising for the Taiwan Fund for Children and Families (Jia-fu). We wanted to help poor kids with food, clothes and other necessities. Therefore, we went to lower

graders to ask for secondhand books, stationery, clothes, etc. We gave the Taiwan Fund for Children and Families all the things that we collected from the whole school and they in turn gave them to the poor children and families as Christmas gifts.

All the sixth graders thought this was a great opportunity to help someone of the same age and we learned that by doing something small we can change other people's lives. We are even thinking of doing it all again!

The most unforgettable events



Mountain Climbing

Learning is both a mental and physical process of growing. Climbing Snow Mountain is a big event and challenge for the sixth graders to build their teamwork and leadership skills. Remember that we already started training in grade five. Then, we began stair-climbing, long-distance running, and swimming, just to prepare for this extraordinary event. Mountain climbing is a great chance for students to learn to work as a team, solve problems and face challenges together. One of the group leaders, Iris, from class 606 said, "Climbing Snow Mountain wasn't hard, but it really did test your willpower. I think this was a very challenging event." This was definitely an unforgettable experience for the sixth graders before they graduate!

All of the above are just some of the things that the sixth graders will miss from elementary school. They will definitely also miss the time they spent with their friends on the graduation trip and the fun times on the basketball courts on the rooftop and so many other unforgettable memories. Congratulations grade sixes - we wish you all the best for a wonderful future!



Words to Dear Teachers

By: Giselle Cheng

Time flies, and the sixth graders are about to graduate. We the students would like to take this opportunity to thank all the teachers who taught us so well. In the first and second grade, teachers were so nice and gentle. They took care of us with patience in our daily school lives. They taught us class manners and how to respect others. When we entered the third and fourth grade, we began to have more subjects like science, social studies, PE etc. Our science teachers kept reminding us that we needed to be careful when we worked on our experiments. We had PE class with foreign teachers. They taught us the rules of the sports and how to work as a team. When we were in fifth grade, we became very busy in our school lives. Teachers weren't just teachers to us, but also friends. They listened to our needs and problems, and they guided us to solve the problems we had with our

friends and academic subjects. Now we were in grade six, and teachers not only taught us but also accompanied us to every mountain climbing training event and even climbed Snow Mountain with us. During the mountain climbing period, teachers ignored our physical tiring; they kept encouraging us and made sure everyone's body was in good condition.

We also want to thank all our Foreign and Chinese English Teachers; who taught us English from Reading Street and Focus on Grammar, and also knowledge of different countries' cultures. They arranged many different reading assignments and projects for us. They designed many different kinds of interclass competitions, so we are not afraid to speak in front of a class or on a stage.

We want to say thank you to all the teachers again and we are prepared to take what we have learned from you with us to junior high school!

Looking forward to a Beautiful Future

By: Sonic Lin

Most of our sixth graders are going to our junior high school in just a few months. What are the differences between the elementary and junior high schools? Let's see what we found out for our sixth graders.

There are international classes and bilingual classes in the junior high school. Sixth graders can choose which class they want to attend according to their preference. As for sport competitions in the elementary school, we had interclass competitions, but in junior high we will have 'house competitions' in which four houses will compete with each other. As for the Elite Program, we had the little ironman race and we climbed Snow Mountain in elementary school, and in junior high, we will climb Hehuan Mountain in grade 8 and we will swim across Sun Moon Lake in grade 9.

The sixth graders sure will have a fulfilling life in junior high school. Enjoy your junior high life, grade 6's!

