

# KANG CHIAO SPOTLIGHT

Issue 7

## Building Confidence on Stage 2018 International Department Interclass Competition

This year's finals of the Interclass Competition for grades 1-6 was held from the 12<sup>th</sup> of March to the 16<sup>th</sup> of March 2018. The competition was organized by the International Department to promote collaboration, creativity and most importantly build confidence.

### Grade 1 and 2 Song Competition

We provide students with the opportunity to discover and develop their unique talents and this time it was through a singing contest. Students had the opportunity to select a song and collaborate with their peers to prepare an exciting audition.



### Grade 3 and 4 Dramatic Reading Competition

With a well-balanced literacy curriculum, we value the importance of reading. For the grade 3 and 4 reading competition, students had a minute and a half to read from one of their favorite stories in Reading Street. Students were required to use lots of expression with their voice and body to make the text interesting and engaging.



### Grade 5 and 6 Presentation Competition

We prepare our students with the most effective skills to eloquently communicate their knowledge to the world! The grade 5 students had to give clear instructions on how to do a specific task. The six graders persuaded the audience to visit their favorite travel destinations.



During the first few weeks of school students worked hard for the first round of competition that took place within the classrooms. One group from each class advanced to the finals to compete for a place in the top 3. All students and teachers gathered in the concert hall to root for classmates and observe the best 15 groups within their grade level. Overall the competitions were a great success! We would like to thank all the contestants for their hard work and effort to deliver the best possible performance on stage. This was a wonderful opportunity for students to develop confidence and build up their self-esteem. Let's take a look at the 2018 winners.

~ Roland Claassen

Teaching Coordinator, International Department



### Grade 1

- First Place** Cristie Ko 柯品妤  
Amber Chen 陳昕  
Eve Teng 鄧蘇慈  
Jenny Lu 呂承蕙
- Second Place** Livia Lin 林柔均  
Weber Wu 吳柏緯  
Preston Lien 連宇捷
- Third Place** Phoebe Liu 劉宇菲  
Amber Chiang 江云熙  
Jethro Hu 胡睿品  
Cherlyn Lin 林芋均

### Grade 2

- First Place** Ariel Kuo 郭羿璿  
Emily Chiu 邱啟雅  
Newnew Hseng 沈于晴  
Tia Lee 李業亭
- Second Place** Lena Lin 林熙甯  
Iris Huang 黃薇宇  
Avery Liang 梁媿涵
- Third Place** Michelle Lee 李芷萱  
Megan Lim 林佳萱  
Joanne Lo 羅婕恩

### Grade 3

- First Place** Calissa Chen 陳思彤  
Chloe Chang 常靜桐  
Candice Liu 劉芸彤
- Second Place** Joey Sung 宋玠佑
- Third Place** Andrew Cheng 鄭安傑  
Michael Han 韓和彧  
Caden Liu 劉希恩

### Grade 4

- First Place** Claudia Su 蘇上芸  
FiFi Chiang 蔣沐芸  
Alvin Lin 林品昕
- Second Place** Lydia Lin 林俐亞  
Hanna Lan 藍亞涵
- Third Place** Erinn Cheng 鄭安婷

### Grade 5

- First Place** Sydney Chen 陳友熙  
Ailisa Ilin 伊俐珊  
Justin Liang 梁睿誠  
Adrienne Hsieh 謝麗安
- Second Place** Jewel Chen 陳奕璇  
Emma Liao 廖昱喬
- Third Place** Emma Chuo 卓昀慧  
Sophie Lee 李羿嫻

### Grade 6

- First Place** Kiki Fang 方宗琪  
Doris Lu 盧宥岑
- Second Place** Lucy Ko 柯苡妤  
Annabel Yang 楊辰恩  
Michelle Lin 林曼萱  
Esther Tsai 蔡允恬
- Third Place** Terry Chang 張庭睿  
Max Chien 簡聿希  
Bryan Huang 黃協勳  
Charles Chu 朱元旭

## From the Editor

### Challenges and Competition

國際處主任 賴國宜

The Interclass Competition is held by the International Department in March every year. The main goal is to create a spirit of sporting competition and nourish our students' interest in learning English. The competition encourages the development of confidence and promotes cooperation between students. Congratulations to all the winners of the 2018 Interclass Competition.

Our grade four students just finished their *Our School Community* project. Through interviews with teachers and staff, students realized how everyone in our school community plays an important role that contributes to create a safe and positive learning environment for them to learn and grow. I hope you enjoy their writing about how the jobs of different people benefit our school community.

每年三月國際處都會舉辦英語班際競賽，今年，低年級進行英語歌謠比賽，中年級朗讀，五年級演示一項技能，六年級則是結合英語專題，進行旅遊廣告比賽，每位學生都必須組隊參加班級的初賽，各班的優勝隊再參加於演藝廳舉辦的年級決賽，有別於一般學校的語文競賽，只有少數學生參加，我們將班際競賽結合課程，在外師的引導下，孩子自己組隊、選擇歌曲或設計比賽內容，利用課餘時間練習，每個孩子都有機會站上舞台，克服緊張與壓力，努力表現出最好的自己。

學校是孩子生活最重要的一環，除了每天帶領孩子們學習和生活的老師，學校裡還有很多的工作人員，默默的為了提供孩子們安全、舒適的學習環境而付出，四年級的專題*Our School Community* (我們的學校社區)讓孩子們有機會去認識更多校園的工作夥伴，透過訪談和分享，孩子們認識各個職務的工作內容和重要性，也體認到由於這麼多人的辛勞和付出，他們才能在學校安心學習和成長。從 Mr. Dehgoli 的文章和學生的作品，您也可以認識更多的老師和學校的工作夥伴。

六年級的青山Time和English Open Day成果發表會將在四月25日舉辦，接下來各年級的發表會也會陸續展開，歡迎所有家長參與給孩子們鼓勵。

### What's New?

★ English Open Day for grade one, four, and six will take place during April and May. Take this opportunity to show your parents what you have accomplished in your English classes!



# Beyond the Book

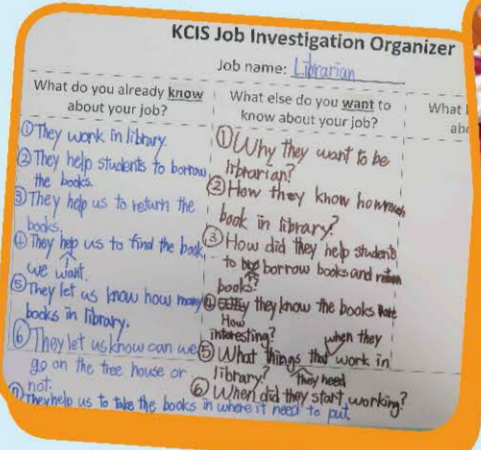
# Developing Greater Connections to the KCIS Pedagogical Community



~ Behzad Dehgoli  
English Teacher, International Department

There is an old proverb, "It takes a village to raise a child". In other words, it takes an entire community of different people interacting with children in order for adolescents to learn and grow. The KCIS pedagogical community is composed of well-trained, caring, and professional individuals that strive to create a safe learning environment for every KCIS student. This year, a main goal of grade four at KCIS is to help students develop greater interest in connections to their school community. As part of their *Our School Community* project, students now understand the various individuals working to create a safe learning environment for them, while also becoming more responsible and independent learners.

Students began learning about individuals who contribute to society by reading *So You Want to be President?*, an expository text with information about former American presidents. Prior to reading the story, students worked collaboratively to produce a chart that stated what they already know about a president's job and what they want to learn from the reading. Students then filled in what they learned about presidents throughout the reading. As students finished the story, teachers produced a guiding theme: *Our School Community*. Using the job of the president as a model, students brainstormed a list of positions/jobs at our school that help our pedagogical community function successfully. To foster independent learning and thinking in this process, students utilized a KWL graphic organizer, similar to the chart they produced while reading *So You Want to be President?* K – What do I know? W – What do I want to learn? And L – What have I learned?



★ Interviewing Staff Members: Students asked KCIS staff, such as our principal and the security guards, about their work.



Why do you greet students in front of school in the morning?



What do you do when you see a person who should not be at KCIS?

Grade 4 students organized themselves into groups based on jobs at KCIS that interest them, documented what they already know about their job of interest, and then produced questions to help them expand their knowledge of their chosen job. Next, they planned and interviewed an individual best representing their job of choice during their own time. Students interviewed individuals with all different jobs and roles at KCIS. Some students interviewed the principal, while others interviewed the librarians, nurses, teachers, cleaning staff, and security guards. Students came to realize how everyone in our KCIS community performs an important role that, when put together, creates a safe and well functioning school environment for children to learn and grow.

Throughout the entire project, students were given the chance to be responsible for their own learning as they began with what they know, then brainstormed what they want to know, and then finally devised a plan to expand what they know. Throughout the process, students demonstrated great responsibility. They planned their interviews carefully to allow all members of their group to be present, created questions together, and then shared their findings through written notes. Finally, they were able to synthesize their research and produce an essay that clearly explained their interview process, what that individual does at KCIS, and how their job benefits our school community. Each student's writing was well planned and researched, contained substantive details, and reflective their independent inquiry skills.

As a whole, the *Our School Community* project not only gave students ownership of their learning process, but also established greater connections with the entire KCIS pedagogical community that helps them learn and become global citizens. They learned that KCIS is a microcosm of our greater society, and the importance of the many individuals that are needed in their tenure as students. Additionally, their independent inquiry skills were honed and aided them in expanding their learning experience well-beyond their classroom; learning happens everywhere and all the time.



## G4 Student Work

## Our School Community



Benny Tsai 蔡宇評 408

Jonathan, Mars, Coco and I interviewed Mr. Smith. His job is to teach PE. We interviewed him last week, during the big break. Mr. Smith said he likes to see students improve. He likes sports so this helped him to be a PE teacher. Mr. Smith is a coach too, he likes to teach soccer because he is a great soccer player. He uses a computer to help make his lesson plans. Mr. Smith helps us learn about sports. He also helps teachers exercise. He is a good teacher because he teaches us well and we are happy in his class.



Cheryl Chen 陳宜柔 405

We interviewed Ms. Angel, she's an English teacher. We interviewed her, because she was my English teacher in grade 3. We interviewed her last Monday. She teaches English to grade 3 and 4.

Ms. Angel does many jobs in the school. If she needs some help, she will ask a teacher who has taught the lesson before. She has 3 classes and 21 periods a week. If there are students who don't have good behavior, she will keep trying to talk to them. If there are students who don't know how to write projects, she will give them some ideas. She spends a lot of time to prepare and plan lessons. Sometimes she gets angry, but she does not shout. Ms. Angel helps the school a lot. I think she's a very professional teacher.

She helps us get many ideas for our English projects, and lets us know how fun it is to learn English. When I was a new student in grade 3, she took care of me, and helped us improve our English. She guided us so we were able to finish our projects faster, and now I know more things about English. I like the way she teaches.



Nerissa Lu 盧乃鈺 405

The person we interviewed is Ms. Wu. She is a Chinese teacher. We interviewed Ms. Wu this Tuesday. She teaches students Chinese, math and social studies.

Ms. Wu teaches Chinese, math and social studies to the 405 class. She also teaches students how to behave in class. If someone gets hurt, Ms. Wu will tell them how to stay safe. She also plans for our class before teaching us. It is really hard and it takes a lot of work to be a teacher! She read a lot of books when she was small, so when she grew up, she became a teacher!

Ms. Wu is a professional Chinese teacher, who teaches math and social studies, too. She also keeps students safe without them getting hurt. She tells us why we should be polite students. We need teachers like Ms. Wu in the school because we can learn how to write Chinese in the correct way and how to be great students with good behavior.



Summer Chang 張辰揚 402

We interviewed a librarian. Her job is to give us books, help us keep the books neat and tidy and give us a good place where we can read the books. She works on the seventh floor. We interviewed her after lunch.

The librarian goes to special shops to buy books for the library. The librarian keeps books neat and tidy and students help too. If a student wants to become a librarian helper, they need to get KCIS to say yes or no. The librarian uses a computer to help us find a book. The librarian got the tree house built.

Librarians are important because they help the school to give students books. They help teachers to give students information. They also help students to take books out to read.



Fun This Month

# CHILDREN'S DAY AROUND THE WORLD

Children's Day is right around the corner! Every year, on April 4<sup>th</sup>, Taiwan celebrates its greatest resource: its children! How does your school celebrate Children's Day? As you think about that, let's take a moment to examine the different ways people celebrate children in their respective countries. Through these celebrations, people acknowledge that children are not only a precious treasure; they are the future. Through these games and festivities, children get to understand that they are valued and appreciated.

## Mexico

In Mexico, Children's Day falls on April 30<sup>th</sup>. Classes in schools are replaced by large parties with food, games, and fun rides. Kids play games like 'Pin the Tail on the Donkey' and try to break open piñatas, papier-mâché dolls filled with candy. It's also common to see live music and puppet shows.

## Japan

The Japanese celebrate Children's Day on the fifth day of the fifth month. Families hang up colorful carp kites called 'koinobori flags' around their homes. The carp is a fish that represents determination, which is why if you work hard enough, your Magiccarp can become one of the strongest Pokemon in the game. Kids around the country eat traditional snacks, and a "Kid's Olympics" is held in Tokyo.

## Turkey

How would you like to run the country for a day? In Turkey you can! During Children's Day children take seats in the Turkey government and govern the country for one day. They choose a president who will give a speech to the country (sounds scary!), and festivals take place all across the country. Children from all over the world are encouraged to perform dances in their country's traditional dresses.

## Children's Day Events at KCIS



Our grade one and two students raced...



...while grade three to six students participated in an Iron Man competition



Muggles News is organized by a group of KCIS students from the Reporter Club. We provide the latest and most exclusive reports on what is happening at KCIS.

## Interview Ms. Kathey

By: Iris Lin



Ms. Kathey is a very nice teacher. She has been working in Kang Chiao for 7 years. Ms. Kathey enjoys working at Kang Chiao. She likes the kids who bring a big smile to class and work very hard in class, and she also likes to work with kids like friends. Ms. Kathey's first job was to teach little

children in New Zealand. Then, she came to Kang Chiao to teach. After 3 years of hard work, she was the grade 1 head teacher for one year and the grade four head teacher for 3 years.

Ms. Kathey was born in Taiwan and her family moved to New Zealand together. Her family wanted to go to New Zealand because they think New Zealand is very beautiful. At first, she wanted to stay in New Zealand, but her family told her to come back to Taiwan. Ms. Kathey wanted to be a teacher when she was little because she has a family that is full of teachers, like her cousin and aunt are both teachers. She likes December the most because her birthday and Christmas are both in December. If Ms. Kathey can't be a teacher anymore, she would like to rather own a coffee shop because she thinks making coffee for others is cool. Also, she would like to learn how to make latte art.

## Grade 6 Interclass Competition

By: Sonic Lin

The Interclass Competition for Grade 6 was about the country that you'd like to introduce to other people. The purpose of the Interclass Competition was to convince other people to visit the country that you introduce. Each class picked one team to present on stage in the final.

We had the chance to interview three contestants after the final interclass competition. They were Jenny, Kristina and Iris. Jenny and Kristina introduced Canada. They said that they were very happy and nervous at the competition. They were happy because they were the eleventh group to present. Jenny and Kristina were so nervous when they were on stage, that they almost forgot what they were going to say but luckily they pulled themselves together and didn't do badly on the competition.

Iris and her teammates did a presentation on San Diego. They chose this place because one of her members has been there and had fun, so they wanted to introduce this beautiful place to others. Iris and her teammates also faced the problem that Jenny and Kristina had that was feeling nervous on the stage. For the competition, we know that most of the contestants choose a country or city based on whether they have been to that place and wanted to introduce the best parts of that place to the others. We also noticed that nervousness is a big enemy to most of the contestants. It is not easy to present in front of a big crowd. Thanks to all the contestants for your great presentations.

