



# KANG CHIAO SPOTLIGHT

Issue 27



## A History of the Olympic Games

~ Christine Chiu

English Teacher, International Department

Do you know what the world's foremost sports competition is? If not, here are some clues. It is held every four years, alternating between the Summer and Winter Games every two years during the four-year period. There are more than 200 nations and thousands of athletes participating in a variety of sports events. The symbol of this international competition is 5 colorful rings linked together. That's right! It's the Olympics.

Under the theme "A History of the Olympic Games", we designed three stations at English Village called "The Origins and Development of the Olympics", "Olympic Opening Ceremony" and "Surfing at the Olympic Games." Our aim was for students to learn the history of the Olympic Games, understand why they are considered the most important sporting event of all time and best of all, participate in the latest Olympic event, surfing.



### The Origins and Development of the Olympics

In groups, the students needed to discuss some big milestones in Olympic Games history - When did the Olympic Games start? Who invented it? When could women start participating? Which traditional sports were inherited from the ancient Olympics and passed down through time until today? After that, students found all the answers in a short video about the history of the Olympic Games. After becoming more familiar with the origins of the Olympics, students competed in groups to test their knowledge of Olympic history.

### Olympic Opening Ceremony

When it comes to the Olympics, one must give special mention to the spectacular opening ceremony. So what happens in an Olympic Games opening ceremony? At this station, students had the chance to experience one. They watched a short video of all the Olympic opening ceremonies from 1908 to 2016, took the oath, and learned the meaning of the Olympic rings symbol. They were surprised by how creatively the Olympic flame was lit, how fancy the performances were and how solemnly the athletes took their oaths. After learning about the opening ceremony, we were so happy to hear our students share what it means to be a good sport and always try your best.

### Surfing at the Olympic Games

Many of the students are familiar with some sports at the Olympic Games, but probably not the latest one. Surfing was approved to be one of the five new sports at the 2020 Olympic Games. Nothing sounds better than surfing in the water on hot summer days. Therefore, our students participated in a surfing competition. Each class was divided into 5 groups to represent 5 different countries. After the rules were announced, all the players tried their best to focus and keep their balance on a surfboard. The activity showed the students that sports require their physical strength as well as their concentration to do well. At the end, the winning group received the laurel, just like the champions got during the ancient Olympic Games.



International Culture Week is an essential event for the International Department at the end of each school year. We hope to familiarize our students with the international community and have a global vision for all cultures and events. With the diversity of knowledge learned in class and experienced in English Village, we believe our students will develop understanding, acceptance, and respect for multicultural concepts.



### From the Editor

## Congratulations, Graduates!

國際處主任 賴國宜

Although the 2020 Tokyo Olympic Games have been postponed for a year due to the Covid-19 pandemic, our Kang Chiao International Culture Week, under the theme "A History of the Olympic Games," will still be held after the final assessment. By learning the origin and development of the world's foremost sporting event and experiencing the opening ceremony and the latest Olympic sport, surfing, we hope the students will appreciate the spirit of the Olympic Games – be the best you can.

Congratulations to all our grade six students as they begin their middle school soon. What have their favorite subjects, and most unforgettable events been throughout their six years? Read the special issue A Moment in Time, from the graduates of the English Reporter Club to share in the Grade 6 graduates' most memorable experiences at Qingshan Campus.

We would like to thank all our parents for their support during this challenging semester. We wish you and your family a safe and happy summer vacation!

新冠肺炎疫情全球蔓延，不但影響大眾的日常生活，一些重要的國際活動相繼取消，原本預計在7月舉辦的東京奧運也已宣布延期一年。很幸運，台灣的疫情控制良好，今年的康橋國際文化週活動如期舉行，主題是：A History of the Olympic Games（奧運歷史知多少），孩子們將認識這項國際最重要體育賽事的起源及重大發展，並代表不同國家的奧運選手，體驗開幕式的傳遞聖火和宣誓活動，最後，試試奧運最新比賽項目：衝浪。藉此，體會奧運的運動精神：盡其所能，做到最好。

驪歌輕唱，又到了離情依依的畢業季，完成小學六年的精采生活，孩子們最喜歡的是哪個學科？校園裡哪個地方，哪個活動最令畢業生難忘？六年級的英文小記者們製作了精彩的畢業特刊，以問卷調查的方式回顧小學六年讓他們最懷念的點點滴滴，並留下對師長們的感謝，還有對學弟妹們的勉勵。別忘了翻到最後一頁，分享孩子們的心聲。恭喜所有畢業生，帶著青山六年習得的好功夫，展翅高飛，迎向更多采多姿的中學生活。

暑假即將來臨，祝福每個康橋家庭都能有個平安健康且充實的假期。



# Exploring the World through Tall Tales

~ Amber Chen

English Teacher, International Department

## An Inspiration for Tall Tales

We all know how important reading is for kids. It entertains and educates, helps with their memory and listening skills, and can aid them in understanding complex ideas. Philip Pullman once said, "After nourishment, shelter and companionship, stories are the thing we need most in this world." It is the fun, crazy and fantastic tall tale in particular that gets our imaginations flowing. Through the project, Ben's Journey in KCIS, this creative use of imagination was instilled in our students this year.

## Tall Tales Take Students on Imaginative Adventures

In the reading, Ben the Bullfrog, Ben traveled through dry land, forest and prairie to find his perfect home - the Great Lakes. Students recognized the author's use of exaggeration by analyzing how Ben was described in each stage of the story. They discussed the differences between Ben and regular frogs, especially with respect to their physical growth, and this triggered our students' imaginations. Students then studied the descriptions of Ben more closely and became aware of how the author built up his superpowers from the real to the make-believe. This expanded our students' imaginations even further, and they developed an appreciation for the most interesting aspect of tall tales - exaggeration.



Following this, we made it authentic for our students by bringing Ben the Bullfrog into their own lives. Ben came to Kang Chiao! This further piqued our students' interest, and they brainstormed what animals Ben might meet on his journey around Kang Chiao's campus. Students discussed and wrote down all the animals they have seen or heard around the school. They worked collaboratively to decide which animal they would like to find out more about, and they made up a potential problem that the animal might face and Ben might help solve. This gave students a chance to reflect on and consider the natural environment. It was this fun and fantastic setting that made our students take complete ownership of the project.

With the problems their chosen animals would face decided on, we took our students on a little tour around the school, especially to the Nature Study Area. Students excitedly observed and recorded what they saw about the animals they had chosen in their natural surroundings. Having these visual cues helped them think about the problem in a new light which in turn helped them to create a better connection to the solution that Ben the Bullfrog might provide for that animal. Students then applied the writing techniques they had learned earlier to extend Ben's tall tale journey in KCIS.

After writing with exaggeration, they put themselves in the main characters' shoes and acted out their own tall tales. They created a dialogue for the characters and practiced sharing their own feelings through role-play. This was quite different from just reading a tall tale because they relied completely on their own imaginations, and it helped spark their enthusiasm and increase their confidence and creativity even more. This also opened a window of opportunity for them to share their unique tall tales in a special way for English Open Day.

## Showing Appreciation and Enjoyment

This was a wonderfully authentic and engaging project for our students. They underwent personal growth through their participation in the various activities that enabled them to creatively express themselves, perform and learn to appreciate tall tales. It tapped into their natural abilities for make-believe by turning them into young storytellers and encouraging them to be as crazy with their creativity as possible. We hope that you enjoyed their tall tales on English Open Day as much as we did!



## G2 Student Work

## The Unbelievable Adventures of Ben

Zoe Wang 王睿涵 202

When Ben found the Great Lakes, he thought about other animals like birds, insects, foxes, and even frogs like him who could be in trouble. So he went on his second journey. He walked along the sandy hills, but he got lost. Then he saw a huge building. He said to himself, "I must go take a look." He leaped through the gate, followed the stairs up to the fourth floor, and went into the fish tank area.

Ben was so gigantic that all the tanks crashed to the floor, except one tank, which was the turtle tank. It didn't crash to the floor because it was in the corner. Ben had to act fast. He reached for the fishes and grabbed the fishes. Every time he grabbed a fish, there was a huge fingerprint. He finally had all the fishes in his hand. He added the fishes into the turtle tank. He grabbed the turtle, and then headed out to the nature area. Ben began searching for a pond. Once he got closer, a flock of birds moved away. Finally, he saw a perfect pond for the turtle. The turtle thanked Ben and said, "Are you lost? Maybe I can help?" Ben answered, "I'm lost. Can you lead the way to the Great Lakes...?" "Sure!" said the turtle.

When they got to the Great Lakes, Ben told the turtle about his other journeys. The turtle was very jealous and said, "Can I go with you? Please, please, please!" "Why not?" said Ben. So they went to the Amazon in South America to continue helping other animals.

Lala Chan 詹子涵 201

One day, Ben found one building named Kang Chiao. He wanted to take a look. He wanted to help Mr. Snake because his home had too many leaves. So he could not live there. Ben wanted to help Mr. Snake. Mr. Snake said, "My home is in the nature area." So Ben went to the nature area.

Mr. Snake said, "Winter is coming. I want to find food, but all the animals hide in their burrows. I cannot find anything to eat." Ben wanted to help Mr. Snake. Ben jumped up and down. He blew the clouds away so the sun could shine on the ground. Ben jumped up again, and the earth shook. Some animals were scared and came out to see what happened. The earth shook harder and harder, and all the animals came out. Then Ben caught all the mice and rabbits for Mr. Snake.

Ben felt happy after this journey. Ben saw one tall building. He wanted to know more about that building. He decided to continue on his journey.

Bruce Yang 楊世宇 206

One day, Ben was playing in his new pond. Suddenly, he shouted, "What a big house. I wonder what is in there? I will go to take a look!" His new journey began.

Ben met a worried spider. He met the spider in the nature study area. Ben asked, "What's wrong?" The spider said, "I feel very worried because too many people want to break off my web." "Don't be worried. Maybe I could help you," Ben said. Ben jumped up and down. Each time he landed, the earth shook and scared the people away. Ben jumped very high in the sky to see a very far place with no people, and then Ben took the spider away to the safe place.

Ben went to his new pond and warmed himself up. He felt very warm.

Jessica Li 李潔晴 208

When Ben was full, Ben wanted to take a walk. Ben jumped and jumped and suddenly, Ben saw a building with many words on it. Ben read, "Kang Chiao International School". When Ben read it, he said, "There might be someone who needs help!" Ben thought about it and said, "Ok, I will go there." Then Ben walked into the school.

Ben saw a snake crying. Ben asked, "What happened?" The snake said, "I can't find my way home." Ben asked, "Where is your home?" The snake said again, "In the mountains." Ben said, "I will help you." Ben ran around and around, and then he made a tornado that blew the snake to the sky, and the tornado took the snake back home to the mountains.

The snake felt extremely happy to be back home. The snake thanked Ben for helping her and said, "I will make some cake for you." They had an exciting day. After Ben went back home, Ben felt so thankful to the snake. The snake was thankful to Ben too. Ben said, "I will go to the other schools to save other animals."

Ethan Chang 張景勳 203

One day, Ben saw a big school beside his pond. He was excited so he went inside and went to the nature park.

He met many insects and animals. One day, he saw his best friend, Butterfly, stuck in a spider web. He saw the big spider. The spider smiled. Ben felt scared, but he still needed to save his friend. The spider bit Ben. "Ouch!" Ben said. Butterfly said, "Are you okay?" Ben said, "I'm okay." Ben kept trying to defeat the spider. The spider used the spider web to stick Ben's hands together. Ben was very angry. Ben hit the spider's tummy. "Oof!" the spider said. The spider jumped and hit Ben's head six times. Ben threw him to the sky, hit the spider six times in the sky, and then threw the spider down. The spider broke his web and the spider cried. The butterfly became happy.

Ben said he needed to go. The butterfly said, "Why don't you stay here?" Ben said, "Because I have my own vacation, but you can come with me." And they continued on their way together.

Annabelle Chiu 邱予婕 203

Ben found his new pond, but he was lonely all the time. He wanted some friends. He started to jump up and down. He found a school named Kang Chiao. He saw a place with trees and woods. He went inside. He saw a hungry baby frog. The hungry baby frog wanted flies, but they were high up in the tree. He saw a sign that said "Nature Area".

Ben wanted to help the baby frog. So he thought of a way to help. He started to jump up and down. Soon he reached the sky. He jumped up and put two clouds together. It started to rain. The flies didn't want to get wet, so they hid under the tree. Then the baby frog ate the flies. He thanked Ben. He ate the flies happily.

After he helped the baby frog, he went to a park to start his new journey. Suddenly, he didn't feel lonely anymore. He was happy and also very helpful.

## What's New?

★ During the long summer vacation, take a little time to complete the Monthly Must-Reads. It's wonderful to explore the world through stories!

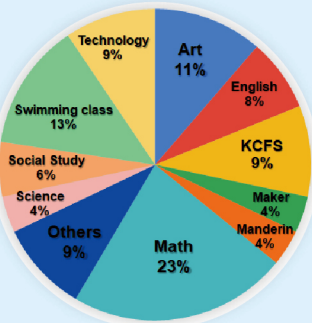


# A MOMENT IN TIME

■ This special issue was written by us, the Grade 6 graduates at Muggles News. We recently sent Kang Chiao's graduating class of 2020 an online survey to complete. The purpose was to find out what their favorite places, subjects and events in KCIS have been over the last 6 years. Enjoy this trip down memory lane with us! ■

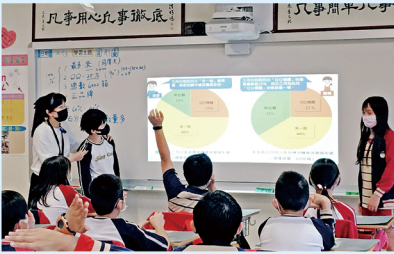
## Favorite Subjects

By: Jubilee, Kate



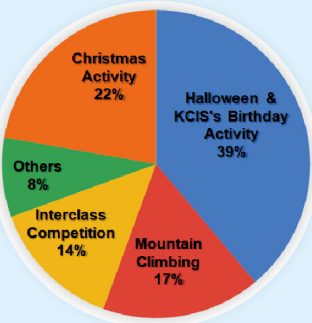
In Kang Chiao, there are a lot of different subjects. Some of the subjects are very popular and others are less interesting to students. Can you guess which subjects we like the most?

From the survey, 23% of students really like math, because they like to count numbers, and they think that math is fun and interesting. Around 13% of students like swimming class, because they think that swimming is good exercise. 9% of students think that the technology class is lots of fun because you can make a lot of things using a computer. Here is a comment from one of the Grade 6 students, "Art class is great, because you can make a lot of arts and crafts. It is really interesting!" As for me, technology class is really enjoyable. Many students have different opinions about the subjects, but what they will always remember are the great times they had with all their classmates in the different classes!



## Favorite Events

By: Sydney, Nicole



As grade six students, we have been through tons of events at Kang Chiao. According to the survey, the top 3 favorite events students liked the most are Halloween, Christmas and Mountain Climbing.

One of their favorite events is Christmas because it includes the most activities for students to participate in and everyone gives blessings to each other and wishes each other a Merry Christmas and a Happy New Year. In the twenty-five days leading up to Christmas, every day has a different activity in classrooms and the English village, like hot cocoa, cookies, and candy canes. In front of the ID office, there is a table full of cards for students to write notes on and give to their teachers. There's also a very heart-warming event that really makes Kang Chiao special, the donation. Students put canned food beneath a Christmas tree, and the school donates it to people who need it. It is nice that disadvantaged children can enjoy this wonderful holiday together with us!



### Words to Teachers

- ★ Your patient and humorous teaching made us better people.
- ★ You used your time, experiences, and patience just to help us grow.
- ★ When we are in junior high school, we will miss all of you!
- ★ Thanks for pushing me to do my best!
- ★ Thanks for giving me such a happy six years.
- ★ You are the best teachers ever!
- ★ Thank you for making my 6th grade life full of joy.
- ★ It's been a fun four years in Kang Chiao. Thanks to all the teachers I have met.

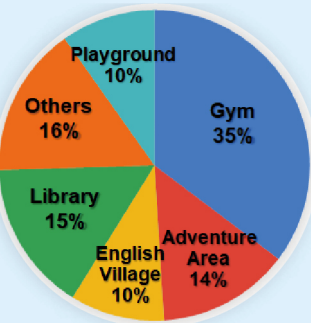
### Words to Younger Students

- ★ Have fun!
- ★ Try your best and never give up!
- ★ Enjoy the good times and the hard times!
- ★ Work hard, be happy, and make more friends!
- ★ You have a long way to go with a lot of challenges awaiting you! I hope you conquer all the challenges. Good luck!
- ★ Work hard, study hard, and accomplish your goals!
- ★ Hopefully you will be able to climb Snow Mountain!



## Favorite Places

By: Hao-Ting Chen



In KCIS, there are a lot of different activities to do. For example, you can go to the adventure area to climb the obstacle course, the gym and roof to play basketball, the English Village to experience the different jobs that people do, and the cozy library to relax and read a fantastic book. Do you know which place is the most popular for the Grade 6 students?

Based on the survey, we found out that students in Grade 6 love the gym and library the most. The kids in Kang Chiao love to play basketball because it teaches you to work as a team and play fair. The library is a massive spread out place with sofas, tables, and a giant treehouse filled with plenty of huge beanbags. Nevertheless, the best part of the library is the massive variety of books, including Chinese books and English books. The library is a great place to chat quietly and relax with your friends. Do you like these places? You can go and see how popular these places are by yourself!



## From Non-fiction to KCFS

By: Hector, Ryder, Jasper

Time goes fast! When we were in grades one and two, we all had a class called non-fiction. When we grew up, the class was different; it became a new class called KCFS.

In non-fiction classes, teachers taught us interesting things about science, nature, health, and math. For example, when we were in grade one, the first subject was about the universe, galaxy, and planets. The teacher let us watch videos about them and explained about them in more detail, and then we worked on worksheets. We learned a lot from the non-fiction classes. Everyone liked non-fiction.

After we joined KCFS classes, we started planning, brainstorming, choosing materials, and making what we learned about into real objects. For example, when we were in fifth grade, the first project we did was to make a sturdy bridge. We first learned about different bridges'



structures and chose one that we wanted to build. After that, we drew a design diagram. Then, we chose materials and started building it. In the end, we tested it and improved it.

From non-fiction to KCFS, we started to notice what was around us to make what we learned into real things. The knowledge we got is very important to our lives. Thank you to all our teachers who taught us that interesting information!

